11:11

Welcome to this CAN webinar on Staff and student partnerships. Do put your name/role/organisation in this chat pane. You will be able to download the chat pane at the end of the webinar and the recording will be available later on the CAN blog: http://can.jiscinvolve.org/wp/

Hello James. Please test your audio by going to Tools and Audio wizard

12:16

Please run the Audio Set-up Wizard (Tools - Audio -= Audio set-up wizard)

Please put your role/institution i n the Chat area. You can download the chat at the end of the webinar with the links and participants as well.

Peter Chatterton

12:17

Please run the Audio Set-up Wizard (Tools - Audio -= Audio set-up wizard)

Emma Procter-Legg

12:18

tutor on Jisc CANLearn course

ruth

Ellen Lessner

12:18

CANLearn course information: SEDA change leaders award http://can.jiscinvolve.org/wp/change-leader-award/

Thanks good to be here! - it's Ruth from QAA - but I can't seem to edit my sign in

ruth

12:21

Development Officer at QAA - Standards Quality and Enhancement Team

- Kate Wright (Aberystwyth University) joined the Main Room. (12:22) -

Karen Fraser

12:21

Educational Developer @QUB

Kevin

12:21

Student Engagement Manager at University of the Highlands and Islands, part of Student Services team

Malcolm

12:22

CANLearn Senior Tutor

Interested in all aspects of student partnerships but esp the student perspective

12:22

James Blackburn

12:22

Learning Solutions Manager at The IoS (training Provider). Today is mainly to help me with my MA in Education

Kevin

12:22

Hello James, I'm sure there will be many links that will be useful for you.

- Mira joined the Main Room. (12:23) -

Clare Killen

12:23

What is the focus of your study James?

Ellen Lessner

12:24

To download the chat window at the end of the webinar, go to 'File' and then 'Save'.

Hello Mira!
12:24
James Blackburn
12:24
I'm researching student's perspectives of digital literacy espcially how 'skilled' they beleieve their educators are
- Michael joined the Main Room. (12:25) -
- Charlotte Medland joined the Main Room. (12:25) -
Ellen Lessner
12:25
Hello Charlotte!
Sarah Knight
12:25
welcome James that sounds very interesting
Charlotte Medland
12:25
Hello Ellen! Sorry just setting up Eleanor's computer at the same time - stand by!
- Deborah joined the Main Room. (12:26) -
Ellen Lessner
12:26
James, have you seen the Jisc FE Digital Students' work? http://digitalstudent.jiscinvolve.org/wp/fe-and-skills-digital-student-study/
Clare Killen
12:26
@James - interesting. Presumably you have seen the work and resources produced by Jisc re Digital Student. http://digitalstudent.jiscinvolve.org/wp/
Kate Wright (Aberystwyth University)
12:26
I'm E-learning Manager at Aberystwyth University. We invovle students in our change projects, but it would be useful to know how to do this above students sitting on committees etc
- Dominic Bygate 1 joined the Main Room. (12:27) -
- Colette Murphy joined the Main Room. (12:27) -
- Bill Warburton joined the Main Room. (12:27) -
- tarek left the Main Room. (12:27) -
- tarek joined the Main Room. (12:27) -
- Jenny Marie joined the Main Room. (12:27) -
- Teresa MacKinnon joined the Main Room. (12:27) -
Clare Killen
12:27
Hello Kate, there are some examples coming up but mainly I think the exchanges in the chat pane will be useful.
Colette Murphy
12:27
Hi All, Colette Murphy, Digital Learning Development Manager
- Rebecca Rochon joined the Main Room. (12:28) -
Michael
12:27
Hi all
Malcolm
12:27

Is there anyone here today that is doing the CANLearn Award, if so happy to have a chat at end of webinar

Sandra Lusk #2
12:28
Sandra Lusk, University of Westminster, Programme Support Officer, supporting students as co-creators project

Sarah Knight
12:28
Hello Deborah

Michael
12:28
Librarian for student engagement UL, Ireland.

