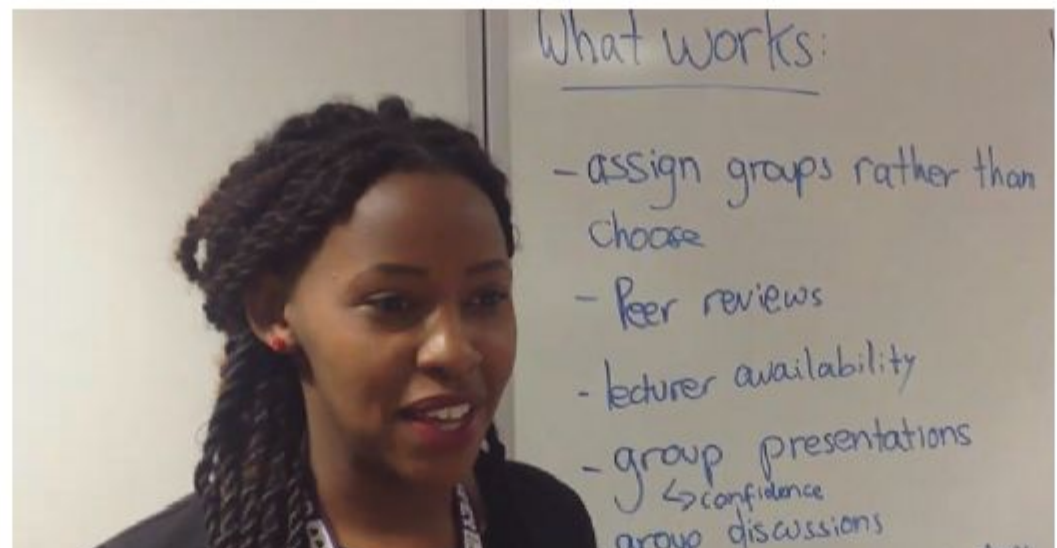




Developing a Student Academic Facilitator role at the University of Portsmouth



Some Questions to consider

1. What are the potential challenges or issues we might face?
2. How could we overcome them?
3. Are there any alternative models, suggestions or ideas for the future?
4. What kind of role could a Student Academic Facilitator have in the University?
5. How do student academic facilitators facilitate and enhance learning and teaching?
6. How does taking part in this partnership project add value for the student?



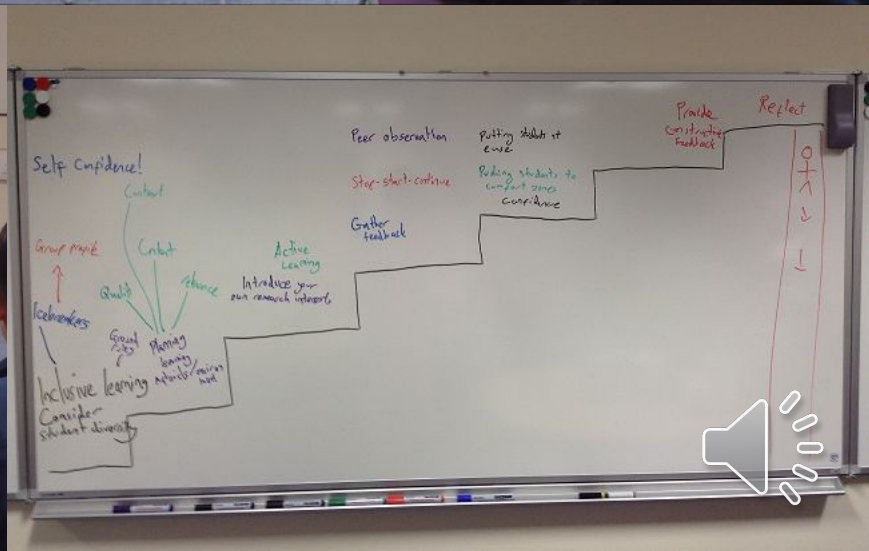
The beginning of the Partnership: Deputy President University of Portsmouth Students' Union and Academic Developers



