

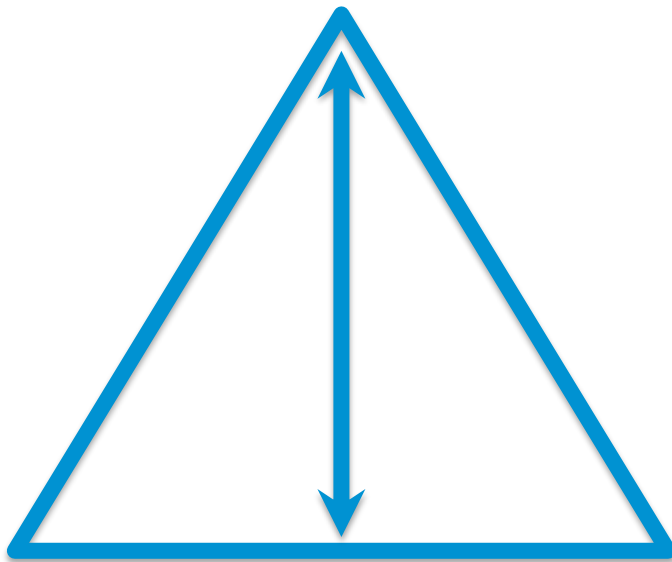
Relating the principles...a quick case study of BCU

We didn't have any principles!

- **NSS Feedback**
- **Fielding (2001) 'Students as radical agents of change'**

**...but if we were
looking for some...**

...these would be great!



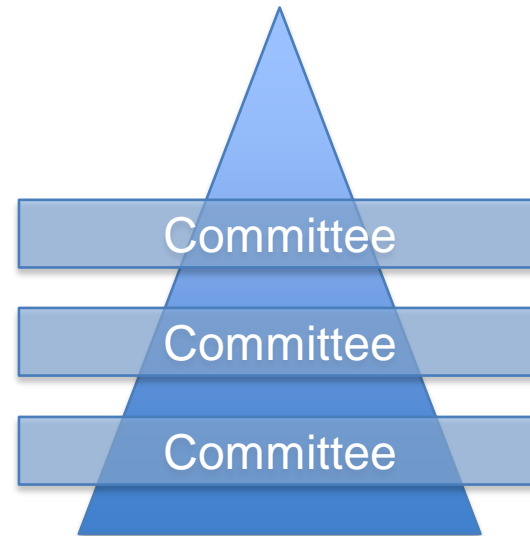
- 1 – Strategic / Philosophical Alliances**
E.g.. Joint strategic plans / Shared Values / Ability to challenge
- 2 – People / Operational Alliances**
E.g.. Shared roles / Co- Project Management and Ownership
- 3 – Project / Front line Alliances**
E.g.. Joint projects