Malcolm
12:28
Hi Sandra

Teresa MacKinnon
12:28
hello, Principal Teaching Fellow and Learning technologist, resposible for our Languages@Warwick VLE

Peter Chatterton
12:28
Let us know if you cannot ehar Ellen talking
- Chidimma Okoye, Coventry University joined the Main Room. (12:28) -

Rebecca Rochon
12:28
Hi everyone!

Bill Warburton
12:28
Hi, Bill Warburton from Southampton University here. I'm the CAA Manager and am interested in staff/student partnerships centred on technology-enhanced learning and assessment

Emma Procter-Legg
12:28
Hi Rebecca :)

Malcolm
12:29
Hello Rebecca, fancy bumping into you here! :>;)

Jenny Marie
12:29
Hi. I'm a senior teaching fellow leading a student change agent initiative at UCL. I'm doing the CAN course, but I'm afraid I have a meeting straight after.
- Phil Vincent (YSJ) joined the Main Room. (12:29) -

@SolentRoger
12:29
Roger Emery - Southampton Solent Uni - Assoc Prof /Learning Tech Dev Manager. Interested in the imapct of Staff dig lit on student dig lit for emploability

Laura
12:29
Laura Power e-learning developer for Myerscough College, interested in staff/student partnerships as my role is focused on helping tutors with technology enhanced learning

Rebecca Rochon
12:29

Rebecca Rochon- Senior lecturer in education and academic developer. Very interested in the latest developments in working in partnership with students.

tarek

12:29

Hi Tarek Academic Developer at Middlesex University interested in partnerships related to technology enhanced learning/digital literacies

- Laurence Georgin joined the Main Room. (12:29) -

Rebecca Rochon

12:29

@Emma and Malcolm hello!

- Abbi Flint 1 joined the Main Room. (12:29) -

Sarah Knight

12:30

Welcome Abbi good to have you with us :-)

Malcolm

12:30

Hello Jenny

Teresa MacKinnon

12:30

hi Roger, Emma and Phil :)

Jenny Marie

12:30

Hi Malcolm!

- Amanda Jefferies 1 joined the Main Room. (12:30) -

Malcolm

12:30

HI Emma

Ellen Lessner

12:30

Welcome everyone!

Charlotte Medland

12:30

Charlotte Medland, student partner in the University of Southampton's Humanities Mission Employable initiative. Looking to ensure that we can guarantee the longevity of our student-led model

Phil Vincent (YSJ)

12:30

Good afternoon all :-)

Emma Procter-Legg

12:30

Hi Malcolm

Amanda Jefferies 1

12:30

Afternoon everyone

Mira

12:31

Hello, I am a Consultant with TSEP (the Student Engagement Partnership) sitting in NUS. Mira

- Dominic Bygate 1 left the Main Room. (12:31) -

Teresa MacKinnon

12:31

hi Charlotte :)

Ellen Lessner
12:31
Really important to look at sustainability, @Charlotte!
- Cath Fenn (Warwick Uni) joined the Main Room. (12:32) -
Ellen Lessner
12:32
Delegates and tutors
Laurence Georgin
12:32
Hello, I work at the University of Southampton and I just managed a student/staff partnership on the topic of improving feedback (lecturer to student feedback)
Abbi Flint 1
12:32
Hi all, I'm Abbi research manager from the Higher Education Academy, and I've been involved in our Students as Partners and Student Engagement work over the last few years.
Emma Procter-Legg
12:32
Hi Teresa
Hi Cath
12:32
Karen Fraser
12:32
hello Abbi!
Sarah Knight
12:32
Hi Cath good to have you with us!
Cath Fenn (Warwick Uni)
12:33
Hi everyone :)
Charlotte Medland
12:33
@Teresa Hello!
- John Webber 1 joined the Main Room. (12:33) -
Cath Fenn (Warwick Uni)
12:33
@Sarah arrived just in time! @Emma I have a plan!
- Fiona Strawbridge joined the Main Room. (12:34) -
- Rob Stockton joined the Main Room. (12:34) -
Emma Procter-Legg
12:34
@Cath that is great news!
- Jane Chandler joined the Main Room. (12:34) -
- Simon joined the Main Room. (12:34) -
Michael
12:34
e
@SolentRoger
12:35
variable across the uni
- Anthony Lewis joined the Main Room. (12:36) -
- Carol H joined the Main Room. (12:36) -

