Relating the principles...a quick case study of BCU
We didn’t have any principles!

- NSS Feedback
- Fielding (2001) ‘Students as radical agents of change’
...but if we were looking for some...

...these would be great!
1 – Strategic / Philosophical Alliances
   E.g.. Joint strategic plans / Shared Values / Ability to challenge

2 – People / Operational Alliances
   E.g.. Shared roles / Co-Project Management and Ownership

3 – Project / Front line Alliances
   E.g.. Joint projects
Learning & Teaching

• RoLEx working groups
• Student Academic Partners
• Student Academic Mentors
• Student Teaching Expectations
• HEA What Works?
• Extra Mile Awards
QA & QE Processes

- NSS Enhancement Teams
- SAP Projects
- Student Academic Leaders / Feedback Forums
- School Academic Board
- Student Success Advisors
Decision Making, Governance & Strategy

• Strategic Vision 2020 – ‘Partners for Success’
• Student Academic Leaders
• School Representatives
• Student / Graduate Interns
• Student Feedback Forums
• UK Student Engagement Survey
Students are more than students

- Mentor
- Partner
  - Collaborator
  - Expert
  - Change Agent
- Employee
  - Evaluator / Reviewer
- Representative
  - Leader (Academic / non-Academic)
### Student Engagement 2009-2014

#### Success
- 5 Years
- 932 Students
- 1170 Positions
- 557 Projects
- ~40 Hours claimed each

#### Progression

<table>
<thead>
<tr>
<th></th>
<th>Before</th>
<th>During</th>
<th>After</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average grades of student on projects</td>
<td>62.6</td>
<td>63.5</td>
<td>64.2</td>
</tr>
<tr>
<td>Average grade change</td>
<td>+2.3%</td>
<td>+1.3%</td>
<td></td>
</tr>
<tr>
<td>Average grade increase</td>
<td>9.5%</td>
<td>11.3%</td>
<td></td>
</tr>
</tbody>
</table>

#### Employment
- Students held 1.3 positions on average
- 81.5% of students held only: 1 position
- 18.5% collectively held more than: 400 positions
- Averaging 2.3 positions
- Some even holding 5 positions over 3+ years

#### Demographics
- Over one third of all students were of ethnic origin: 36%
- Ethnic groups made up almost two thirds of the international students: 62%

#### Employment Breakdown
- Y2: 35%
- Y3: 26%
- Y1: 16%
- PG: 33%
- Y1: 28%
- Other: 19%

2nd Year was the most common year overall
Postgraduate was the most common year for International students

21% of the students were international