Developing a Student Academic Facilitator role at the University of Portsmouth

What works:
- assign groups rather than choose
- peer reviews
- lecturer availability
- group presentations → confidence group discussions

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Some Questions to consider

1. What are the potential challenges or issues we might face?
2. How could we overcome them?
3. Are there any alternative models, suggestions or ideas for the future?
4. What kind of role could a Student Academic Facilitator have in the University?
5. How do student academic facilitators facilitate and enhance learning and teaching?
6. How does taking part in this partnership project add value for the student?
The beginning of the Partnership:
Deputy President University of Portsmouth Students’ Union and
Academic Developers
Change Agent game: Card-Sorting; Apex Workshops
Course Rep Conference

* SUPPORT
  - Opportunities for employability schemes
  - Through Maths' team we gain support & help outside classes.
  - Encouragement from peer tutors.

* ACTION
  - Dialogue
  - Student-staff meeting (issues may be relevant for many courses).

* LECTURES
  - More interactive learning (discussion)
  - Less powerpoint
  - Clear handwriting on whiteboard!
  - MORE/LESS GROUP WORK (depending on course).
  - Maths & Comp say less (10s say more)
  - IN LANGUAGE MORE TEACHING SPEAKING IN TARGET LANGUAGE.
  - More activities.
Course Rep Conference
Student Workshop
Course Rep Conference
Student Academic Facilitator Workshop
Students and Staff: Course Rep Conference
Course Rep Conference:
Student Academic Facilitator Workshop
Student Academic Facilitators in Action

**What works:**
- Assign groups rather than choose
- Peer reviews
- Lecturer availability
- Group presentations
  - Confidence
  - Group discussions
  - Make sure everyone does the work
- Organisation = expectations

**doesn’t work:**
- Group mark
  - Make it individual
- If just one person
  - Lectures focusing...
Prototype Website

Portsmouth Innovation Partnership

Building a partnership and a way for students and lecturers to communicate

Enhancing the learning experience in the university of Portsmouth

Start a forum question now

Student Innovations

Lecturer Innovations

Join the partnership

Our Latest Events

Teaching Awards

Follow us on Facebook, Twitter, Instagram.
"The key strength of this event was talking to students, debating key learning/teaching perceptions from both sides." (Staff perspective from the Staff APEX D2 Route A, Peer Learning session 2)
APEX
Workshops

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We just need to talk, together
Brilliant Feedback and an open-door policy

“I have taken part in the APEX training sessions as a Student Rep. I thought it was really interesting and insightful for what lecturers have to go through. If I was to take part more often I think I would be able to help directly improve my experience at university because the lectures would be learning from student experiences” (Danielle, a Student Rep who participated in the Staff APEX training sessions)
"As a student facilitator this experience has enhanced my own learning both academically and otherwise. It has allowed me to be reflective on my learning and teaching environment and better informed my understanding of my needs and those of the lecturers." (Student perspective from the Staff APEX D2 Route A, Peer Learning session 5)
Dialogue
Laughter
Engagement
- Action
- Dialogue
- Student-staff meeting

Tips may be relevant for many courses.

- In language more teaching
  speaking in target language
  more activities.
Student and Staff Partnership Awards

The HEA Student and Staff Partnership Awards are made to staff and students who have worked together to improve the student experience locally. This award may be for a formal research or enhancement project, or locally led initiatives.

2014
Winner

University of Portsmouth – Developing a student academic facilitator role at the University of Portsmouth

Highly commended

- University of Hertfordshire – The future is fora in the school of computer science
- University of Leicester – Project LIGHT: an inter-professional student and staff partnership providing a population of Leicester
- Newcastle University – Students as partners in combined honours at Newcastle University

2013
Winner

- University of Hertfordshire – The future is fora in the school of computer science
- University of Leicester – Project LIGHT: an inter-professional student and staff partnership providing a population of Leicester
- Newcastle University – Students as partners in combined honours at Newcastle University
HEA announces Partnership Award winners at its 2014 Annual Conference

Wednesday, 2 July, 2014

Two awards which showcase the impact partnerships can have on the student learning experience were presented at the HEA Annual Conference held at Aston University.

