Change Agents Conference Exeter 2017

Listening to learners' digital stories

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#digitalstudent http://digitalstudent.jiscinvolve.org

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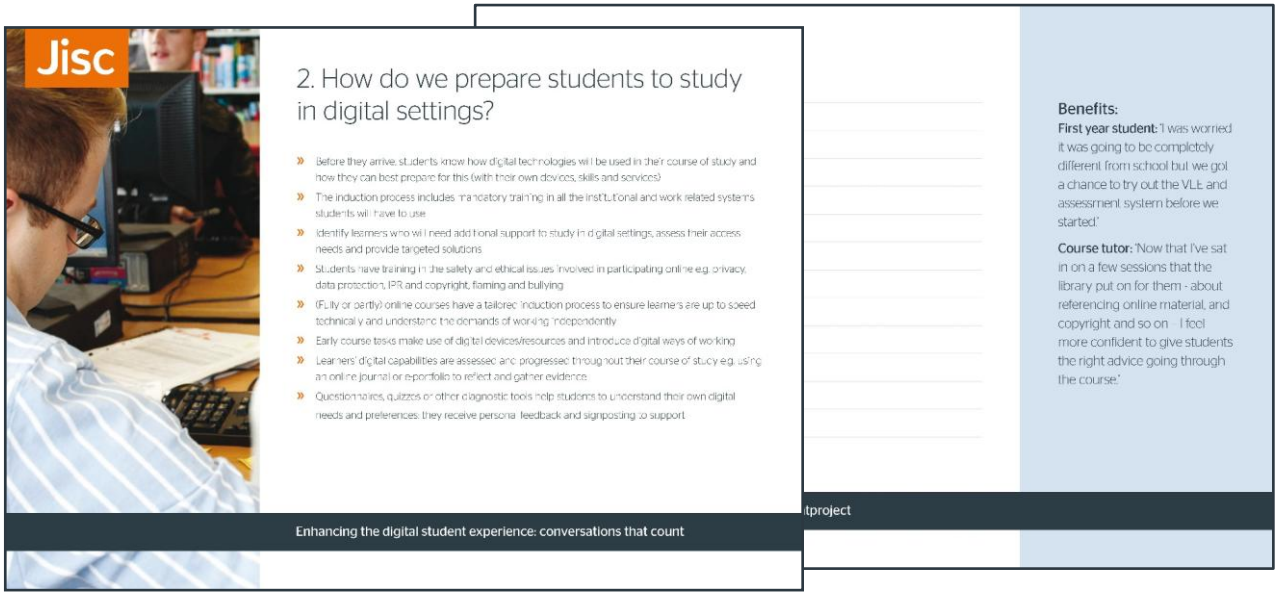
http://digitalstudent.jiscinvolve.org

- Investigating students' expectations and experiences of the digital environment and curriculum
- Review of practice and consultation in universities (2013-14)
- Research with 220 learners &300 staff from FE colleges (2014-15)
- Worked with 123 adult & community learners, work based learners including apprentices and offender learners (2015-16).
- Online learners study reviewed literature and ran live consultations during 'OLSuccess' week (2016)

http://bit.ly/jiscdigidataservice

- Our Digital Student Tracker has now been undertaken by 110 institutions (HE and FE) collecting data from well over 30,000 students.
- More about this at our Cream Tea for Creative Thinkers event (4:15 today)

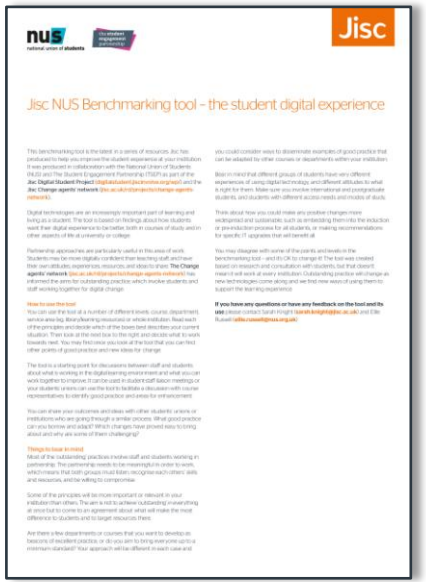
Enhancing the digital student experience postcards



