

Change Agents' Network Conference
Supporting Effective Partnerships

Co-constructing Vocational Curricula: Apprenticeships and Facebook Pedagogy

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Constrained Apprenticeship Curriculum Lacking Agency and Creativity

- Highly prescribed college curriculum
- Dislocation of 'college and work' and discontinuity of 'theory and practice'
- Student motivation poor
- Simulations lacking fidelity to real world context and plumbing problems
- Lack of opportunities for apprentices to share their work knowledge in college

Facebook Pedagogy and co-construction of curriculum

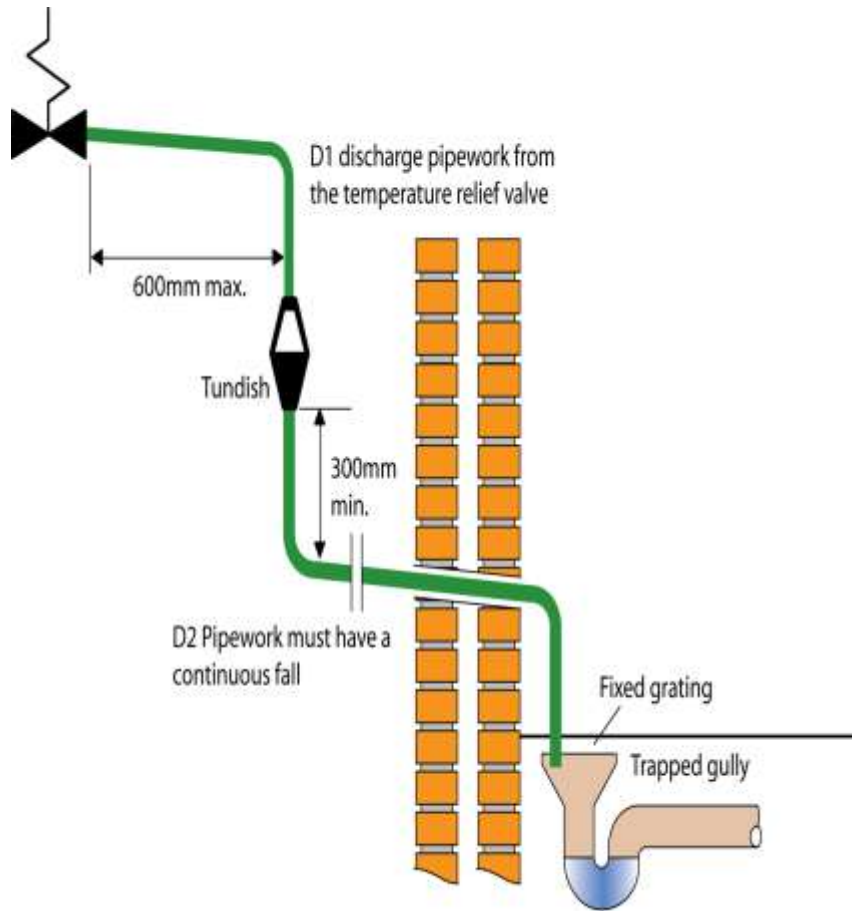


<https://elevator.jisc.ac.uk/e/startup-projects-2016/idea/facebook-pedagogy>

Agency to share and co-construct
curriculum with real & relevant work knowledge



Meaningful connections & corrections between college and work



Problem finding & Problem solving: work problems now in classroom

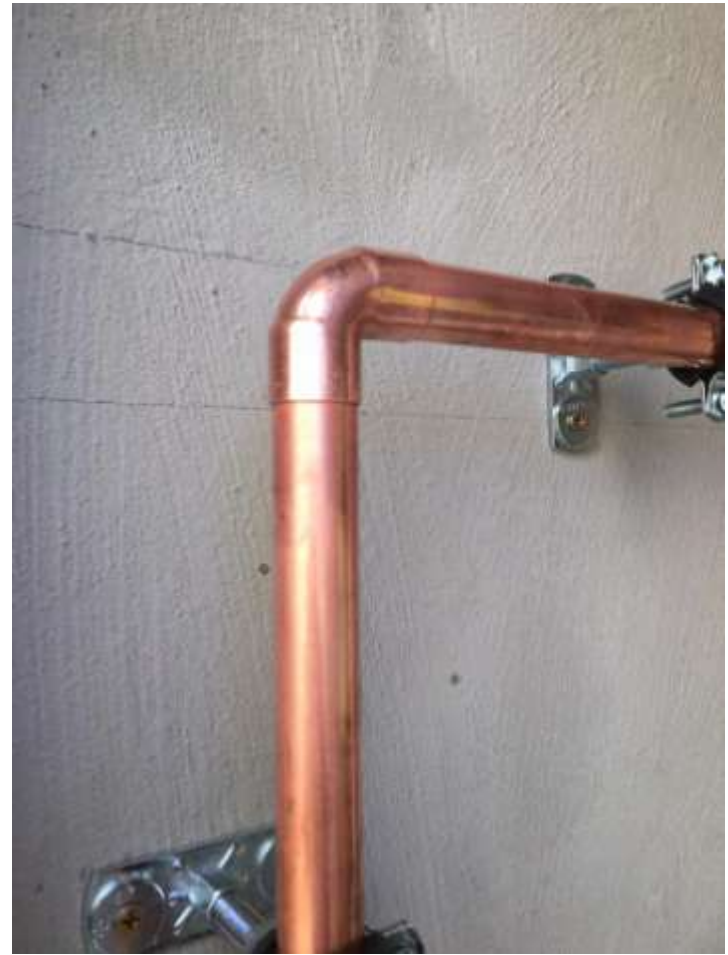


Real-world plumbing problems impossible to simulate in college contexts



Community Values

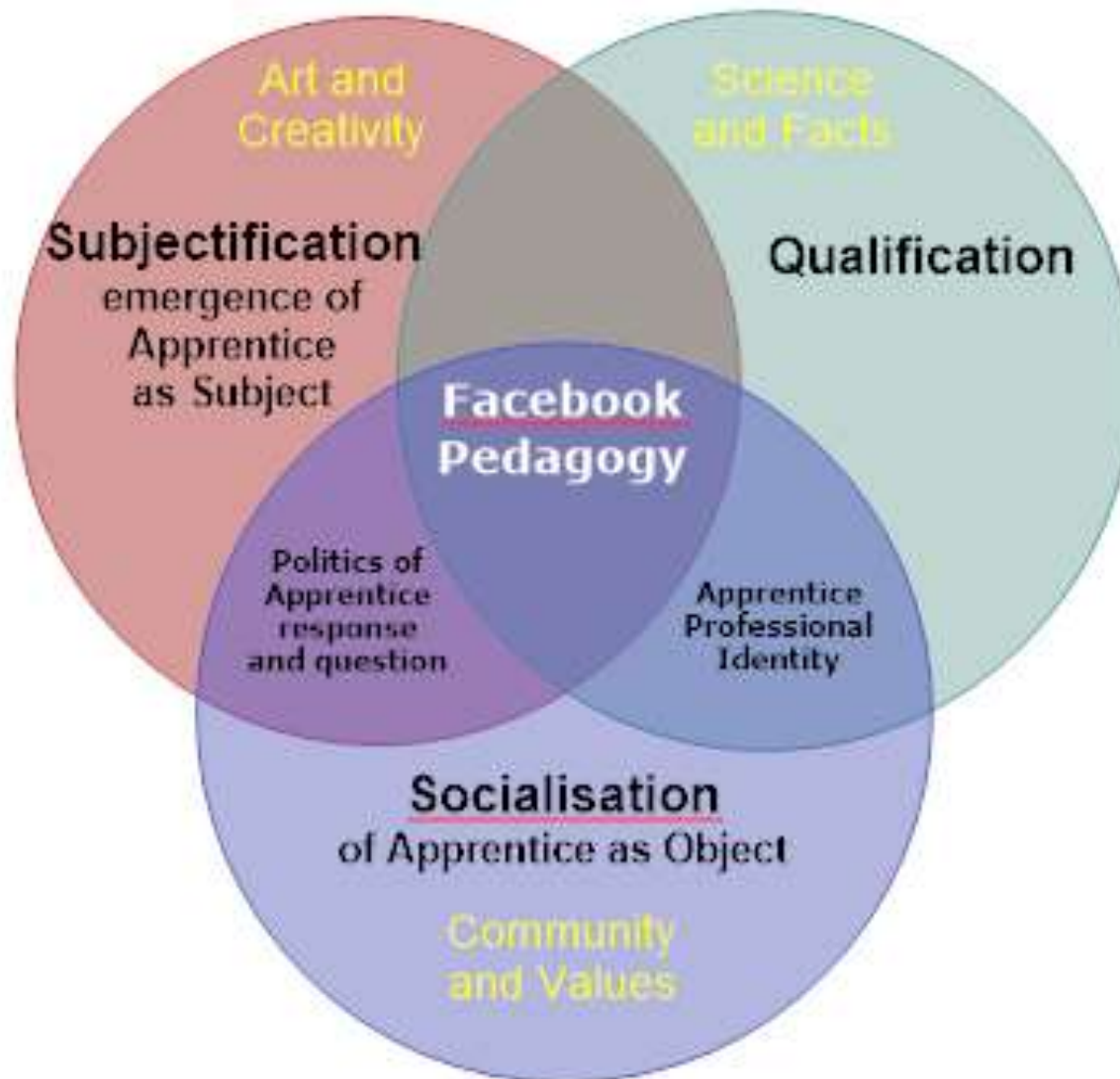
Occupational identity 'Who I Am'



‘Good workmanship’ is a quality value learned from engaging critically with experts and peers



Facebook Pedagogy and Change Agency



(Biesta 2009; Osberg, Biesta & Cilliers 2008)

Facebook Pedagogy Summary

- **Curriculum more meaningful** owing to co-construction with apprentices which improves student motivation
- **Community now exists** to socialise apprentice into values of group or society
- **Space of opportunity for creativity** and emergence of subject apprentice – **Change Agent!**

References

Biesta, G.J.J. (2009) *On the weakness of education*, *Philosophy of Education Yearbook*, pp. 354-362.

Osberg, D., Biesta, G. and Cilliers, P. (2008) 'From representation to Emergence: Complexity's challenge to the epistemology of schooling', *Educational Philosophy and Theory*, vol. 40, no.1, pp. 213-227.

Reddy, S. (2014) A study of tutors' and students' perceptions and experiences of full-time College Courses and apprenticeships in plumbing, University of Exeter PhD thesis, [Online], Available:
<https://ore.exeter.ac.uk/repository/handle/10871/15728> [29 Mar 2016].

Pictures provided by Daniel Reed and Bradley Edwards, City College Plymouth