Interdisciplinary approaches to Student Engagement

With Student Consultants on Teaching (SCoTs)

Better Engagement and Teaching
- Continuing professional development
- Student centred co-produced curriculum
- Learner friendly design and use of technology
- Interdisciplinary teaching for graduate gains
- Developing digital agility and infrastructure

How Students Participate in Teaching
- Start earlier online and learn better in class
- Joint student - staff peer review of practice
- Peer led and collaborative approaches
- Flip the classroom to extend participation and progression

Building a learning community

Embedding learning partnership culture
- Participative pedagogies
- Student as Producer
- Student Engagement Strategy
- More equal partnerships for learning
- Student engagement in teaching and HE

Supporting Structures
- Dedicated student engagement team
- Student Engagement Champion Network
- Enhancing student representation
- Training and Learning Partnerships
- Support for staff and student progression

Feedback from participants
1. Access learning when wanted
2. Better prepared for class
3. Flexibility for distance learners
4. Collaborating in groups
5. Take learning reflection and critical thinking further using real scenarios
6. Peer led collaboration improves online and in class curriculum delivery

http://edeu.lincoln.ac.uk/educational-development/flipped/

Jasper Shotts Senior Lecturer  jshotts@Lincoln.ac.uk
Student Engagement Champion

Diane Cole level 1 undergraduate in social work
Alex Curtis Level 2 undergraduate in computer sciences

Innovation in Health and Social Care
https://www.heacademy.ac.uk/download/session-14-jasper-shotts-and-dan-derricott

How preparing online helps in class

SCoTs contribute to review by
1. Being impartial
2. Observing both teacher and learner behaviour
3. Comparing teaching style that they experience in their own discipline
4. Facilitating participation and providing more insight into the student experience