Change Agents’ Network

Market Place - Showcasing Student Innovation: Stands and Room Allocation:18 March 12-1:15pm

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| Stand name | Institution and contact | Background to the Stand | Stand number and room |
| Student Fellows | University of Winchester  Lauren Dickenson & Antonia Fox | To evaluate students’ perceptions of student voice at the University of Winchester.  To offer recommendations for improvement around student voice activities.  To question if the student voice is louder in schools than in higher education. | Stand 1  Main Room: Accelerate |
| **Weapons of Mass Education(**Jisc Summer of Student Innovation) | University of Lincoln  Dan Derricott& Marcus Elliot | Changing the ethos of educational data sharing | Stand 2  Main Room: Accelerate |
| **Lingoflow Ltd (**JiscSummer of Student Innovation) | Independent (formally Sussex Downs College)  Lukas Ondrej | Managing and Learning Foreign Vocabulary Made Easy | Stand 3  Main Room: Accelerate |
| **Change Agents' Network** | CAN  Clare Killen, CAN team | CAN is **network of staff and students developed and funded by Jisc to support curriculum enhancement and innovation. Activities include this networking event, case studies, webinars, a journal, a blog, and a SEDA accredited** Institutional Change Leader award. | Stand 4  Main Room: Accelerate |
| **Does practical work and field trips enhance the University experience for different types of learners?** | University of Winchester  Georgina Heatley | Exploring the different ways people learn | Stand 5  Room: Propel |
| **UCL Digifest** | UCL  Moira Wright, Ming Liang Siew, Chris Yoon, H.S. Hue | UCL digifest was a partnership between UCL staff and students to stage a digital festival for the UCL community. During forty events staged over a week in November 2014, participants were able to build their own musical instruments, take part in a laptop orchestra, find out about bitcoin, build a game, discover how the internet is used in activism, explore their own digital footprint and much more. | Stand 6  Room: Propel |
| **Embedding: Students for webinar employability skills (**Jisc FE and Skills) | Abingdon and Witney College  Emma Procter-Legg | Jisc project which looked at providing digital employability skills for L3 students in FE in relation to using video conferencing and webinars. The project brought together a core group of students who were trained to use a webinar platform and to set up and run 8 webinars (recorded) with local employers around the theme of ‘What does an employer want from an employee?” | Stand 7  Room: Propel |
| **Students engaging with student engagement - a change of perspective at Winchester Student Union** | University of Winchester  Tom Lowe | Student engagement comes from many directions; educational, employment, social | Stand 8  Room: Proceed |
| **Closing the Feedback Loop: (**Jisc Summer of Student Innovation) | Unitu Ltd (formally LSE)  Anish Bagga | A better way to engage with the student voice | Stand 9  Room: Proceed |
| **Co-development: from product to process (**Jisc Summer of Student Innovation) | Buckinghamshire New University  Rebecca Rochon | Partnership is an ethos rather than an activity | Stand 10  Room: Proceed |
| **StartWrite Project (**Jisc Summer of Student Innovation) | University of South Wales  Evan Tamblyn | Startwrite is an academic to-do list. It helps students in the assignment writing process by providing writing tips, task management capabilities, and motivation along the way | Stand 11  Room: Proceed |