Students as Change Agents (SACA) at UNNC

– Extensive Reading (Tutor-led to Student-led)

• Yangyang ZHENG (Jane)
• Leixiao PENG (Sonia)
Outline

• Extensive reading and SACA

• SACA and Reading Circle Mentor programme

• Reflection

• Questions
PART 1: Background

UNNC First Year

Reading Circles

Teacher led VS Student led

95% CFL students
(IELTS range 4.0-5.0)

Academic English
Extensive reading
1. English Ability
2. Culture Awareness
3. Relaxation and Interest

Reading & Sharing
PART 2: SACA & NAA Reading Circle Mentor Program

The SACA Team

Our Project

Combining SACA with Reading Circle Mentor
Our SACA Team

Team member:
Yangyang ZHENG (Jane)
Leixiao PENG (Sonia)
Kai SUN (Kai)
Chen GUO (Mila)
Qiuyi YANG (Rachel)

Supervisors:
Peter Sturman and Doran Parry-Lamb
Our Project

Reading Circle

Reading Circle Mentor Program

Nottingham Advantage Award

Students As Change Agent (SACA)
Reading Circle Mentor Program & SACA

- A basic structure for a sound start
- Transferrable skills trainings
- End-of-year Reflective log

Building the Mentor Program

- Training Materials

Enriching the Reading Circle Content
Help Received

Centre for English Learning Education (CELE)
Mr Richard Silburn

CAN
Jake Hibberd
PART 3: Reflection of Achievements and Difficulties

- Participants
- Organiser
- Selection
- Organize Reading Circle

Promotion
Not enough students
Hand over problems
Senior Mentor
PART 4: Conclusion

• Promote Extensive Reading; Increase student participation; Ensure student-led mode

• Construct and Review Reading Circle Mentor program

• Review Trial
Q & A

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