



Jisc

Change Agents
Conference
Exeter 2017

Listening to learners' digital stories

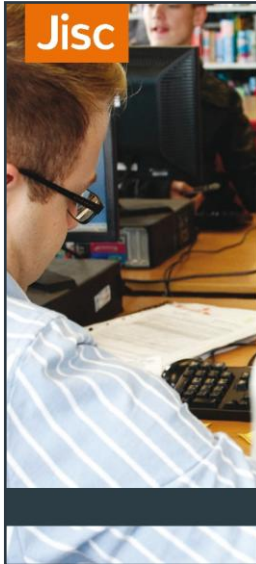
Ellen Lessner, Angela dela Fuente, Mauro Gasparotti,
Helen Beetham

#digitalstudent <http://digitalstudent.jiscinvolve.org>

- » Investigating students' **expectations** and **experiences** of the digital environment and curriculum
 - » Review of practice and consultation in **universities** (2013-14)
 - » Research with 220 learners & 300 staff from **FE colleges** (2014-15)
 - » Worked with 123 **adult & community learners**, work based learners including apprentices and offender learners (2015-16).
 - » **Online learners** study reviewed literature and ran live consultations during 'OLSuccess' week (2016)
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- » Our **Digital Student Tracker** has now been undertaken by 110 institutions (HE and FE) collecting data from well over 30,000 students.
- » More about this at our **Cream Tea for Creative Thinkers** event (4:15 today)





2. How do we prepare students to study in digital settings?

- » Before they arrive, students know how digital technologies will be used in their course of study and how they can best prepare for this (with their own devices, skills and services)
- » The induction process includes mandatory training in all the institutional and work-related systems students will have to use
- » Identify learners who will need additional support to study in digital settings, assess their access needs and provide targeted solutions
- » Students have training in the safety and ethical issues involved in participating online e.g. privacy, data protection, IP, and copyright, flaming and bullying
- » (Fully or partly) online courses have a tailored induction process to ensure learners are up to speed technically and understand the demands of working independently
- » Early course tasks make use of digital devices/resources and introduce digital ways of working
- » Learners' digital capabilities are assessed and progressed throughout their course of study e.g. using an online journal or e-portfolio to reflect and gather evidence
- » Questionnaires, quizzes or other diagnostic tools help students to understand their own digital needs and preferences; they receive personal feedback and signposting to support

Enhancing the digital student experience: conversations that count

Project

Benefits:

First year student: 'I was worried it was going to be completely different from school but we got a chance to try out the VLE and assessment system before we started.'

Course tutor: 'Now that I've sat in on a few sessions that the library put on for them - about referencing online material, and copyright and so on - I feel more confident to give students the right advice going through the course.'

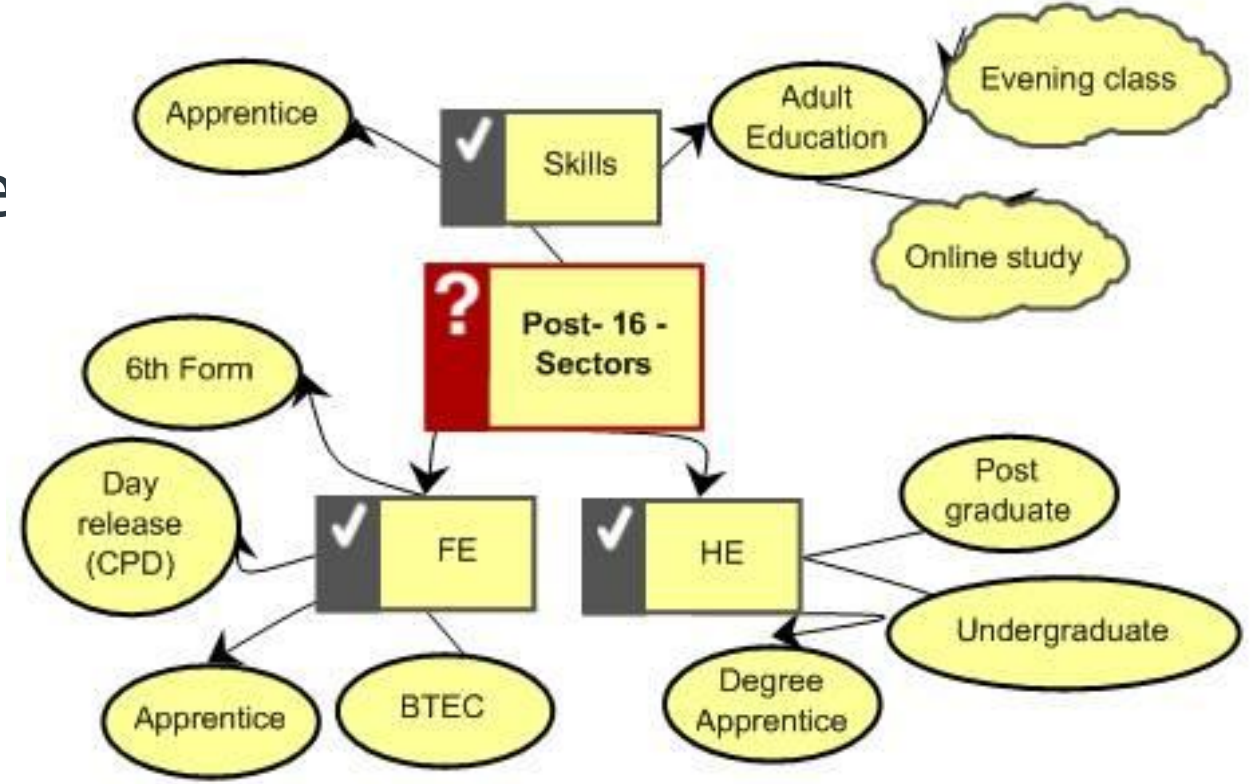
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<http://bit.ly/FEdigitalstudentoutputs>