Ellen Lessner
12:36
Impact on staff, students and institution
tarek
12:36
builds relationships between students and staff and services e.g academic practice teams
Laurence Georgin
12:36
great opportunity for students to develop different skills
Teresa MacKinnon
12:36
variable, context specific initiatives seem to have most impact
Charlotte Medland
12:36
Student engagement has increased - students returning from their Year Abroad, for example, have said they notice a big difference in campus activity
Cath Fenn (Warwick Uni)
12:36
hoping for better and shared understanding of issues for all stakeholders
Bill Warburton
12:36
Students express strong interest in having more control over the way feedback and assessment is delivered
Karen Fraser
12:36
hoping to engage students in more than just their basic studies
Jenny Marie
12:36
Hard to say for staff. Would like the impact to be that they regularly draw on students to enhance their teaching. For the students that have been involved its been empowering.
Colette Murphy
12:36
For both Staff and Student, greater student engagement
John Webber 1
12:36
Students - greater sense of being able to influence their learning and teaching
@SolentRoger
12:36
In certain courses there has been a long history of peer mentors / student champions etc where impact has been good - evidenced by continued practice
Charlotte Medland
12:36
@Colette - completely agree
Rebecca Rochon
12:37
Impact on students- employment (eg many have asked for references) Staff- better visibility within the organisation. Institution- changing views (sloooowwllly)
Phil Vincent (YSJ)
12:37
Positive impact on staff & students involved in schemes, limited impact so far in terms of innovation and change institution-wide.

Sandra Lusk #2

12:37

Hoping that the concept is being accepted by Institution and reflected in changing structures

Colette Murphy

12:37

Greater ownership of the curriculum

Kate Wright (Aberystwyth University)

12:37

I'm hoping that staff will have a clearer understanding of why we make changes to enhance the student experience, and students will understand why staff may find it challenging or difficult - mutual understanding

Abbi Flint 1

12:37

Transformational impacts in terms of how people view learning and teaching, their own role and identity, professional and personal development.

- Emma Furness joined the Main Room. (12:37) -

Chidimma Okoye, Coventry University

12:37

Good opportunity for students to working with students abnd vice-versa

John Webber 1

12:37

Staff - feel more informed about what students think and want

- Emma Thompson joined the Main Room. (12:38) -

Chidimma Okoye, Coventry University

12:38

Skills enhancement for students

Clare Killen

12:38

@Teresa - could you expand a little on some of the contextual impact initiatives?

@John W - good point. I think there are more staff benefits than we realise, they just need unpicking.

12:39

Malcolm

12:40

It's often very small scale

Teresa MacKinnon

12:40

when we run events/involve students in activities related to tools used in our setting there is better student confidence and understanding of why we use them but we get no central support for such things

Rebecca Rochon

12:40

It's funny that the benefits tend to be associated with students and the challenges with staff when actually they are equal both sides?

Jenny Marie

12:40

We're working on the REACT project to look at ensuring we reach 'hard-to-reach' students

- diljot joined the Main Room. (12:40) -

Charlotte Medland

12:41

@Jenny - Us too! Think it is so important to 'engage the disengaged'

Clare Killen

12:41

@Phil Vincent - important point. Expanding benefits to the wider community is a key challenge to address.

ruth

12:41

Is this across the board looking at all types of engaged students so UG, PG students who come under collaborative provision - or is it just UG?

Abbi Flint 1

12:41

When we are thinking about impact beyond those directly involved in partnerships, what kind of evidence are people using?

Kate Wright (Aberystwyth University)

12:42

That's a fair point @Rebecca - I think a lot of changes are made because of a perceived improvement to student experience; whether or not they do is a moot point. And often lots of staff do like the changes ...

Jenny Marie

12:42

@Charlotte - great. Hope to meet you soon!