Available to download from:
http://bit.ly/FEdigitalstudentoutputs

Benchmarking the student digital experience

- Jisc, NUS and TSEP
- http://bit.ly/digstudentbenchmark



Jisc NUS Benchmarking tool – the student digital experience

nus national union of students

the student engagement partnership

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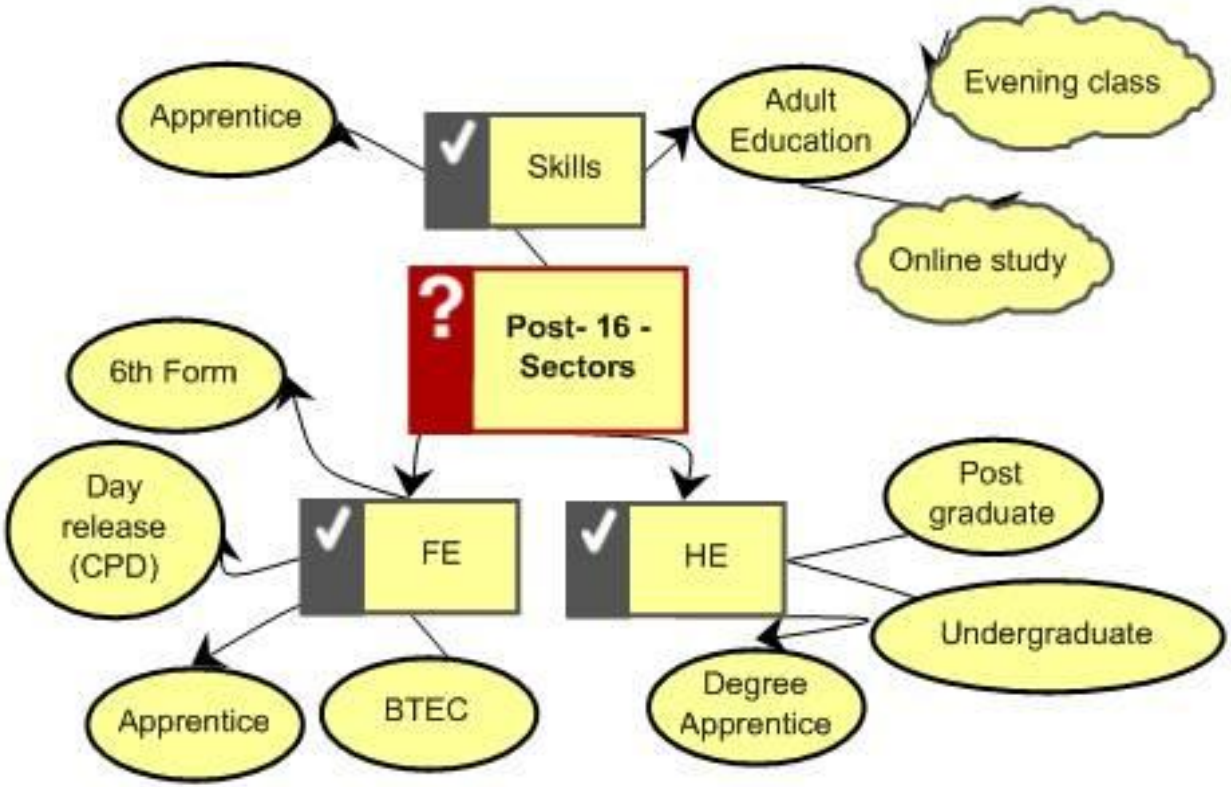
Good practice principle	First steps	Developing	Developed	Outstanding
Communicate with students about their digital experience	Students know where to go for help with digital issues. Students know what networks, devices and hardware are available to them. Students know what digital content and services are available to them. Students know how the college/ university uses their personal data.	Students are advised on a course-by-course basis what devices and services they should bring to support their studies. Students understand policies affecting their use of digital technologies e.g. fair use, plagiarism and copyright, 'switch it on', netiquette, e-safety. Students know how they can comment on and contribute to digital provision and the	Students are involved in decisions about digital provision through user groups and other feedback. Student reps have a good understanding of digital issues. Students are regularly polled about their digital experiences and their feedback is acted on by services and departments. Informal feedback is routinely sought in teaching groups and	Students are involved as partners in developing the digital environment and the digital experience e.g. as digital champions, developers, co-researchers, interns, and are trained and supported to engage fully in these roles. Staff and student groups work together to understand digital issues in and out of the curriculum, and to take forward solutions.