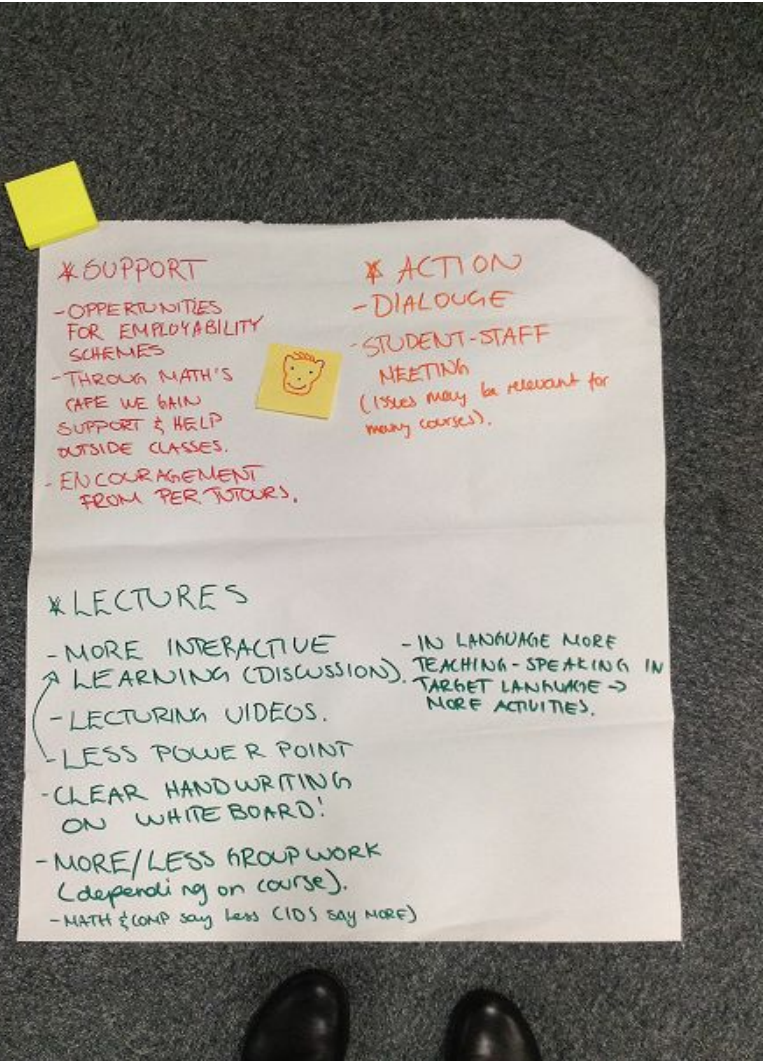
Change Agent game: Card-Sorting; Apex Workshops