Charlotte Medland

12:42

@Abbi - we look at whether our students are following up on the opps we give them. Greater engagement with our central Careers service, for example

Clare Killen

12:43

We are gathering comments in a google doc with the intention of sharing back after the webinar - see

https://docs.google.com/document/d/1F8vWL6ZWzHT_QCHtdYGSS4thD4lH0J_7SAAj8SDQeKI/edit

Rebecca Rochon

12:43

@Kate absolutely. My impression is from literature rather than events like this- I wonder if it's because academics still do a lot of the writing for now? Co-writing experiences may produce a more balanced view...

Abbi Flint 1

12:43

@ charlotte - thanks

Kate Wright (Aberystwyth University)

12:44

@Rebecca - interesting point ....

- theiba khan joined the Main Room. (12:45) -

Sarah Knight

12:44

We will be sharing these slides and recording of this webinar

Mira

12:45

Thanks Sarah.

John Webber 1

12:45

Also impact on students ability to reflect on their learning and processes that support this - metalearning/metacognition which research emphasises as a powerful impact on learning outcomes.

Malcolm

12:45

I'd like to see much more student writing on the topic

ruth

12:45

That would be really interesting Malcolm

James Blackburn

12:46

Me too @malcolm

Clare Killen

12:46

https://docs.google.com/document/d/1F8vWL6ZWzHT_QCHtdYGSS4thD4lH0J_7SAAj8SDQeKI/edit

Cath Fenn (Warwick Uni)

12:46

@Rebecca agree, would be good to embed co-writing into evaluation/dissemination plan

Rebecca Rochon

12:46

@Malcolm YES!

Malcolm

12:47

Some can be found here http://can.jiscinvolve.org/wp/journal-of-educational-innovation-partnership-change/

Rebecca Rochon

12:47

@Cath- yes; this should really be as standard, shouldn't it?

Sarah Knight

12:47

Case studies from CAN available from http://can.jiscinvolve.org/wp/case-studies/ Lincoln case study will be available shortly just waiting final approval from them!

- Gill Kelly joined the Main Room. (12:48) -
- Chidimma Okoye, Coventry University left the Main Room. (12:49) -
- Chidimma Okoye, Coventry University joined the Main Room. (12:49) -

Rebecca Rochon

12:49

@Malcolm a great journal... I have been increasingly tapping into grey literature to get the student views; many are too busy, I think, or don't value more traditional formats in the same ways that academics do

Simon

12:50

wonderful quote

Abbi Flint 1

12:50

Recent Research from Lincoln on the impact of pedagogic approaches to partnership, funded by the HEA, available here https://www.heacademy.ac.uk/resource/pedagogies-partnership-what-works

Sarah Knight

12:50

See Blackburn college case study -- http://digitalstudent.jiscinvolve.org/wp/files/2015/09/FE8_7_Strategic_-_Blackburn_FINAL.pdf

Thanks Abbi for sharing that useful link from Lincoln
12:50
Jenny Marie
12:51
@Abbi - thanks. Just downloaded it!
Ellen Lessner
12:52
Successful student-staff partnerships in 2020?
Malcolm
12:52
But it is worth recognising that it can sometimes be quite difficult to get written material from students and they can, though not always, require a lot of support in academic writing to ensure their work gets to a wider audience.
Simon
12:52
Success implies measurable outcomes?
Teresa MacKinnon
12:52
change and innovation in teaching and learning (I hope)
Malcolm
12:52
Sorry that was a sort of sub discussion re student voice in written work
Kevin
12:52
Trying to develop engagement jointly with our student association
John Webber 1
12:53
Enhancing learning (and teaching) and the learning of learning independence.
Sarah Knight
12:53
@Malcolm one of the reasons we established the CAN Journal https://journals.gre.ac.uk/index.php/studentchangeagents/index
Ellen Lessner
12:53
Your vision for a successful student-staff partnership is....
Amanda Jefferies 1
12:53
Have to go and engage with my students through a tutorial session now! Good to hear about all the initiatives and will look forward to listening to the recording later. Bye!
Jenny Marie
12:53
For us, mainly around educational innovation and change, with regular engagement across the whole institution
tarek
12:53
students generating discipline content that aids peers learning
Sarah Knight
12:53
@simon agree that is a challenge how do you currently measure outcomes/what will success look like?
Emma Thompson