Telling learners' stories

- The idea
- The experience
- The journey
- The outcomes



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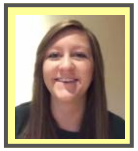
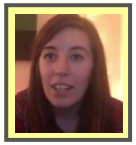

Jade

Jess


Melissa

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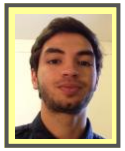
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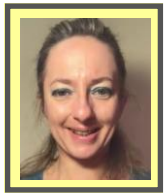
Adriana

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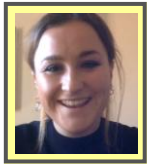
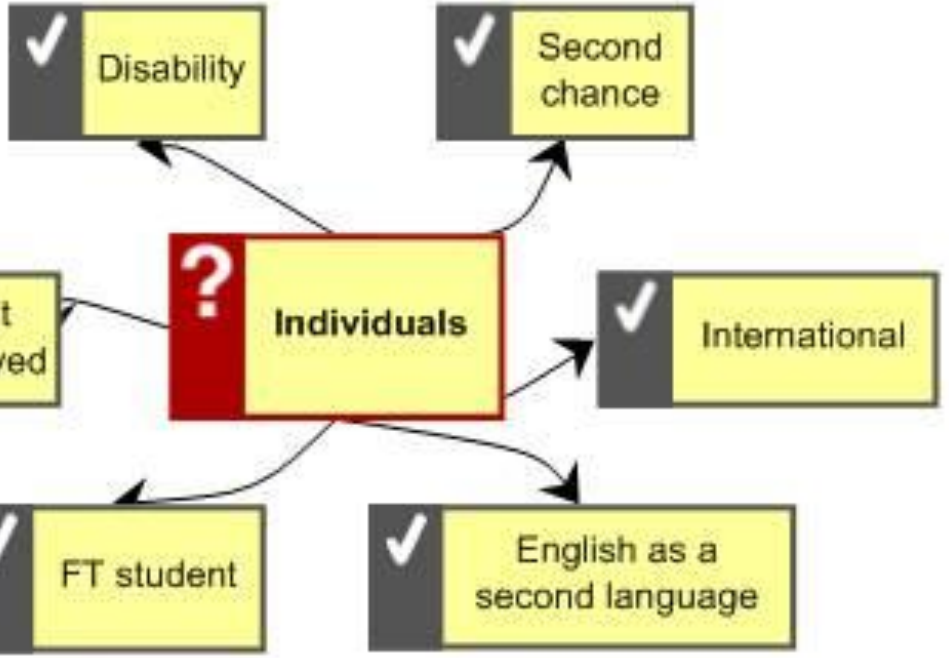
Ray


Victoria



Angela

Sky

Sky

Pepieter

Two of our learners – live!

- Mauro Gasparotti, Southampton University
- Angela dela Fuente, Portsmouth College

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www.menti.com and enter the code 86 78 96

- How can we use learners' stories to bring about change?
- How could you collect your own learner stories?

Find out more…

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