

Change Agents' Network Conference 2017: Supporting Effective Partnerships

Full Programme



Parallel sessions throughout the event have been streamed based around our six [conference themes](#), which are highlighted for each session in the left-hand column. The sessions contain a combination of presentations (delivered in groups of 2) and workshops from which delegates can choose to attend.

For delegates arriving on Wednesday 19th April, there will be an informal evening social at a nearby venue. More details of this will be available shortly.

Thursday 20 th April		
10.00-11.00	Registration (with coffee)	Peter Chalk 2 & Foyer
11.00-11.05	Welcome day I and housekeeping	Newman Blue
11.05-11.15	Welcome to UoE from Prof Tim Quine, Deputy Vice-Chancellor (Education)	
11.15-11.45	University of Exeter keynote address by Academic Skills & Engagement Team with Tom Murray-Richards (FXU) & Harry Reeve (Students' Guild)	
11.45-12.45	Parallel session I	
	Presentations	
Digital capabilities	1.1.a: "Students on Tech; an innovative student partnership" – <i>Mary Jacob, Martyna Natalia Pominkiewicz & James Ward (University of Aberystwyth)</i>	Newman Red
	1.1.b: "From the ground up; iChamps Badges and Portfolios and their influence across the University of Southampton" – <i>Fiona Harvey plus student representative (University of Southampton)</i>	
Curriculum Co-design	1.2.a: "Student Quality Champions: Raising Student Engagement with Complex Quality Enhancement" - <i>Catharine King, Gemma Gregory & Jordan Coates (University of Exeter)</i>	Newman Purple
	1.2.b: "Co-creating an introduction to digital literacies" - <i>Lisa Harris, Tom Rowledge & Tom Davidson (University of Southampton)</i>	
Impact of Partnerships	1.3.a: "A report from the REACT project - A collaboration of 16 Universities working in Student Engagement" - <i>Elisabeth Dunne, Chris Guggiari-Peel, Claire Alison & Tom Lowe (Universities of Exeter, Winchester, & London Metropolitan)</i>	Newman Green
	1.3.b: "Utilising student partnerships to support student transition & success. Lessons learned from 5 years of partnering" - <i>Wil Vincent & Sophie Vernon (Birmingham City University)</i>	
	Workshops	
Employability & Attributes	1.4: "Digital Leaders: Running a peer-assisted digital skills programme" – <i>Holly Singleton (Coventry University)</i>	Peter Chalk 1.1

Students as Researchers	1.5: “Creating Strong Student Partnerships at UCL” - <i>Janaina Hirata, Sandra Lusk, Jenny Marie, Anoodth Naushan & Robert Vilkelis (University College London)</i>	Peter Chalk 1.6
International experiences	1.6: “Global Student Network” – <i>Inmaculada Adarves-Yorno & Louisa Marie Fink (University of Exeter)</i>	Newman Collab
12.45-1.35	Lunch	Peter Chalk 2
1.35-2.35	Parallel session 2	
	Presentations	
Digital capabilities	2.1a: “Listening to learners' digital stories” - <i>Ellen Lessner, Helen Beetham, Mauro Gasparotti & Angela Dela Fuente (Jisc & Level Learning)</i>	Newman Red
	2.1b: “MAD Digital Challenge; a Student Call to Drive Change” - <i>Vikki Liogier, Kristian Stopher, Brad Forsyth, Jeremy Scale & Deividas Balcunias (Epping Forest College)</i>	
International experiences	2.2a: “Students as Change Agents in China; Making a Module for Extensive Reading” – <i>Yangyang Zheng (University of Nottingham Ningbo China)</i>	Newman Purple
	2.2b: “International student collaboration” - <i>Daphne Economou, Eduard-Georgian Ghinea & Melissa Gonzalez Russi (University of Westminster)</i>	
Impact of Partnerships	2.3a: “Partnership in the delivery of a live brief: reflections on impact (warts and all!)” - <i>Joe Currie, Robert Hucks, Richard Mather, Rebecca Rochon & Devon Van Der Berg (Buckinghamshire New University)</i>	Newman Green
	2.3b: “Working in partnership with students: Increasing student engagement and using feedback to drive change” - <i>Libby Tooke-Mitchell & student (City Lit)</i>	
	Workshops	
Employability & Attributes	2.4: “Professional Development Partnership” - <i>Susan Gibbs, Dane White & Madeline Worsley (University of Portsmouth)</i>	Peter Chalk 1.1
Curriculum Co-design	2.5: “Using the HIPSTER model as a tool for curriculum co-design in HE” - <i>Karen Blackmore, Sophie Pearce & Carolyn Nisbet (University of Worcester)</i>	Peter Chalk 1.6
Impact of Partnerships	2.6: “An Evaluation Framework for Student Engagement” – <i>Tobin Webb (TSEP - The Student Engagement Partnership)</i>	Newman Collab
2.40-3.40	Parallel session 3	
	Presentations	
Digital capabilities	3.1a: “Creating a global partnership with students through online learning” – <i>Liam Taylor (University of Exeter)</i>	Newman Red
	3.1b: “ADR Records; Developing an on-line Music Portal” – <i>John Crossley & Diana Stone (University of Derby)</i>	
Students as Researchers	3.2a: “PLanT Projects; why, and how, I let my students take control” – <i>Cindy Becker & Joy Collier (University of Reading)</i>	Newman Purple
	3.2b: “Interactive Essays; using multimedia and digital networks in summative assignments” – <i>Peter Shukie, Asma Daji, Dulcie Holden, Karen McLearn & Jo Neil (University Centre Blackburn College)</i>	
Curriculum Co-design	3.3a: “Summer Studentships in Medicine; the design and creation of Deaf Awareness and Sign Language training materials” - <i>Anna Sturgeon, Clare Thomson & Jayne Woodside (Queens' University Belfast)</i>	Newman Green