12:53

In Liverpool we have Launched a Student Library Partnership (with our Guild of Students)- it's fairly new but we really want to involve students in innovation and change. Difficulty has been practical - scheduling meetings so that students can attend, so we hope to use Blackboard as well

- theiba khan left the Main Room. (12:54) -

- Amanda Jefferies 1 left the Main Room. (12:54) -

Kate Wright (Aberystwyth University)

12:54

We'll have a clearer idea about the range of ways in which students and staff can partner - there's probably different ways for different situations. Have an understanding of the 'tools' available

Sarah Knight

12:54

@emma that sounds a great project let us know how it develops

Abbi Flint 1

12:54

I think there is a lot of interesting examples emerging about student-staff partnerships in educational development. E.g. engaging students in professional development for staff.

Charlotte Medland

12:54

For us, education innovation in student employability: this includes peer mentoring at all levels through our first-year scheme and our student working group

Anthony Lewis

12:55

Graduate+ identifying what students need beyond their degree working with students and employers in focussed subject areas.

- Eleanor Quince joined the Main Room. (12:55) -

Kate Wright (Aberystwyth University)

12:55

I like the idea of students being involved from the start - there is a danger of coming up with an idea, and then asking for student feedback and input, rather than them being involved from the groundwork

- Jane joined the Main Room. (12:55) -

James Blackburn

12:55

I think that is a good point @kate

ruth

12:55

Is there a problem with resourcing engagement for those who are not yet enrolled students. Supporting Professionalismin Admissions has some good practice info on the transition phase

Sarah Knight

12:55

@Kate very important point and feedback from students is that this is essential if you want true partnership

- Emma Procter-Legg left the Main Room. (12:56) -

John Webber 1

12:56

Enhancing learning (and teaching) and the learning of learning independence through the development of higher order engagement of students with the processes.

Malcolm

12:56

I wonder when/if Universities will ever become true learning communities where all members are seen as equal partners?
Abbi Flint 1
12:56
@kate - absolutely - it needs to be an authentic partnership from the development of the idea.
Emma Thompson
12:56
@Kate - absolutely - we can't just ask after the even. I've found it hard to manage expectations - UP. Studetns have been quite conservative in their ideas so far in our Library Partnership
Charlotte Medland
12:56
I'll put the link to the article Peter
Teresa MacKinnon
12:56
employability os a key focus for our teaching developments
Jenny Marie
12:56
@Malcolm - I guess that depends partly on what you consider equal partners to be.
- Emma Procter-Legg joined the Main Room. (12:57) -
Teresa MacKinnon
12:56
also staff CPD
Eleanor Quince
12:57
Thank you for the mention Peter - we are very proud of what our students have achieved.
Malcolm
12:57
Thats strange isnt it Emma that students can sometimes be surprisingly conservative
James Blackburn
12:57
I think student ideas are great, but often these come from already engaged students. Would be nice to see more techniques being used to engage students who traditionally don't contribute
Simon
12:57
Is there anything we do that should not involve students?
Kate Wright (Aberystwyth University)
12:57
That's interesting @Emma - I have found that in other contexts too ...
Emma Thompson
12:57
Yes, I think some were worried that they might expect too much but it's the opposote so far!
Kevin
12:57
@Jenny perhaps induction for students to show how deep partnership is?
Charlotte Medland
12:57
Here is the UoSo'ton article that Peter mentioned:
https://journals.gre.ac.uk/index.php/studentchangeagents/article/view/207
Teresa MacKinnon
12:57
lack of budget at a local level is an issue for me

