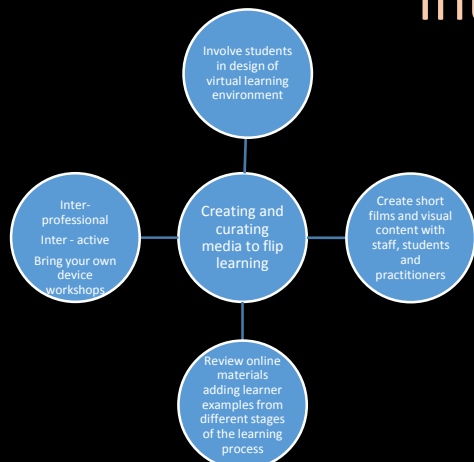




Interdisciplinary approaches to Student Engagement

With Student Consultants on Teaching (SCoTs)



Using media to Flip learning

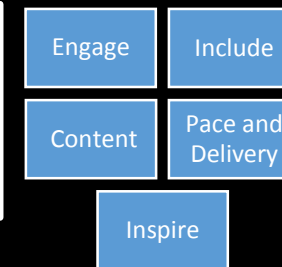
Feedback from participants

1. Access learning when wanted
2. Better prepared for class
3. Flexibility for distance learners
4. Collaborating in groups
5. Take learning reflection and critical thinking further using real scenarios
6. Peer led collaboration improves online and in class curriculum delivery

<http://edeu.lincoln.ac.uk/educational-development/flipped/>



SCoT views on great teaching
→→→



How preparing online helps in class



SCoTs contribute to review by

1. Being impartial
2. Observing both teacher and learner behaviour
3. Comparing teaching style that they experience in their own discipline
4. Facilitating participation and providing more insight into the student experience



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Student Engagement Champion



Diane Cole level 1 undergraduate in social work



Alex Curtis Level 2 undergraduate in computer sciences