

#### **About US**

- University of Greenwich
- Duncan Student Partnership Coordinator
- Aisha Student Scholar with one of our projects
- Multiple projects, macro overview

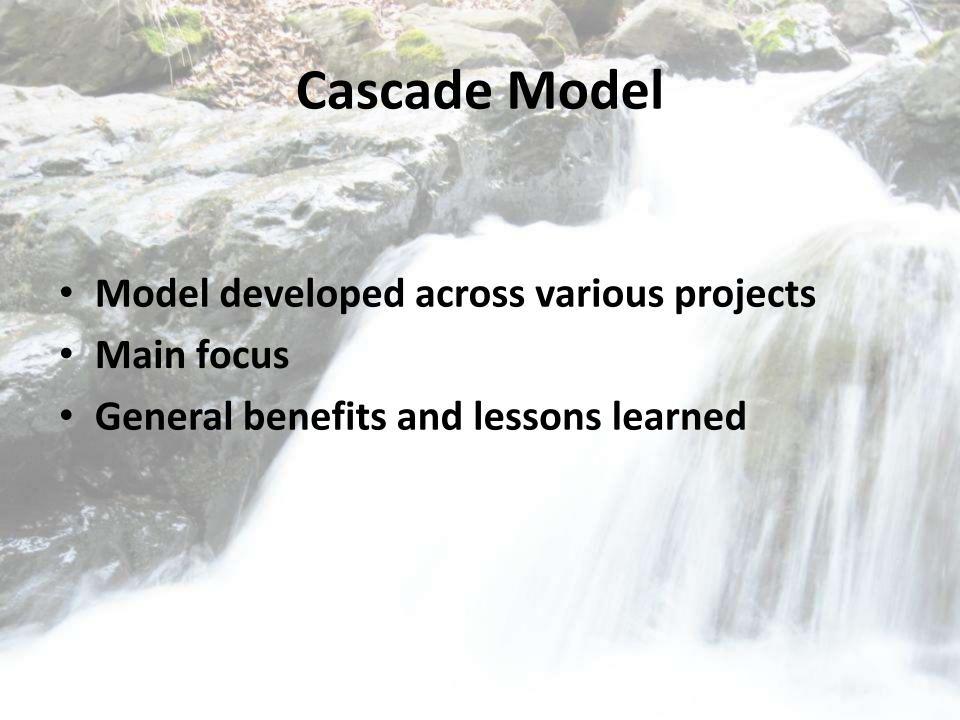
### **Our Projects**



- Programme level A&F research project
- Qual. & quant data staff & students
- Students involved as: co-researchers, supporters of change, conduits of info to student body



- Student-led, institutionwide, cultural transformation to support development of graduate attributes
- Viewpoint Cards "Defin[ing] core student
  capabilities, attributes
  and development
  frameworks for student
  innovation and change"



Escalating engagement due to interactions with partnership work

#### **Cascade Model**

Students working in direct partnership (Scholars/Change Agents)

Students working with scholars/change agents as assistants

'Normal' Students who interact with activities and processes and engaged in and outside the classroom

Interactions with student body

**COHORT** 

## Why is this model successful at scaling-up and embedding partnership?

- Student ownership and responsibility
- Increased student-to-student interactions
- A broader cross-section of the cohort is reached than with staff-only interaction - organic
- Students can become involved at any level
- Allows suitable flexibility in working roles

## Why is this model successful at scaling-up and embedding partnership?

- Intrinsic Value student insight into richer and broader learning context
- Increases employability due to breadth of work
- Creates better connections within cohort and university

# Successful tactics for scaling up and embedding

Draw out and stimulate intrinsic motivations

# Successful tactics for scaling up and embedding

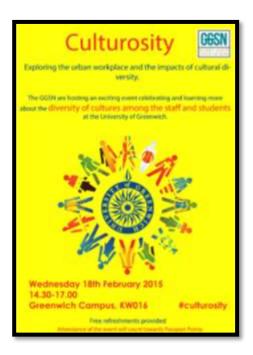
 Try to create an organic, rolling process of students passing on skills to other students

# Successful tactics for scaling up and embedding

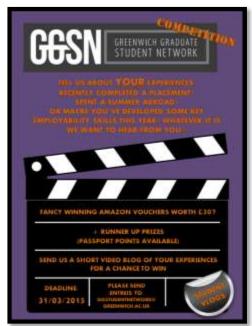
Always be willing to adapt the model

### **Student Viewpoint**

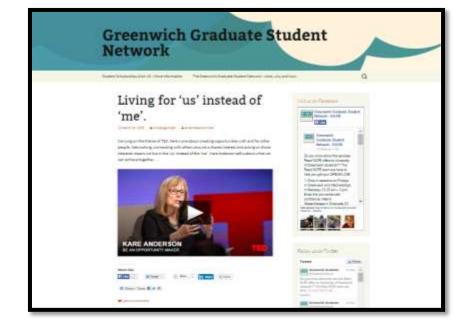
- Projects: Based on the Greenwich Graduate Attributes
  - Staff Interviews and Blogs (Scholarship and Autonomy)
  - Student Stories and Vlogs (Creativity and Enterprise)
  - Cultural Awareness Event (Cross Cultural and International Awareness)











#### Contact

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**Educational Development Unit** 

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