

# STOPPING "FAKE NEWS" A digital mentor scheme to provide peer support and develop digital capabilities

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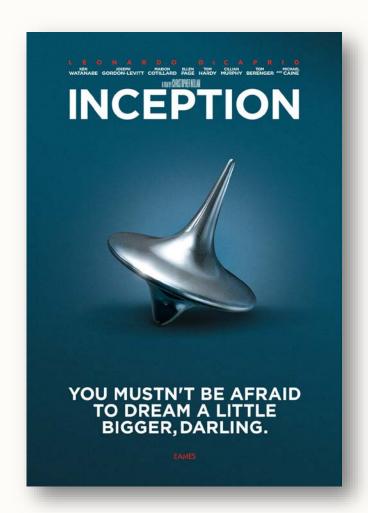
# **CREATION**





#### **INCEPTION**

- Observed students went to peers for support
- Wanted to harness this and prevent 'fake news'
- Project devised for students to provide peer support in person and online.
   Transferable skills as well as gaining valuable work experience
- Wider student population benefit from enhanced support mechanisms

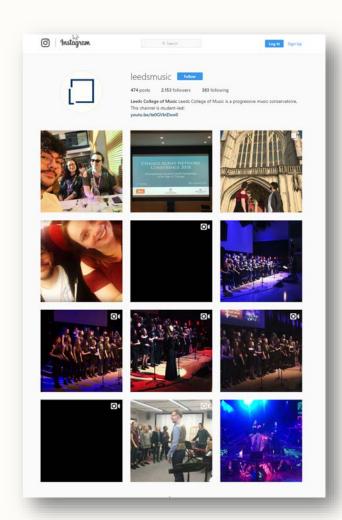






#### MARKETING COLLABORATION

- Student voice central to the story of our brand
- Instagram is very audio-visual students are in a very content rich environment
- Offered students opportunities to work on a major social media channel invaluable experience for a career in the Creative Industries

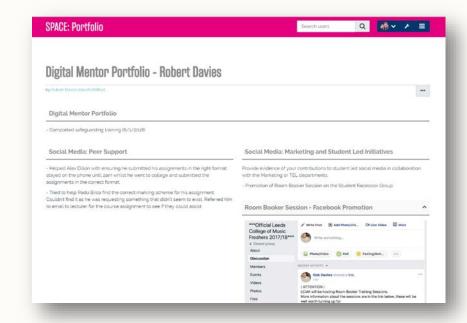






#### **ACTIVITIES AND PORTFOLIO**

- Paid activities in peer support, some Insta takeovers and other events
- Unpaid activities contribute towards a portfolio that encourages students to reflect on the development of their skills and knowledge (including digital capabilities but wider transferable skills)







#### RECRUITMENT

- Interview and two tasks quite intense!
- Support: communication, empathy and willing to learn!
- Imperative to have right team in place
- Interview process and task to ascertain understanding of social media & our audience









### MANAGING AND TRAINING

- Mixture of physical and remote activities.
- Resource page on learning environment.
- Independent group on Facebook.
- Monthly briefings (bring sweets!).
- Engaged students = great communication.
- Always room for improvement continual reflection and development.
- Social media guidelines & contract
- Intensive training on audience & aims
- Ongoing support & guidance





# STUDENT EXPERIENCE



# WHY WE APPLIED





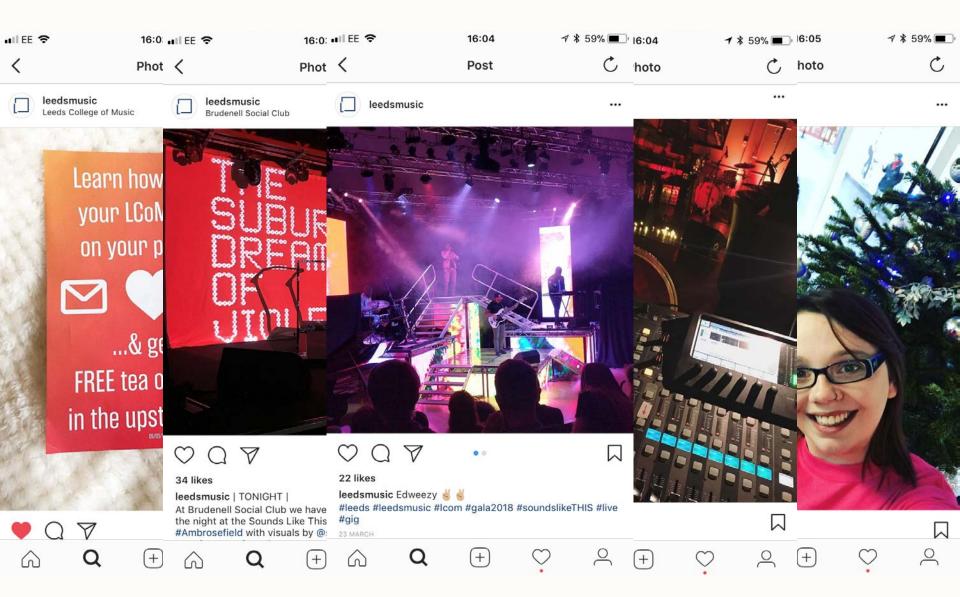
## WHAT DO WE DO?

- Drop in Sessions
- Pop Up Sessions
- Briefings
- Conferences
- VR Experience
- Social Media Support
- Feedback on college systems
- Portfolio
- Committees













## SAY CHEESE!!!!!



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# WHAT WE'VE LEARNT: STUDENTS



# WHAT WE'VE LEARNT: STAFF

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# WHAT WE'LL DO NEXT

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# THANK YOU

- Ruth Clark
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- Kath Hartley
- Rob Davies
- Molly Schofield

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