Students Shaping Strategy: Student Voice in the Learning and Teaching Strategy Strategy

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Introductions

Emily Jordan, Student SFS Project Partner,
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Cassie Shaw, Staff SFS Project Partner,
 Learning and Teaching Enhancement Officer

The Student Fellows Scheme

- 60 students work in partnership with a member of staff on an educationally developmental or student experience enhancing project
- Projects can come from either staff or students
- Operate on timescales of one year or one semester
- Students paid a bursary in recognition for their time and effort



The project

- A new Learning and Teaching strategy is under construction for implementation in 2018/19
- Canvas staff and student voice Postbox, surveys, round-table discussions, open forums

 What really matters to students about their Learning and Teaching experience? DEVELOPMENT THEMES
Design & Innovation
Student Engagement
Technology
Employability

Methodology

- We set up a focus group of students from across the four faculties at this institution
- Rich qualitative data to use alongside postbox, surveys and open forum discussion
- 2x Humanities and Social Sciences History and Archaeology & History
- 2x Arts Creative Writing and Film Production
- 2x Business, Law and Sport Fashion, Media and Marketing and Law
- 1x Education, Health and Social Care Primary Education

Methodology

- Focus group questions, designed by Emily and Cassie on Google Docs
- The focus group questions also had influence from discussions with Faculty Chairs and Academic Quality and Development

Methodology

Do you feel you are developing new and useful digital skills as part of your course? If so, what are have you been developing and how do you feel it is useful? If not, do you wish you were/ what would you like to develop?

What matters the most to you about your learning and teaching experience here at Winchester?

If you could change anything about your learning experience, what would it be?

UoW L&T Experience

What aspect of your university experience has helped you to achieve your goals?



From your own experience at Winchester, what teaching styles do find most engaging?

What attracted you most

to study at the University

of Winchester?

Why are you doing a

degree?

Are you ever reflective of yourself as a student, for example, do you set yourself targets at the start of each semester? (e.g. organisation, time

management, take more

time for yourself etc)

Key Areas of Student Voice

- Lectures
- Assignments
- Employability
- Experience
- Communication



Lectures

- Size of the seminar groups
- Active learning and discussion
- "The most engaging are the interactive and active learning lessons"
- Interaction with lecturers
- Integration of technology



Assignments

- Personalised assignments, exploring their own interests
- Feedback from assignments to feed forward into future work
- Assignment staggering
- Desire to be taught all content before the assignment deadline
- Authentic assessments
- Clarity in marking criteria, so marks can be better understood



Employability

- Students highlighted employability as a defining feature of motivation for attending university
- Assessments as "real world" experience, preparing students effectively for future careers
- Focus L&T on development of skills and preparation for industry



Experience

- Personally tailored experience
- More out of the experience than the grades, being prepared for the industry
- Gaining knowledge rather than just grades
- Winchester is highlighted in the focus group as particularly good at this due to the institution size



Communication

- Continuity of a point of contact for students, so tutors provide a personalised advice
- Issues of communication between staff students/staff staff
- Clarity in module handbooks



Key Learning and Teaching Strategy Headline Features:

Small seminar groups and class/one-to-one discussions

Technology in the classroom

Personalisation

Parity in assessment criteria/ marking between lecturers

Student's ability to see why they have received the mark they have - marking criteria

Assessment feedback to show patterns for improvement – feeding forward

Desire for authentic assessment

Employability is a key driver for coming to university – L&T needs to reflect this

Better communication between staff

Open door policy for tutorials

Thank you

Any Questions or Comments?