Malcolm
12:58
Valued for their respective knowledge, experience, etc
Jenny Marie
12:58
@Kevin - I think that's a good idea
Sarah Knight
12:58
very important Peter to embed this in policy and strategy docs its a way of doing things rather than something on the side
Cath Fenn (Warwick Uni)
12:58
the balance is quite different with the students in the medical school where I work. All students are already graduates. majority studied their first degree elsewhere and they mostly have first class degrees.
Kate Wright (Aberystwyth University)
12:58
One thing that I do find is that student perspectives change very quickly as student representatives come and go - involvement of a wider group of students may help with this
ruth
12:59
Chapter B5 of the Quality Code - Student Engagement offers guidance about embedding students throughout institutional strategy.
Eleanor Quince
12:59
Agreed, @Sarah Kinight. Without that level of support, partnerships can struggle.
Jenny Marie
12:59
Lack of budget and staffing to support the work a problem here.
Charlotte Medland
12:59
@Cath do you find this helps to engage them? Or are they more study-oriented?
Abbi Flint 1
12:59
@Teresa - there are some really nice examples emerging around CPD. E.g. Student Academic Facilitators at Portsmouth https://www.heacademy.ac.uk/developing-student-academic-facilitator-role-university-portsmouth
Sandra Lusk #2
12:59
At UoW student staff partnership is seen as a project and we have struggled to expand
Sarah Knight
12:59
@Kate institutions need an ongoing dialogue with their students using a variety of different techniques and approaches
Malcolm
12:59
To me a significant shift in culture would be evidenced by major decisions that impact on students not being made by senior management without student involvement
Teresa MacKinnon
13:00
@Abbi many thanks :)

Simon

13:00

Student partnership to figure out to engage students? Are partnering students representative?

@SolentRoger

13:00

We have a "Graduate Associate" programme. ~20 full time paid intern type posts and we have had a student work in the dept for many years, through this route and through placements. Very successful and great input from a very recent student. Last year's developed and delivered an online (sooc/ooc) for international students and presented it at OER15. A very good year's work and great impact.

Charlotte Medland

13:00

@Simon - there are ways to try and manage this. We use existing student networks (society social media, for example) to get a wider opinion through our reps

Simon

13:01

@Charlotte thanks, any references?

Cath Fenn (Warwick Uni)

13:01

@Charlotte very assessment focused!

Malcolm

13:01

Thats a great eg Peter! Great to hear

Charlotte Medland

13:02

You can learn more in the article link I posted earlier, but we actually asked the students how they thought we could reach as wide an audience as possible, and they said we should use engaged students to reach out to their peers. We alos ask for feedback through our Employability Modules, which are compulsory across the Faculty

Simon

13:02

What NSS questions map to partnerships?

Charlotte Medland

13:03

@Simon - I am sure that @Eleanor would be happy to talk to you more about this

Ellen Lessner

13:03

Measures of success to define a successful student-staff partnership....

Jenny Marie

13:03

@Simon - I think there is one on the proposed revised NSS

Abbi Flint 1

13:03

There were some questions in the 2015 UKES relating to partnerships

Teresa MacKinnon

13:04

recruitment and retention, employment/relationships with new external employment opportunities

Karen Fraser

13:04

sustainability

Kate Wright (Aberystwyth University)

13:04

I suppose that it becomes 'business as usual' and an expected part of projects

Charlotte Medland

13:05

@Teresa - agreed!

Teresa MacKinnon

13:05

I am somewhat cynical about inclusion in documents such as policies etc as they don't seem to influence what happens on the ground

James Blackburn

13:05

I'd like to see a UK wide scheme to measure this. Maybe utilising a digital badge scheme. Could be recognised by employers on a CV - a major motivating factor for students

tarek

13:05

defining engagement, comparing to prior years and linking to (learning/other) outcomes

Jenny Marie

13:05

I think it will be important to track what happens to change projects and whether they have lasting impact on practice

Malcolm

13:05

Some way of changing the power relationship where students are judged/assessed by tutors!

Kevin

13:06

Programme teams engageing with these initatives , it is easy for busy teams to see this as an extra they don't have time for

Simon

13:06

The QAA HER approach to student representation risks setting students and institution as adversaries. There should be a single report in which the partnership is implicit and explicit.

