

Chat window: Dan Derricott - Jisc Change Agents' Network webinar 20/1/16 (slightly edited)

Hello Dan - looking forward to your session today.

12:19

Welcome to those who are joining us at the moment!

Ellen Lessner

12:27

Dan's PowerPoint will also be available along with the recording and the Text Chat on the Change Agents' Network blog: <http://can.jiscinvolve.org/wp/>

- Peter Beaumont [Edge Hill University] joined the Main Room. (12:27) -

Dan Derricott

12:27

Thank you! :)

Ellen Lessner

12:27

Ellen Lessner, formally e-learning coordinator in FE

Lucy Greenaway

12:28

Lucy Greenaway, Norland College (Bath), NQN Lecturer and Student Engagement Facilitator (HE)

- Lyn Lall joined the Main Room. (12:28) -

Julie Blackwell Young

12:28

Julie Blackwell Young, Abertay University (Dundee), Academic Quality Manager, currently starting up student-led enhancement projects

Susan Thomson from Fife College

12:28

susan thomson from fife college north of edinburgh. learning and teaching adviser for career long cpd for staff.

dil

12:28

Diljot Ahluwalia @ Yeovil College working as a project manager for Student Staff project

Carol Higgison (Bradford)

12:28

Carol Higgison, Senior Lecturer in TEL, University of Bradford.

- Nerija Chvainickiene (Jisc Hairdressing Training) (DR) joined the Main Room. (12:28) -

Karen Crouch

12:28

Karen Crouch, University of Law, Library manager

Louise

12:28

Hi I'm Louise from Fife College, up in sunny Scotland. I'm a research assistant and interested in digital skills and information literacy in an FE context.

- Anthony Lewis (BCU) joined the Main Room. (12:29) -

Rachael (Lincoln College)

12:28

Rachael Adair from Lincoln College - student engagement/learner voice

Diane

12:29

Diane Garside, Roehampton University Business School, also PhD student interested in student partnerships as antidote to the student-as-consumer

Madalene 1

12:29

Madalene George, Student Engagement Co-ordinator for Library Services, University of Worcester
Ben Atkins

12:29

Ben Atkins @ University of the Arts London. Currently Student Engagement and Enhancement
Projects Officer

- Richard White joined the Main Room. (12:29) -

Victoria

12:29

Hi, I'm Vee from the University of Worcester - I'm a Student engagement coordinator

Rachel Garnham

12:29

Rachel Garnham, Open University, Student consultation manger and student engagement project
manager.

Rachel Bramley, Learning and Teaching Librarian, University of Sussex. Interested in User Experience
in HE Libraries, info & digi lit sills and Discovery services.

Sarah Knight

12:30

Hello everyone

Lyn Lall

12:30

I'm a subject specialist from the JISC customer services team

Clare Killen

12:30

Clare Killen - have worked on CAN projects and also on digital student for Jisc. See also CAN case
studies at <http://can.jiscinvolve.org/wp/case-studies/>

Ellen Lessner

12:33

Join us by going to the CAN blog: [http://can.jiscinvolve.org/wp/-](http://can.jiscinvolve.org/wp/)

Peter Chatterton

12:33

CAN case studies –institutional case from HE and FE and Skills [http://bit.ly/ Can case studies](http://bit.ly/Can%20case%20studies) Student
partnership toolkit (www.bit.ly/jisc-partnership) Journal of Educational Innovation, Partnership and
Change <http://bit.ly/CANjiscjournal>

Peter Chatterton

12:34

<http://lincoln.ac.uk/studentengagement@UniLincoln>

Peter Chatterton

12:38

case study: <http://can.jiscinvolve.org/wp/case-studies>

12:38

Sam Rhodes (Doncaster College)

12:38

B

Ellen Lessner

12:38

Interesting for us as well, Dan!

Peter Chatterton

12:39

Respond to the poll with the icon above the participants list

Ellen Lessner

12:47

Student Partnership toolkit: <https://www.jisc.ac.uk/guides/developing-successful-student-staff-partnerships>

- Simon Finley joined the Main Room. (12:48) -

Peter Chatterton

12:48

If you have selected "E", can you give more details in the text chat please

- Pete Collins left the Main Room. (12:48) -

Kerry

12:48

D

Ellen Lessner

12:48

Kerry, can you use the voting area in the Participants' area

Paul Reece

12:48

I'm not sure to the extent of involvement

Lucy Greenaway

12:49

We have also recently included a student on the interview panel but that is very new

Sarah Knight

12:52

Great examples of students engaging in curriculum developments

Peter Chatterton

12:52

As we go along, if you have any questions, please type them into the text-chat and we'll ask Dan to respond

Kerry

12:52

:)

Ellen Lessner

12:53

Changing an institution's culture can't be easy.