	3.3b: "Apprenticeships and Facebook Pedagogy" - <i>Simon Reddy, Daniel Reed & Bradley Edwards (City College Plymouth)</i>	
	Workshops	
Employability & Attributes	3.4: "Penrynopoly; mediating community change through performative play" - <i>Kieran Cutting, Natasha Evans & Dean Pomeroy (University of Exeter)</i>	Peter Chalk 1.1
Impact of Partnerships	3.5: "The Power of Partnerships; using data collaboratively to enhance the student experience" - <i>Emily Parkin, Jennifer Barnes, Scott McGinn & John-Paul Dickie (University of Lincoln)</i>	Peter Chalk 1.6
Curriculum Co-design	3.6: "Do you mean I can study what I am really interested in? (Business Undergraduate)" - <i>Stefan Cantore & Tom Rowledge (University of Southampton)</i>	Newman Collab
3.40-4.05	Coffee break	Peter Chalk 1
4.05-4.15	Day one summary	Newman Blue
4.15-5.15	Regional network meeting time	Breakout rooms
5.15-7.00	Overnight guests have time to settle in to halls of residence	
7.00 'til late	Evening meal and social	Reed Hall / Holland Hall (tbc)

Friday 21st April		
9.00-9.45	Day 2 registration open	PC Hall 2 and Foyer
9.45-9.50	Welcome day 2 and housekeeping	
9.50-10.00	Welcome to UoE from Mike Shore-Nye, Registrar & Secretary	Newman Blue
10.00-10.40	Keynote address by Colin Bryson & Fanni Albert (Newcastle University): "Authentic Partnership - what, how and why?"	
10.40-11.05	Coffee break	PC Hall 2 and Foyer
11.05-11.55	Parallel session 4	
	Presentations	
Employability & Attributes	4.1a: "League of extraordinary graduates" - <i>Helen Waters-Marsh, Dominique Salisbury & Marcus Elliott (Bishop Grosseteste University)</i>	Newman Red