Teresa MacKinnon

13:06

also influences on curriculum design and module creation

Sandra Lusk #2

13:06

At moment we are looking at students as co-creators being promoted as a means for students to achieve graduate attributes and have this recorded on the HEAR

ruth

13:06

The TEF will rely on a mix of contextual info and metrics - alot is yet to be ironed out. An initeresting debate on the Select Committee was around how to measure learning gain - there was talk of some kind of test - but then there is a counter arguement of "teaching to the test" - but how can you measure it??

Sarah Knight

13:07

@ruth very interesting point you have raised.

Malcolm

13:07

Co-creation is a really helpful principle that could underpin a lot of activities and decision making in an ecuational institution

Simon

13:07

Standardised testing has disastrous consequences on 'education' but it makes for good exam sitters.

Abbi Flint 1

13:07

I think it needs to be a combination of different approaches - we need to be mindful of who the audeince for the evaluation of success is. Budget holders may be more convinced by different measures than colleagues and students we are hoping to engage.

Teresa MacKinnon

13:07

thanks @clare Lincoln does have a very thorough community focus - sociologist at the helm?

Jenny Marie

13:08

@Abbi - good point

Sandra Lusk #2

13:08

Co-creation is included in the 2020 Learning & Teaching Strategy but not sure of the impact yet.

Malcolm

13:08

I agree @Abbi, it does need to be a combination of approaches and factors

James Blackburn

13:08

Please don't steal that idea. I want an MA out of it first ;P

Malcolm

13:09

Are local awards as good as a National award?

Teresa MacKinnon

13:09

we run open badges scheme for making online intercultural exchange skills explicit

Eleanor Quince

13:09

Digital badges would be great for this - a nationally recognised award, as opposed to something at local level, making it more meaningful for the students and staff involved.

Emma Thompson

13:09

@Malcolm The concept of co-creation can also be helpful in discussions with people who may not be fully on board with partnership as a concept - it's being used by major companies - Lego, Netfrlix, Google etc etc - they see it as an effective business mosels not just a "nice thing"

James Blackburn

13:09

I think national is really essential as employers can get on board

Emma Thompson

13:09

I really can't type...

Charlotte Medland

13:09

@James - agreed

Malcolm

13:09

I agree @Eleanor

Teresa MacKinnon

13:10
@emma know the feeling :)
Eleanor Quince
13:10
@Emma Thompson - with you there!
Ellen Lessner
13:10
Sarah Knight13:08SEDA change leaders award http://can.jiscinvolve.org/wp/change-leader-award/
Abbi Flint 1
13:10
Agree Peter - and in the ethos of partnership we ought to be looking at participatory approaches to evaluation
Peter Chatterton
13:11
@Abi - agreed - a collaborative approach to potentila evaluation frameworks
Abbi Flint 1
13:12
@Peter - great, there are lots of fab examples from the way development agencies work with evaluation we can learn from.
Ellen Lessner
13:12
What are the key challenges we all face?
- Jas left the Main Room. (13:12) -
Cath Fenn (Warwick Uni)
13:13
balancing expectations!
ruth
13:13
Engaging those who don't want to engage is a key problem we at QAA hear about all the time!
Emma Thompson
13:13
Sustaining engagement in partnership - on both sides!
Simon
13:13
Convincing students there will be rewards in a time scale relevant to them.
Rebecca Rochon
13:13
Challenge- initiative fatigue... staff and students both feeling constantly pressured to be involved in so many activities
Chidimma Okoye, Coventry University
13:13
Time is the key challenge for students and students
Simon
13:13
payment corrupts the process and gets the wrong reps
Chidimma Okoye, Coventry University
13:14
*staff
Jenny Marie
13:14

I think engaging all students is a big issue, but I wonder if it's one for once we've proven our value. At the moment I think it's resources and demonstrating impact

Colette Murphy

13:14

If it's a specific project can be difficult to include all students.

Teresa MacKinnon

13:14

payment is available to some but not others

Sandra Lusk #2

13:14

Student motivation is a challenge and this year we are offering small grants but this doesn't seem to have encouraged students to get involved.