Clare Killen

12:53

The community aspects are so important - for staff as well as students. Was really struck by these aspects when I was lucky enough to visit Lincoln last summer.

Paul Reece

12:54

As costs go, are any of these roles paid positions or are they all voluntary?

- R Meredith 1 joined the Main Room. (12:55) -

Peter Chatterton

12:56

Any other questions for Dan?

Gisele Bone

12:58

Whose idea was it for students to write modules? Do they co-write them with lecturers?

Louise

12:58

What involvement does your student association have in your student engagement?

Paul Reece

12:58

That's great, thanks

Clare Killen

12:58

One thing I noted about Lincoln is the importance of leadership - both from you and your team and also from the VC. This is important and has been mentioned in each of your five themes but I think has been instrumental in your success so far.

dil

12:58

How do you reward and celebrate?

Simon Finley

12:59

How do you ensure that the ideas and suggestions from your engagements become embedded in programme and module design?

Rob Avann 1

12:59

to what extent do staff student engagement champions get involved in challenging culture and the need for change amongst their colleagues?

Ellen Lessner

12:59

Leadership is so key to change

Gisele Bone

12:59

Thanks, Dan

Louise

13:01

Thanks Dan/Peter

Clare Killen

13:05

Article on Lincoln SU award <http://www.lincoln.ac.uk/news/2014/07/917.asp>

Ellen Lessner

13:05

We are keeping a record of the questions and hopefully Dan will be able to answer them at the end of the session.

Peter Chatterton

13:07

If you recognise this challenge it would be good to hear how you have dealt with it

Ellen Lessner

13:07

Change takes time and that is why leadership is important. All credit to Lincoln.

Peter Chatterton

13:07

Perhaps induction is another opportunity

Clare Killen

13:09

Is there something about developing opportunities as the learners grow in confidence and capacity?

Moving from the not knowing what an impact it can have to playing an active and integral role?

Peter Chatterton

13:09

<http://edeu.lincoln.ac.uk/pedagogies-of-partnership/>

Sarah Knight

13:11

Also see work of REACT project - <http://www.studentengagement.ac.uk/> which is exploring how to engage the unengaged

Ellen Lessner

13:11

Hollyoaks?

Peter Chatterton

13:12

<http://www.channel4.com/programmes/hollyoaks>

Ellen Lessner

13:12

;))

See the Jisc Developing Staff-student Partnership Toolkit: <https://www.jisc.ac.uk/guides/developing-successful-student-staff-partnerships>

13:13

Peter Chatterton

13:13

the toolkit has a specific theme on sustaining and embedding student-staff partnerships

Louise

13:13

I think student engagement in FE is difficult to achieve, and find much more support is needed in terms of training and ongoing support for students. In an environment of dwindling funding, resources and tightening of staff in the organisation I feel that Student Engagement can be put to the side - have you come across this challenge during the time of this work? and if so, how have you overcome this?

Clare Killen

13:13

Will you have an updated Student Engagement plan (2012-16 available online) or will it be embedded in overarching strategic plan?

Peter Chatterton

13:14

Anyone else from FE can respond to Louise?

-

Clare Killen

13:16

@Louise - there are some examples of SE in FE on Jisc guide to Enhancing students digital experience <https://www.jisc.ac.uk/guides/enhancing-the-digital-student-experience> but also linked from the CAN blog lower down on this link <http://can.jiscinvolve.org/wp/case-studies/>.

Ellen Lessner

13:16

Very good point, @Louise. But maybe part of Dan's message is that it doesn't 'cost' - it's more of a culture change. This is not to underestimate the upheavals in FE and the uncertain future - Natalie #2 left the Main Room. (13:16) -

Peter Chatterton

13:16

Any other questions for Dan on challenges and addressing them?

Sarah Knight

13:17

@louise do contact NUS (Gareth Lindop) as he may be able to share what others are doing to overcome these barriers.

Louise

13:19

That's brilliant thanks I'll look into the suggestions made in more detail.

