


# PLANT PROJECTS:

**Why, and how, I let my  
students take control**

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Reading University Students' Union Centre for Quality, Support and Development University of Reading

Partnerships in Learning & Teaching  
**PLanT Project**

Want to develop and enhance your course?

Get funding of up to £500 for a joint proposal from students and staff.

To apply, email Joy Collier at [j.collier@reading.ac.uk](mailto:j.collier@reading.ac.uk)  
Speak to Niall Hamilton at [educationofficer@rusu.co.uk](mailto:educationofficer@rusu.co.uk)

ACADEMIC REPS

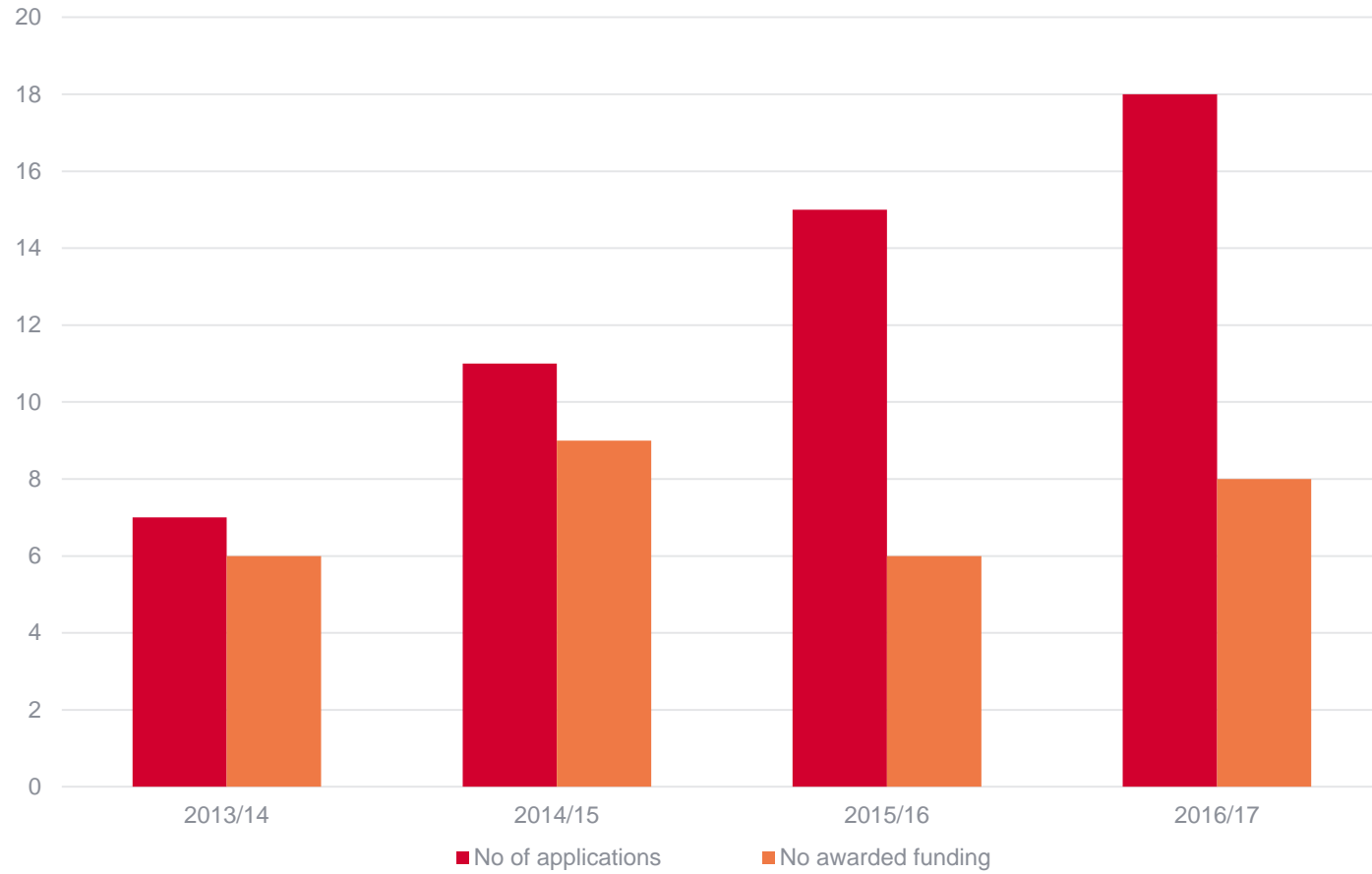
To find out more visit [rusu.co.uk/plantproject](http://rusu.co.uk/plantproject)

<b>PLanT Projects</b>	
Who for?	Students and staff working in collaboration
How much?	£500
What for?	Small scale initiatives addressing student T&L priorities
Key criterion	Students must be actively involved in both the design and delivery of the project
How long?	Approx 8 months
When?	Call in October
Panel	T&L Dean, CQSD and RUSU

## PLanT Projects might result from an interest in:

- Introducing new ways to teach, and to learn (innovation in the classroom, new module development)
- Considering new ways to assess learning (student engagement with assessment criteria and methodology)
- Technology enhanced learning (pilot projects to assess efficacy)
- Productive use of new teaching equipment (practical tools for learning)
- Exploring new teaching and learning environments (such as fieldwork)
- Producing new teaching materials (handouts and guidance for future cohorts)

## PLanT Applications 2013-2016





RUSU  
PARTNERSHIP  
IN TEACHING  
& LEARNING  
SHOWCASE

Making the privilege

This is what we have created. The typo resource bank which is used throughout the year around the module, and the project.

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RUSU  
PARTNERSHIP  
IN TEACHING  
& LEARNING  
SHOWCASE

IN ASSOCIATION WITH THE  
RUSU EXCELLENCE AWARDS

TUESDAY 17<sup>TH</sup> MARCH  
12:00pm - 2:00pm

2017  
RUSU EXCELLENCE  
AWARDS BANQUET

**RAISE** Researching, Advancing &  
Inspiring Student Engagement



# TAKING THE PLUNGE

## Finding inspiration

<https://www.youtube.com/watch?v=pHGBrgehTuU&list=PLNF2CrqVIVQ8sJpTOTk7uXQUYtsTYZFmw&index=5>

# TAKING THE PLUNGE

Getting it wrong!

1. Who knows best?
2. Who is busiest?
3. Who is the leader?
4. Who is most useful?



# TAKING THE PLUNGE...

## Letting it go!

Before embarking on a partnership project ask yourself:

1. Is there a genuine, and identifiable, need for change?
2. What would students bring that you cannot contribute so effectively to the project?
3. Are you prepared to actually let the students own the project?
4. Will the project have tangible, or readily identifiable, outcomes?
5. Will the project have impact, and will it be scalable/transferable?

# CONTACT US...

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<http://blogs.reading.ac.uk/t-and-l-exchange/>