Student Academic Facilitators: Academic Professional Excellence (APEX) Workshops



Course Rep Conference



Course Rep Conference Student Workshop



Course Rep Conference

Student Academic Facilitator Workshop



Students and Staff: Course Rep Conference

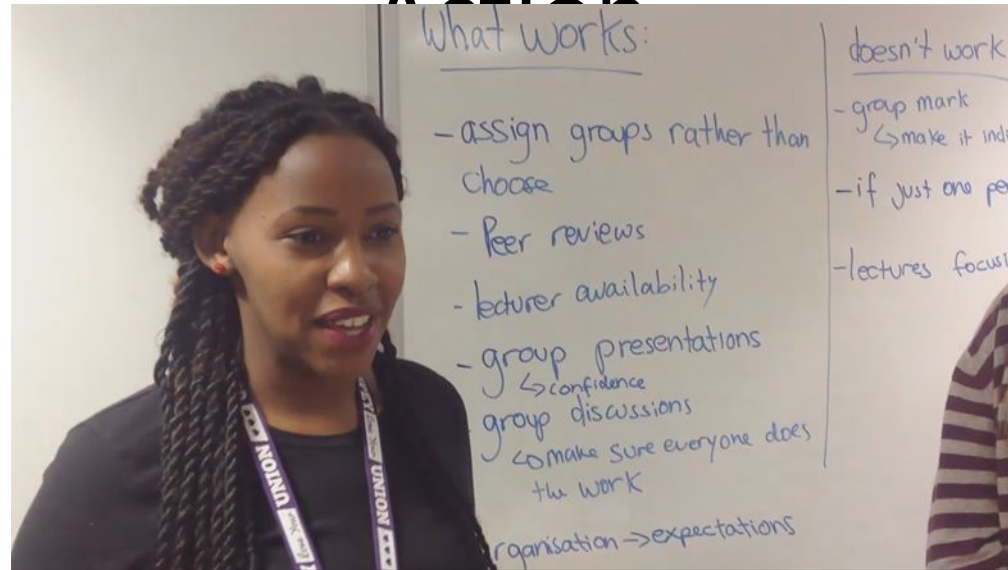


Course Rep Conference: Student Academic Facilitator Workshop

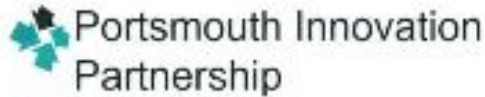


Student Academic Facilitators in

Action



Prototype Website



Building a partnership between lecturers and students to enhance learning

Home | About Us | Get Involved | Innovation | Feedback | Contact Us



Building a partnership and a way for students and lecturers to communicate

Start a forum question now



Student Innovators

Student Partnership Innovator is all about building a partnership with your lecturers, so that as a partnership you can enhance the learning of students all over the university.



Lecturer Innovators

Lecturer Partnership Innovator is all about building a partnership with your lecturers, so that as a partnership you can enhance the learning of students all over the university.

OUR LATEST EVENTS

Teaching Awards
The University of Portsmouth
2014/15
2014/15

CONNECT WITH US ONLINE



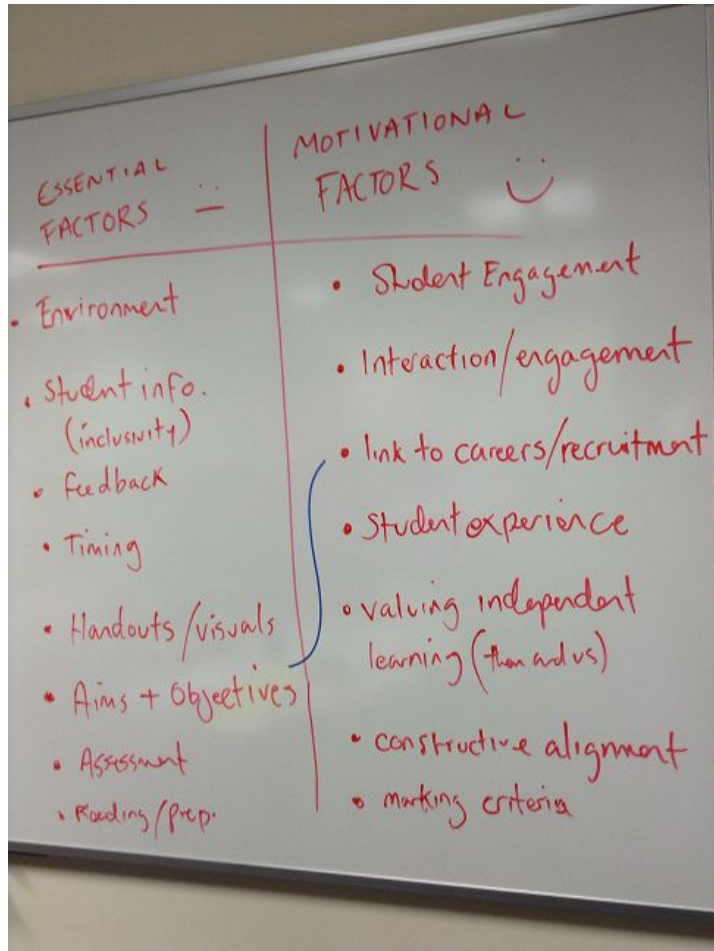
Academic Professional Excellence within the Department for Curriculum and Quality Enhancement



"The key strength of this event was talking to students, debating key learning/teaching perceptions from both sides." (Staff perspective from the Staff APEX D2 Route A, Peer Learning session 2)



APEX Workshops





Peer Support & Review

involvement
How do we get students engaged.
Student independent learning

exploration/experimentation
upto date

PRACTICE

knowing where you are & then for plans for improvement
Learning through experience, case studies

FEEDBACK
instructors

observation

Relevance

Training > repetition?

holistic learning
wide access to knowledge

boredom?

Extending involvement

process of learning > underlying the mechanism
> but linked to wider area of study
stringing in variety

constructivism
- student centered

Role play - authenticity

Assessments

Formative, summative, imprative

Responsive

look for yourself & for your students

Motivation

Inspiration, confidence
Passion, confidence

knowledge, expertise, specialisation - in depth

Dedication - credibility/legitimacy > attendance

End goal? - Unit aims? - MINIMUM Focus of students? - Relevance

Common Factors

Employability skills

> This is more than meeting aims of units

> Feedback for students

• REFLECTION

• Self evaluation

targeted learning

'BUZZ'

How?