	4.1b: “Refresh Your Maths”; Peer mentoring and student-created online resources to improve students’ numerical reasoning skills” – Katie New & Jake Hibberd (<i>University of Exeter</i>)	
Students as Researchers	4.2a: “City E-bikes; environmental scientists and graphic designers develop a city wide scheme” - Andy Stevenson, Cristina Pop, Anna Solcova, Rosie Willmott & Danni Fabbri (<i>University of Worcester</i>)	Newman Purple
	4.2b: “Students as Co-Creators; Collaborative Research at the University of Westminster” – Moonisah Usman, Jennifer Fraser, Kiu Sum, Anna Dolidze & Zuzana Vrtalova (<i>University of Westminster</i>)	
Curriculum Co-design	4.3a: “Students as designers; strategies and instruments to support student-centred-learning” - Iolanda Garcia (<i>Universitat Oberta de Catalunya - Open University of Catalonia</i>)	Newman Green
	4.3b: “2020 Vision; Capturing the student voice on the future of educational technology” – Emma Wilson, Laurent Liote & Agnes Molnar (<i>The London School of Economics and Political Science</i>)	
	Workshops	
Digital capabilities	4.4: “Front-running the Digital Revolution at Essex” - Mandifadza Maripise, Edmund Young & Alex O'Neill (<i>University of Essex</i>)	Newman Collab
Impact of Partnerships	4.5: “Tracking the student digital experience” - Helen Beetham, Vikki Liogier, Rob Howe & two student representatives (<i>Jisc</i>)	Peter Chalk 1.1
International experiences	4.6: “Inter-cultural collective learning to enhance subject specific competencies: Road to an internationalised curriculum” - Shiva Sivasubramaniam, Tuleen Alkawadri & Stella Oluwaseun (<i>Nottingham Trent University</i>)	Peter Chalk 1.6
12.00-1.00	Parallel session 5	
	Presentations	
Digital capabilities	5.1a: “Birmingham Digital Students - Student-Staff Partnership in a Digital Age” – Graham Lowe & Jack Hogan (<i>Birmingham City University</i>)	Newman Red
	5.1b: “Co-Creating Serious Games for Education, Training and Campaigning” - Frands Pedersen, Daphne Economou, Vassiliki Bouki, Lama El Khami, Andrey Serigin & Kiyohiro Izumu (<i>University of Westminster</i>)	
Impact of Partnerships	5.2a: “Students as Recruiters: Engaging students in the recruitment process for student facing staff” – Becky Lees & Student Recruiter (<i>University of Chester</i>)	Newman Purple
	5.2b: “One Faculty, Three Campuses; Online student-staff partnership boards for sharing practice and ideas” – Liam Taylor & Benjamin Goulding (<i>University of Exeter</i>)	
	Workshops	
Employability & Attributes	5.3: “Student screencasts: learning to be professionals” – Cindy Becker (<i>University of Reading</i>)	Newman Collab
Students as Researchers	5.4: “URSS; A co-created approach to transforming research” – Ruth Ayres, Chris Wilson & Przemek Komarnicki (<i>University of Derby</i>)	Peter Chalk 1.1
Curriculum Co-design	5.5: “Fostering student initiated engagement with curriculum design” – Catherine McConnell & Fiona Bazzoni (<i>University of Brighton</i>)	Peter Chalk 1.6
1.00-2.15	Poster display and lunch	Peter Chalk 2

	<p>“Bringing out the Best; how working with recent graduates informs and enhances policy and practice in technology enhanced learning” – <i>Catharine Naamani & Sophie Meace (University of South Wales)</i></p> <p>“Elements of a blended learning framework which supports collaboration of students and teachers to develop their digital literacy” – <i>Yvonne Lamerton, Baylie Hart Clarida & David Sutton Jones (Workers’ Educational Association)</i></p> <p>“Engaging distance learning students in curriculum design through partnership” – <i>Elizabeth Ellis & students (The Open University)</i></p> <p>“Mind the Gap... What Gap? Co-Constructing Knowledge Boundaries Between Creative Arts Practice and Clinical Biomechanics and Kinesiology” – <i>Catherine Hayes, Claire Todd & Andrew Livingstone (University of Sunderland)</i></p> <p>“Perceptions & usage of electronic textbooks: Implementation in a large cohort undergraduate module” – <i>Kiu Sum, Bradley Elliott & Simon McArthur (University of Westminster)</i></p> <p>“The Academic Peer Learning Network” – <i>Catherine McConnell & APL Graduate Intern (University of Brighton)</i></p> <p>“Using Digital Methodologies for Tracking and Evaluating Partnership” – <i>Simon Allington, Jake Hibberd, Dawn Lees & Amanda Pocklington (University of Exeter)</i></p> <p>“Using Digital Technology and Interactivity Design to drive Interactive Networks and the Co-Construction of Social Knowledge; the Nurse Navigator System” – <i>Catherine Hayes, Yitka Graham, and 2016 BSc (Hons) Adult Nursing Practice Cohort (University of Sunderland)</i></p>	
2.15-2.45	Student panel discussion	Newman Blue
2.45-3.00	Summary of conference and close	