Sarah Knight

13:20

Do see <http://www.tsep.org.uk/> for student engagement resources and advice

Peter Chatterton

13:20

<http://lincoln.ac.uk/studentengagement>

studentengagement@lincoln.ac.uk University of Lincoln Student Engagement@LincolnEDEU

13:20

Sarah Knight

13:20

Register here <http://can.iiscinvolvement.org/wp/events/2-june-2016-meet-up/>

Peter Chatterton

13:20

Registration: <http://can.iiscinvolvement.org>

Ellen Lessner

13:20

Have a look at: <http://can.iiscinvolvement.org/wp/events/2-june-2016-meet-up/>

Sarah Knight

13:21

Looking forward to visiting Lincoln and continuing these conversations and sharing best practice

Peter Chatterton

13:22

Question from Louise: I think student engagement in FE is difficult to achieve, and find much more support is needed in terms of training and ongoing support for students. In an environment of dwindling funding, resources and tightening of staff in the organisation I feel that Student Engagement can be put to the side - have you come across this challenge during the time of this work? and if so, how have you overcome this?

Ellen Lessner

13:22

FE and HE participants - staff and students - created a 'buzzing' atmosphere in March and will be the same for the June event!

:o- FE has an unlimited amount of good will!

13:23

Clare Killen

13:24

Evolution - good approach. It can make a huge difference to all.

Peter Chatterton

13:25

Question from Rob: to what extent do staff student engagement champions get involved in challenging culture and the need for change amongst their colleagues?

Louise

13:26

Thanks Dan

Sarah Knight

13:26

See FE case studies http://digitalstudent.iiscinvolvement.org/wp/files/2015/09/FE8_7_Strategic_-_Blackburn_FINAL.pdf and http://digitalstudent.iiscinvolvement.org/wp/files/2015/09/FE26_4_Engage_-_Leeds_City_College_FINAL.pdf from Blackburn and Leeds City college for some useful pointers

Louise

13:26

Thanks Sarah

- Jane Potheary 1 left the Main Room. (13:26) -

Ellen Lessner

13:26

Louise, why not sendencourage a senior manager to attend the June Meet up event?

Peter Chatterton

13:27

Good idea

Rob Avann 1

13:27

Thanks Dan & Peter

Clare Killen

13:27

@Louise @Ellen .. and bring 2 students with them!

Louise

13:28

I will make the suggestion - sounds like a great event!

Ellen Lessner

13:28

It will be, Louise. Enthusiasm is catchy

Peter Chatterton

13:28

The last events have been vrriliant - see our blog for feedback on them

<http://can.jiscinvolve.org/wp/>

13:28

Julie Blackwell Young

13:29

Are you still looking for contributors for the June Meet up event?

Ellen Lessner

13:29

<http://can.jiscinvolve.org/wp/events/can-event-march-2015/>

Louise

13:29

Would be great to engage with institutions further afield from the Scottish context and get some fresh ideas :)

Peter Chatterton

13:30

sparqa is doing a lot in this area (in Scotland)

sparqs

13:30

Sarah Knight

13:30

@Julie yes please see the registration details there is an option for you to say if you would like to participate on the registration form.

Louise

13:30

Thanks Peter I'll follow that up

Clare Killen

13:30

Current student engagement strategy available on Lincoln website from <http://edeu.lincoln.ac.uk/student-engagement/our-work-and-strategy/>

Julie Blackwell Young

13:30

lovely, thank you :)

- Rachael (Lincoln College) left the Main Room. (13:30) -

Richard White

13:30

Thanks Dan, Peter, Sarah and everyone else (for their contributions) for a really interesting and helpful session (particularly student involvement in the recruitment process and all the links). :)

- Rebekah Potton left the Main Room. (13:31) -

Lucy Greenaway

13:31

Thank you, you've given me lots of ideas!

- JenD left the Main Room. (13:31) -

Peter Chatterton

13:32

<http://lincoln.ac.uk/studentengagement@UniLincoln>

- Sam Rhodes (Doncaster College) left the Main Room. (13:32) -

Cath Fenn (Warwick Uni)

13:33

Thank you.

Susan Thomson from Fife College

13:33

Thanks Dan. Very informative

Anthony Lewis (BCU)

13:33

Thank you, very interesting with many things to follow up.

-

Louise

13:33

Thanks - great presentation

Mike Gurner

dil

13:34

Thank you very good presentation

Sarah Knight

13:34

Do see further guidance on embedding practice <https://www.jisc.ac.uk/guides/developing-successful-student-staff-partnerships/sustaining-and-embedding-partnerships>

Ellen Lessner

13:34

Thank you Dan. A great session.

Ben Atkins

13:34

Cheers Dan. Always a pleasure.

Kate Johnson

13:34

Thanks Dan! Fantastic session.