We just need to talk, together



Brilliant Feedback and an open-door policy

“I have taken part in the APEX training sessions as a Student Rep. I thought it was really interesting and insightful for what lecturers have to go through. If I was to take part more often I think I would be able to help directly improve my experience at university because the lectures would be learning from student experiences” (Danielle, a Student Rep who participated in the Staff APEX training sessions)





"As a student facilitator this experience has enhanced my own learning both academically and otherwise. It has allowed me to be reflective on my learning and teaching environment and better informed my understanding of my needs and those of the lecturers." (Student perspective from the Staff APEX D2 Route A, Peer Learning session 5)



Dialogue





Laughter



Engagement



RT
TES
ABILITY

* ACTION
- DIALOGUE

- STUDENT-STAFF
MEETING
(Issues may be relevant for
many courses).

- IN LANGUAGE MORE
TEACHING - SPEAKING IN
TARGET LANGUAGE →
MORE ACTIVITIES.





INSPIRING TEACHING, TRANSFORMING LEARNING

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Main menu

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Student and Staff Partnership Awards

The HEA Student and Staff Partnership Awards are made to staff and students who have worked together to enhance student experience locally. This award may be for a formal research or enhancement project, or locally...

2014

Winner

[University of Portsmouth](#) – Developing a student academic facilitator role at the University of Portsmouth

Highly commended

- [University of Hertfordshire](#) – The future is fora in the school of computer science
- [University of Leicester](#) – Project LIGHT: an inter-professional student and staff partnership project to improve the population of Leicester
- [Newcastle University](#) – Students as partners in combined honours at Newcastle University

2013

Winner





INSPIRING TEACHING, TRANSFORMING LEARNING

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Search

Home » HEA announces Partnership Award winners at its 2014 Annual Conference

HEA announces Partnership Award winners at its 2014 Annual Conference

Wednesday, 2 July, 2014

Two awards which showcase the impact partnerships can have on the student learning experience were presented at the HEA Annual Conference held at Aston University.

The first award, the HEA and NUS Students' Union and Institution Partnership Award, was won by the University of Exeter, the Exeter Students' Guild, and Falmouth and Exeter Students' Union. This award recognises and celebrates institutions and their students' unions, associations or guilds that have developed strategic approaches to partnership working to effect change and enhance the student experience. This could be through joint institutional initiatives around key learning and teaching priorities, development of strategies or policies, and governance.

Will Page, Lilian Darvell and James Smith accepted the award on behalf of Exeter University and their Student Guild and Union for their joint submission 'Strategies for partnership'. Their approach ensures that the concept of partnership is deeply embedded within the University of Exeter's philosophy, strategy and ways of working.

Lilian Darvell: "As the University has such an unique set up in terms of our Student Guild as well as our joint Union with Falmouth University it's wonderful for the HEA to recognise the hard work we've all put in this year to make an institution that is separated between two universities as well as several geographical locations work as one student-staff body."

University of Winchester and Winchester Students' Union were highly commended for their work on 'The student fellows scheme'.

The HEA Student and Staff Partnership Award, the second award presented, recognises and celebrates where staff and students have worked together to effect change and enhance the student experience. This could be through a formal research or enhancement project, or locally developed working practices.

The award was won by Madeline Worsley, Susan Gibbs, Cat Reading, Zulfa Kaseruuzi and Emily Dell of the University of Portsmouth for their work around 'Developing a student academic facilitator



News Related Links:

[HEA and NUS Students' Union and Institution Partnership Award](#)

[HEA Student and Staff Partnership Award pages](#)



UoP News



Staff and student partnership wins award

Posted by Press Office on July 11, 2014 in general news, Staff, Student Success · 0 Comments

8
Tweet
3
Like
Submit
5
Share
1
+1

A partnership project run by a team of staff and students designed to enhance student learning has won a national award from the Higher Education Academy (HEA).

The team was recognised for their work on a Student Academic Facilitator (SAF) role. SAFs work as facilitators in professional development workshops for early career academics. This professional development partnership is part of the Academic Professional Excellence Programme (APEX), and will now obtain national recognition from the HEA.