The first award, the HEA and NUS Students’ Union and Institution Partnership Award, was won by the University of Exeter, the Exeter Students’ Guild, and Falmouth and Exeter Students’ Union. This award recognises and celebrates institutions and their students’ unions, associations or guilds that have developed strategic approaches to partnership working to effect change and enhance the student experience. This could be through joint institutional initiatives around key learning and teaching priorities, development of strategies or policies, and governance.

Will Page, Lilian Darvell and James Smith accepted the award on behalf of Exeter University and their Student Guild and Union for their joint submission ‘Strategies for partnership’. Their approach ensures that the concept of partnership is deeply embedded within the University of Exeter’s philosophy, strategy and ways of working.

Lilian Darvell: “As the University has such an unique set up in terms of our Student Guild as well as our joint Union with Falmouth University it’s wonderful for the HEA to recognise the hard work we’ve all put in this year to make an institution that is separated between two universities as well as several geographical locations work as one student-staff body.”

University of Winchester and Winchester Students’ Union were highly commended for their work on ‘The student fellows scheme’.

The HEA Student and Staff Partnership Award, the second award presented, recognises and celebrates where staff and students have worked together to effect change and enhance the student experience. This could be through a formal research or enhancement project, or locally developed working practices.

The award was won by Madeline Worsley, Susan Gibbs, Cat Reading, Zofia Kasearu and Emily Dell of the University of Portsmouth for their work around ‘Developing a student academic facilitator...’
A partnership project run by a team of staff and students designed to enhance student learning has won a national award from the Higher Education Academy (HEA).

The team was recognised for their work on a Student Academic Facilitator (SAF) role. SAFs work as facilitators in professional development workshops for early career academics. This professional development partnership is part of the Academic Professional Excellence Programme (APEX), and will now obtain national recognition from the HEA.

As a result of the team’s enthusiasm and commitment to this project, students now regularly attend and help facilitate at workshops. Both students and staff are engaged in professional development together, and they build and develop their own shared understandings of the student learning experience and reflect on how it can be enhanced.

Senior Lecturer Susan Gibbs, Student Course Representative Executive Chair Madeline Worsley and Students’ Union Deputy President Zulfa Kazerumi were presented with the HEA Student and Staff Partnership award at a ceremony at Aston University in Birmingham last week.

Madeline said: “We are delighted to receive this award on behalf of everyone at the University of Portsmouth. I didn’t know that this kind of partnership experience was possible. It has helped me develop confidence in my skills as a facilitator and has made me aware that lecturers do not only teach but learn and that students do not only learn but can help to support and enhance learning and teaching.”

As well as Madeline, Susan and Zulfa, the team also includes Cat Redding, President of the Students’ Union and Faculty Reps Emily Dell, Lewis Cocking and Priyanka Mandalia.

The HEA panel said the following about the winning entry: “This is an exciting and effective partnership development. The panel were particularly impressed with the reflective and evidence-informed way this has developed, the focus on building community amongst staff and students, and the way this was embedded in
Award Picture on the HEA Site
Zulfa Kaseruuzi SAF Student Led Teaching Awards: Keynote Speech
Keynote Presentation:
Student Led Teaching Awards 2015
Student Academic Facilitator Awards 2015
Student led teaching awards: celebrating the Student Academic Facilitator award
An example of how we embed technology in partnership events

• What potential challenges/issues do we face?

• How do we overcome these issues and are there any alternatives/other ideas

• One person in each group put the groups ideas on Nearpod and submit them to the screen
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Please join us for our 1 July 2016 Conference: Developing a Partnership Accreditation Framework

• Booking Page

• This is a collaborative developmental conference for staff and students. Our aim is to begin the process of developing a national and possibly international partnership accreditation framework with collaborative partners. We will build this accreditation framework by considering good practice in existing institutional partnership accreditation models and with the support of expert witnesses.