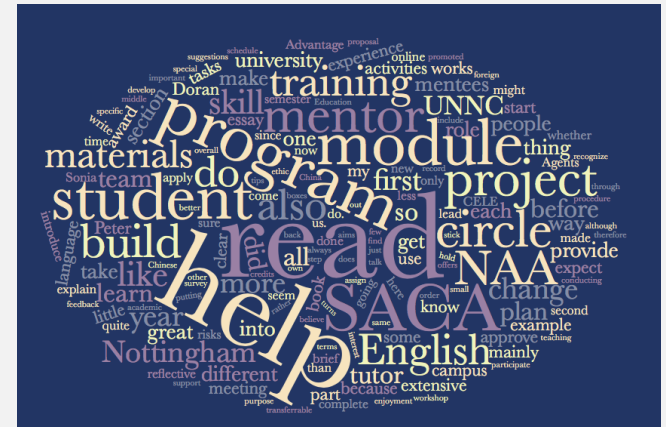


Students as Change Agents (SACA) at UNNC

- Extensive Reading (Tutor-led to Student-led)

- Yangyang ZHENG (Jane)
- Leixiao PENG (Sonia)



Outline

- Extensive reading and SACA
- SACA and Reading Circle Mentor programme
- Reflection
- Questions

PART 1: Background

UNNC First
Year

Reading
Circles

Teacher led
VS Student led

95% CFL students
(IELTS range 4.0-5.0)

Academic English

Extensive reading

1. English Ability
2. Culture Awareness
3. Relaxation and Interest

Reading & Sharing



PART 2: SACA & NAA Reading Circle Mentor Program



The SACA
Team

Our Project

Combining
SACA with
Reading
Circle Mentor

Our SACA Team



Team member:

Yangyang ZHENG (Jane)

Leixiao PENG (Sonia)

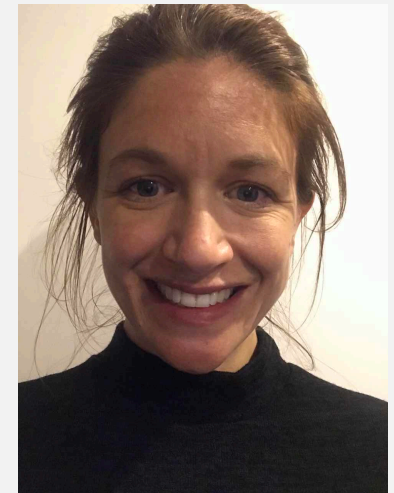
Kai SUN (Kai)

Chen GUO (Mila)

Qiuyi YANG (Rachel)

Supervisors:

Peter Sturman and Doran Parry-Lamb



Our Project

Reading Circle

Reading Circle
Mentor Program

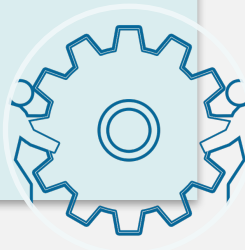
Nottingham
Advantage Award

Students As Change
Agent (SACA)

Reading Circle Mentor Program & SACA

- A basic structure for a sound start
- Transferrable skills trainings
- End-of-year Reflective log

Building the
Mentor
Program



- Training Materials

Enriching the
Reading
Circle Content



UNNC

Library

Help Received

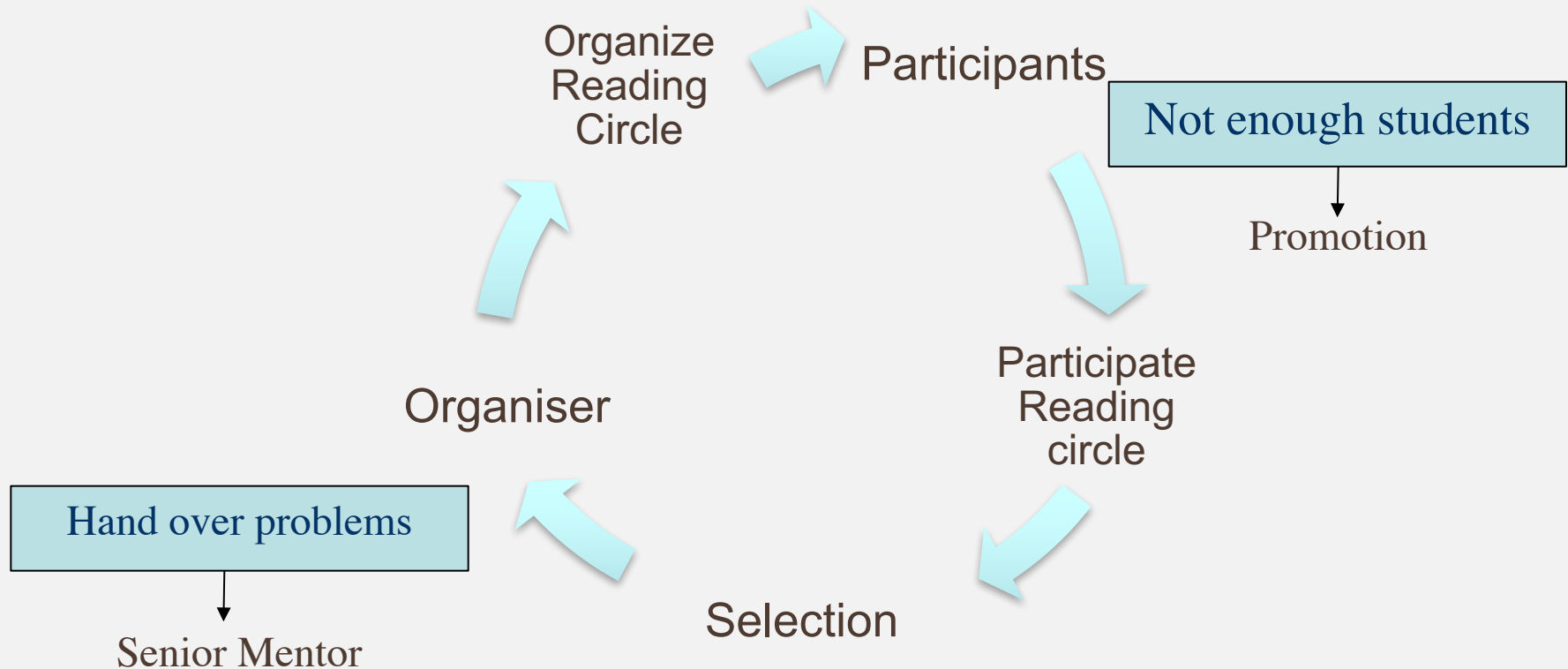
Centre for English
Learning Education
(CELE)

Mr Richard Silburn

CAN

Jake Hibberd

PART 3: Reflection of Achievements and Difficulties



PART 4:

Conclusion

- Promote Extensive Reading; Increase student participation; Ensure student-led mode
- Construct and Review Reading Circle Mentor program
- Review Trial

Q & A

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