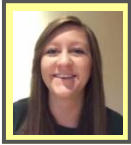
» Jisc, NUS and TSEP

» <http://bit.ly/digstudentbenchmark>

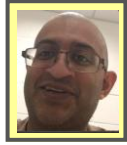
Good practice principle	First steps	Developing	Developed	Outstanding
Communicate with students about their digital experience	<p>Students know where to go for help with digital issues.</p> <p>Students know what networks, devices and hardware are available to them.</p> <p>Students know what digital content and services are available to them.</p> <p>Students know how the college/university uses their personal data.</p>	<p>Students are advised on a course-by-course basis what devices and services they should bring to support their studies.</p> <p>Students understand policies affecting their use of digital technologies e.g. fair use, plagiarism and copyright, 'switch it on', netiquette, e-safety.</p> <p>Students know how they can comment on and contribute to digital provision and the</p>	<p>Students are involved in decisions about digital provision through user groups and other feedback.</p> <p>Student reps have a good understanding of digital issues.</p> <p>Students are regularly polled about their digital experiences and their feedback is acted on by services and departments.</p> <p>Informal feedback is routinely sought in teaching groups and</p>	<p>Students are involved as partners in developing the digital environment and the digital experience e.g. as digital champions, developers, co-researchers, interns, and are trained and supported to engage fully in these roles.</p> <p>Staff and student groups work together to understand digital issues in and out of the curriculum, and to take forward solutions.</p>

- » The idea
- » The experience
- » The journey
- » The outcomes

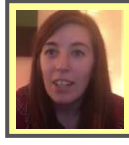




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Melissa



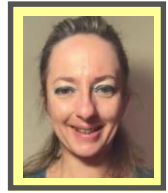
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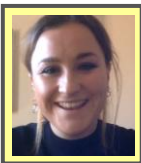
Adriana



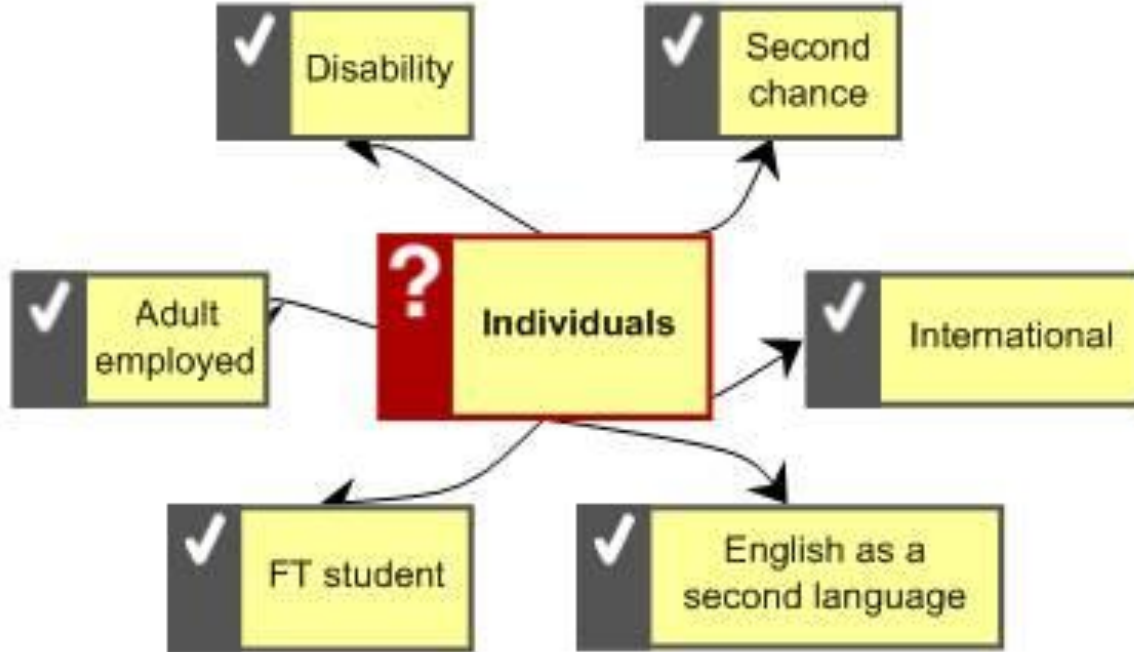
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Angela



Sky



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- » Mauro Gasparotti, Southampton University
 - » Angela dela Fuente, Portsmouth College
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- > How can we use learners' stories to bring about change?
- > How could you collect your own learner stories?



Digital Student project

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<http://digitalstudent.jiscinvolve.org>

#digitalstudent

