



**Scaling up and embedding student-
staff partnership
working**

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About US



- University of Greenwich
- Duncan – Student Partnership Coordinator
- Aisha – Student Scholar with one of our projects
- Multiple projects, macro overview

Our Projects



- Programme level A&F research project
 - Qual. & quant data – staff & students
 - Students involved as: co-researchers, supporters of change, conduits of info to student body
- Student-led, institution-wide, cultural transformation to support development of graduate attributes
 - Viewpoint Cards - “Defin[ing] core student capabilities, attributes and development frameworks for student innovation and change”

A photograph of a waterfall cascading over mossy rocks. The water is white and frothy as it falls, creating a sense of movement and energy. The rocks are dark and covered in green moss, with some fallen leaves scattered around. The background is slightly blurred, focusing attention on the waterfall.

Cascade Model

- **Model developed across various projects**
- **Main focus**
- **General benefits and lessons learned**

Cascade Model

Students working in direct partnership (Scholars/Change Agents)

Students working with scholars/change agents as assistants

'Normal' Students who interact with activities and processes and engaged in and outside the classroom

Interactions with student body

COHORT

Escalating engagement due to interactions with partnership work

Trickle-down' engagement

Why is this model successful at scaling-up and embedding partnership?

- Student ownership and responsibility
- Increased student-to-student interactions
- A broader cross-section of the cohort is reached than with staff-only interaction - organic
- Students can become involved at any level
- Allows suitable flexibility in working roles

Why is this model successful at scaling-up and embedding partnership?

- Intrinsic Value – student insight into richer and broader learning context
- Increases employability due to breadth of work
- Creates better connections within cohort and university

Successful tactics for scaling up and embedding

- **Draw out and stimulate intrinsic motivations**

Successful tactics for scaling up and embedding

- **Try to create an organic, rolling process of students passing on skills to other students**

Successful tactics for scaling up and embedding

- **Always be willing to adapt the model**

Student Viewpoint




- Projects: Based on the Greenwich Graduate Attributes
 - Staff Interviews and Blogs (Scholarship and Autonomy)
 - Student Stories and Vlogs (Creativity and Enterprise)
 - Cultural Awareness Event (Cross Cultural and International Awareness)

Culturocity

Exploring the urban workplace and the impacts of cultural diversity.

The GGSN are hosting an exciting event celebrating and learning more about the **diversity of cultures** among the staff and students at the University of Greenwich.



Wednesday 18th February 2015
14.30-17.00
Greenwich Campus, KW016 #culturocity

Free refreshments provided
Attendance of the event will cover transport to the event.



Greenwich Graduate Student Network - GGSN Education

Next Steps High Level? A special event day to create an action plan for your 'Next Steps'...

GGSN GREENWICH GRADUATE STUDENT NETWORK

COMPETITION

TELL US ABOUT YOUR EXPERIENCES
RECENTLY COMPLETED A PLACEMENT?
SPENT A SUMMER ABROAD?
OR MAYBE YOU'VE DEVELOPED SOME KEY EMPLOYABILITY SKILLS THIS YEAR. WHATEVER IT IS WE WANT TO HEAR FROM YOU!!




FANCY WINNING AMAZON VOUCHERS WORTH £30?

RUNNER UP PRIZES (PASSPORT POINTS AVAILABLE)

SEND US A SHORT VIDEO BLOG OF YOUR EXPERIENCES FOR A CHANCE TO WIN

DEADLINE: 31/03/2015

PLEASE SEND ENTRIES TO: GGSN@NETWORK@GREENWICH.AC.UK




UNIVERSITY of GREENWICH



COMPETITION!!!

WIN £25.00 Book Voucher



Have you read a personal development book recently?

If so, why not enter our competition with your chance to win £25 worth of book vouchers!

Entrants should write a short book review (approx. 300 words) and submit it to ggstudentnetwork@greenwich.ac.uk

Deadline: 28th November



BLOG


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Greenwich Graduate Student Network

Living for 'us' instead of 'me'.

Carrying on the theme of TED, here is a video of a multi-graduate student talking to the other people. Securing, connecting with others and a shared interest, being at these events means we help in the 'us' instead of the 'me' - this is where we all share what we can achieve together.



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Educational Development Unit

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Slide 1. Nikos Koutoulas

2. Jamie McCaffrey

3. Somedriftwood

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6-7. acearchie

8-10. John Morgan

11. Robert Korner