VC – University

SU – Executive

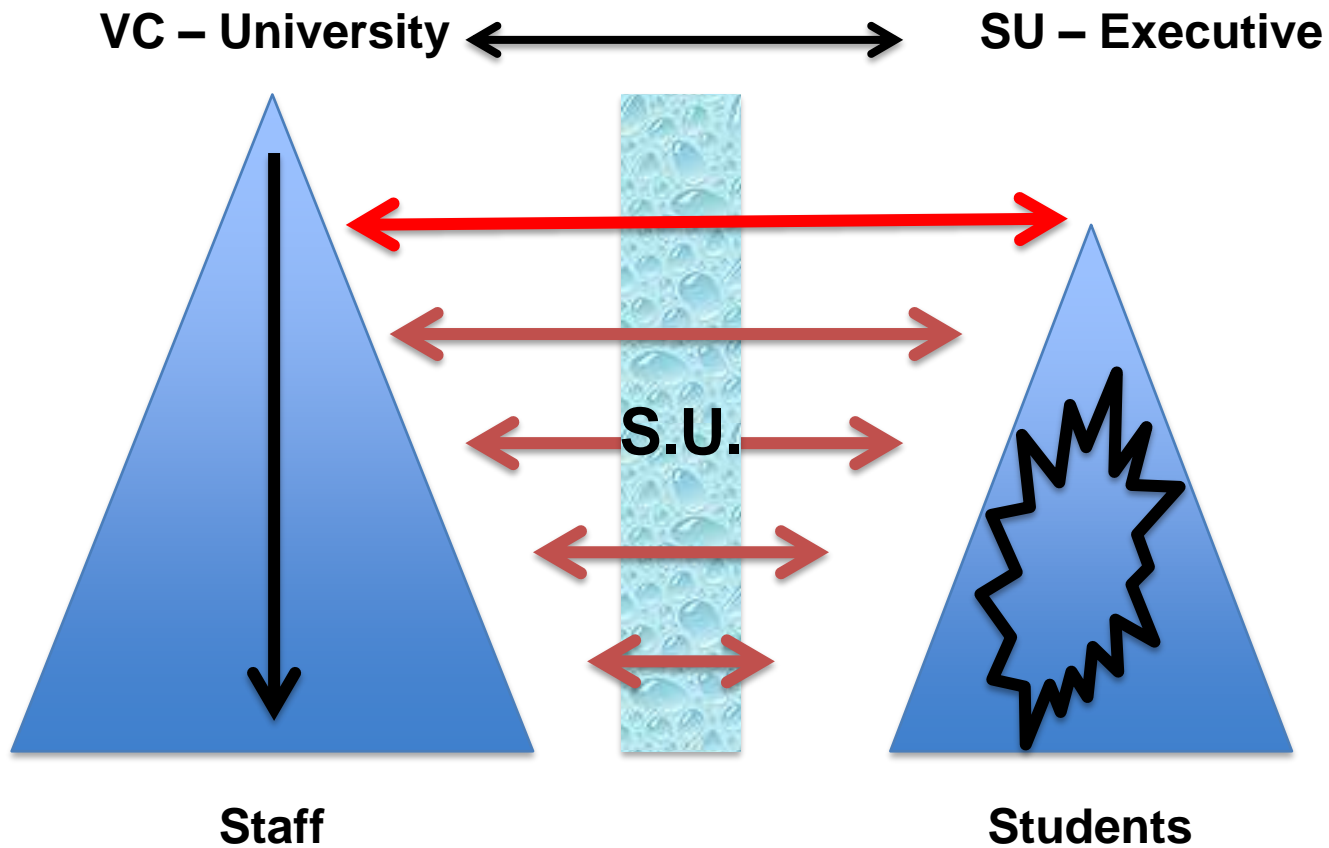


Staff



Students





Learning & Teaching

- RoLEx working groups
- Student Academic Partners
- Student Academic Mentors
- Student Teaching Expectations
- HEA What Works?
- Extra Mile Awards

QA & QE Processes

- NSS Enhancement Teams
- SAP Projects
- Student Academic Leaders / Feedback Forums
- School Academic Board
- Student Success Advisors

Decision Making, Governance & Strategy

- Strategic Vision 2020 – ‘Partners for Success’
- Student Academic Leaders
- School Representatives
- Student / Graduate Interns
- Student Feedback Forums
- UK Student Engagement Survey

Students are more than students

- Mentor
 - Partner
 - Collaborator
 - Expert
 - Change Agent
 - Employee
 - Evaluator / Reviewer
 - Representative
 - Leader (Academic / non-Academic)

Student Engagement 2009-2014

Success

5
Years

932
Students

1170
Positions

557
Projects

~40
Hours claimed each

>37,000
Student employment
hours funded

723%
Total growth in
position numbers

~30
Additional positions
for each year

~70
Positions staffed by
International
Students each year

Progression

Average grades of student on projects

Before	During	After
62.6	63.5	64.2

Average grade change **+2.3%** **+1.3%**

Average grade increase **9.5%** **11.3%**

Employment

Students held **1.3** positions on average

81.5%
of students held only: **1** position

18.5%
collectively held more than: **400** positions

Averaging **2.3** positions

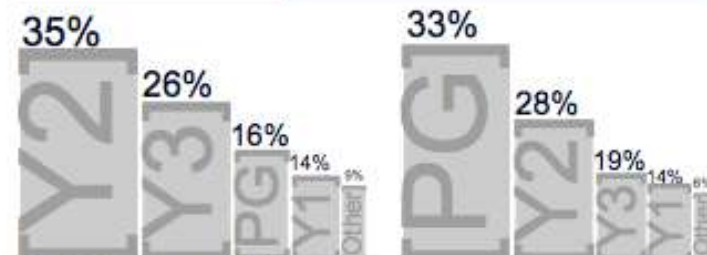
Some even holding **5** positions over 3+ years

Demographics

Over one third of all students were of ethnic origin **36%**



Ethnic groups made up almost two thirds of the international students **62%**



2nd Year was the most common year overall

Postgraduate was the most common year for International students