(l-r) Zulfa Kaseruuzi, Madeline Worsley and Susan Gibbs with their award

As a result of the team's enthusiasm and commitment to this project, students now regularly attend and help facilitate at workshops. Both students and staff are engaged in professional development together, and they build and develop their own shared understandings of the student learning experience and reflect on how it can continue to be enhanced.

Senior Lecturer Susan Gibbs, Student Course Representative Executive Chair Madeline Worsley and Students' Union Deputy President Zulfa Kaseruuzi were presented with the HEA Student and Staff Partnership award at a ceremony at Aston University in Birmingham last week.

Madeline said: "We are delighted to receive this award on behalf of everyone at the University of Portsmouth. I didn't know that this kind of partnership experience was possible. It has helped me develop confidence in my skills as a facilitator and has made me aware that lecturers do not only teach but learn and that students do not only learn but can help to support and enhance learning and teaching."

As well as Madeline, Susan and Zulfa, the team also includes Cat Redding, President of the Students' Union and Faculty Reps Emily Dell, Lewis Cocking and Priyank Mandalia.

The HEA panel said the following about the winning entry: "This is an exciting and effective partnership development. The panel were particularly impressed with the reflective and evidence-informed way this has developed, the focus on building community amongst staff and students, and the way this was embedded in

University of Portsmouth in the news

Find out where the University has been mentioned in the local and national press. [MORE]

News in brief

Professor champions sports bras in live debate

April 17: Professor Joanna Scurr, head of the Research Group in Breast Health, has been invited to take part in a panel show on BBC Radio 5 Live. Professor Scurr will be talking live in the studio about her work researching the benefits of wearing sports bras. She said: "This is the first time the station has covered this important topic, so it's a real honour to be included in the panel discussion. Lots of people rely on Radio 5 live to provide them with their sports news, so it's great to be able to represent the academic side of the story."

Professor Scurr will be appearing at 8pm on Thursday April 23.

SEES researchers win awards

April 8: Two members of the Crustal Evolution Research Group in the School of Earth and Environmental Studies have been awarded prizes. PhD student Emma Hart won a £150 prize for Best Oral Presentation at the Geochemistry Group Research In Progress Meeting held at University of Southampton. The title of the talk was "Mineral inclusions: a novel way to estimate HP-UHP metamorphic conditions from rutile". In addition, Dr Penny Lancaster, Postdoctoral Researcher, has been awarded a Mineralogical Society Senior Travel











Award Picture on the HEA Site

The screenshot shows the homepage of the Higher Education Academy (HEA). The browser address bar displays <https://www.heacademy.ac.uk>. The site header includes the HEA logo, the tagline "INSPIRING TEACHING, TRANSFORMING LEARNING", and navigation links for "Go to MyAcademy", "Register new account", and "Forgotten your password?". A search bar is also present.

The main navigation menu includes: Home, Professional recognition, Workstreams & research, Events & conferences, Consultancy & services, Subscription, Resources, and About.

The "Professional Development" section features a large image of a man and a woman in a library setting. Text on the left states: "We offer individuals and institutions a range of professional development programmes and workshops that have been designed to meet professional needs." Below this is a yellow button labeled "Professional Development" with a right-pointing arrow.

A horizontal menu below the main content area lists: UKPSF, Professional Development, Enhancement events, HEA Fellowship, and Accreditation.

Below this menu is a grid of six image tiles, each with a "More" link:

- Contact us
- Consultancy
- International services
- Subscribe
- Become a Fellow
- Surveys team

The Windows taskbar at the bottom shows the time as 16:12 on 23/04/2015.



Zulfa Kaseruuzi SAF Student Led Teaching Awards: Keynote Speech



Keynote Presentation: Student Led Teaching Awards 2015



Student Academic Facilitator Awards 2015



Student led teaching awards: celebrating the Student Academic Facilitator award



An example of how we embed technology in partnership events

- What potential challenges/issues do we face?
- How do we overcome these issues and are there any alternatives/other ideas
- *One person in each group put the groups ideas on Nearpod and submit them to the screen*



Contact details

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Twitter



@SAFPportsmouth



Please join us for our 1 July 2016 Conference: Developing a Partnership Accreditation Framework

- Booking Page
- <http://bit.ly/1t3hcl6>
- This is a collaborative developmental conference for staff and students. Our aim is to begin the process of developing a national and possibly international partnership accreditation framework with collaborative partners. We will build this accreditation framework by considering good practice in existing institutional partnership accreditation models and with the support of expert witnesses.

