Scaling up and embedding student-staff partnership working

Duncan McKenna & Aisha Benachour
About US

- University of Greenwich
- Duncan – Student Partnership Coordinator
- Aisha – Student Scholar with one of our projects
- Multiple projects, macro overview
Our Projects

- Programme level A&F research project
- Qual. & quant data – staff & students
- Students involved as: co-researchers, supporters of change, conduits of info to student body
- Student-led, institution-wide, cultural transformation to support development of graduate attributes
- Viewpoint Cards - “Defin[ing] core student capabilities, attributes and development frameworks for student innovation and change”
Cascade Model

• Model developed across various projects
• Main focus
• General benefits and lessons learned
Cohort

'Trickle-down' engagement

Cascade Model

Students working in direct partnership (Scholars/Change Agents)

Students working with scholars/change agents as assistants

'Normal' Students who interact with activities and processes and engaged in and outside the classroom

Interactions with student body

COHORT
Why is this model successful at scaling-up and embedding partnership?

- Student ownership and responsibility
- Increased student-to-student interactions
- A broader cross-section of the cohort is reached than with staff-only interaction - organic
- Students can become involved at any level
- Allows suitable flexibility in working roles
Why is this model successful at scaling-up and embedding partnership?

- Intrinsic Value – student insight into richer and broader learning context
- Increases employability due to breadth of work
- Creates better connections within cohort and university
Successful tactics for scaling up and embedding

- Draw out and stimulate intrinsic motivations
Successful tactics for scaling up and embedding

• Try to create an organic, rolling process of students passing on skills to other students
Successful tactics for scaling up and embedding

- Always be willing to adapt the model
Student Viewpoint

• Projects: Based on the Greenwich Graduate Attributes
  – Staff Interviews and Blogs (Scholarship and Autonomy)
  – Student Stories and Vlogs (Creativity and Enterprise)
  – Cultural Awareness Event (Cross Cultural and International Awareness)
Culturocity
Exploring the urban workplace and the impacts of cultural diversity.

Wednesday 18th February 2015
14.30-17.00
Greenwich Campus, KW016
#culturocity

Free refreshments provided

GGSN
Greenwich Graduate Student Network

COMPETITION
Tell us about your experiences recently completing a placement! Spent a summer abroad or worked you've developed some employability skills this year, whatever it is we want to hear from you!

Fancy winning Amazon vouchers worth £20?
1 runner up prize (£10)
Send us a short video blog of your experiences for a chance to win.

Deadline 31/03/15
Please send entries to GGSNstudentnetwork@gre.ac.uk

University of Greenwich
GGSN

COMPETITION!!!
WIN £25.00 Book Voucher

Have you read a personal development book recently?
If so, why not enter our competition with your chance to win £25 worth of book vouchers!
Entrants should write a short book review (approx. 300 words) and submit it to ggstudentnetwork@gre.ac.uk
Deadline: 28th November

Living for ‘us’ instead of ‘me’.

KARE ANDERSON
Is an Associate Director.
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Educational Development Unit
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