Eleanor Quince

13:14

I have faced most of these challenges in my partnership project to date. Expanding to engage across the piece is really difficult, @Peter, but we have found that using exisiting student networks and promoting the 'positive experience' of students who have already participated gains traction across the student body.

Abbi Flint 1

13:14

moving beyond discrete intiiatives and taking an institution-wide/holistic approach to student engagement - which acknowledges that not all students (and staff) will engage in the same way.

Kate Wright (Aberystwyth University)

13:14

Continuity is a big issue

Anthony Lewis

13:14

Some students just want the award and have no interest in any other initiatives but a key aspect is offering the opportunity to all.

Rebecca Rochon

13:14

@clare- yes, a joined up approach would be great but it is difficult to achieve...

Teresa MacKinnon

13:14

@Clare important point - too many assumptions that students (and staff) have free time

Sandra Lusk #2

13:15

I agree with the timing as a challenge but academic calendar doesn't seem to have any space for additional activity

- Jenny Marie left the Main Room. (13:15) -

Cath Fenn (Warwick Uni)

13:15

Ownership, paying it forward, rather than what's in it for me

Anthony Lewis

13:15

We have changed and extended our academic calendar to provide space.

James Blackburn

13:15

Could we not have some key audiences defined by research. This could then show us with what wider initiatives students already engage with (outisde of institutions) e.g. media comeptitions, social media, etc. We can then see how we can copy those initiatives for specific groups of learners

we cant just expect ALL students to engage in 1 initiative
13:16
Teresa MacKinnon
13:16
should be some reciprocity in engement, not necessarily funding but should I be paying for refreshments from my pocket?
James Blackburn
13:16
Employers could also support this if they could see a benefit
Eleanor Quince
13:17
I am a planner, so I have a three year roll-out and a five-year overall plan for my project. I am only in year two (!) but already the effort needed to keep things going while we are also expanding is a challenge. It is one of the reasons why I am so keen on senior support; I need increased time and money to keep it all going!
Colette Murphy
13:17
Also seen student motivation dropping, as they move through a project with outputs needed generated and the other commitment heightens involved students are nearly penalised for participating as their peers focus on college work, assessments, etc.
Charlotte Medland
13:17
@Cath - we have tried to show our students that it doesn't have to be one way or the other - they can support each other and have ownership, plus by helping their peers they are also demonstrating life skills that will impress employers
@SolentRoger
13:17
demostrate resolving challenges will positively impact NSS and TEF (how - don't know!)
Teresa MacKinnon
13:17
@James there's a good idea!
Eleanor Quince
13:17
@Antony Lewis - that sounds great! Has it worked?
John Webber 1
13:17
JISC can communicate to senior managers their evaluation of the process and the potential impact on similar institutions.
Sandra Lusk #2
13:18
We are offering costs for delivering the projects as well as a small amount fo funds as incentive
Malcolm
13:18
Need to put pressure on senior managers to take student partnership seriously - nationally
Kate Wright (Aberystwyth University)
13:18
That's a good idea @Peter - showing senior managers these kinds of measures helps the sustainability and further rollout of these kinds of projects
Emma Thompson
13:18
Seed funding of intitiatives very useful to spark something off

Cath Fenn (Warwick Uni)

13:18

thanks @Charlotte

Abbi Flint 1

13:19

I think that these challenges can be usefully reframed as levers for change - they highlight areas were we can focus attention and energy. We explored some of these at the end of chapter 3 of https://www.heacademy.ac.uk/engagement-through-partnership-students-partners-learning-and-teaching-higher-education

Anthony Lewis

13:19

@Eleanor early days with some activities this year but extensive plans for next year. Good to have top down support

Malcolm

13:19

It has to become strategic and embedded into QA and reported on

Emma Thompson

13:19

JISC and TSEP resources - eg TSEP crib sheet very useful to show this isn't just some mad idea but potentially a powerful way to promote innovation

Clare Killen

13:19

https://www.jisc.ac.uk/guides/developing-successful-student-staff-partnerships

Eleanor Quince

13:20

@Antony - definitely; this is what I need, I think!

Cath Fenn (Warwick Uni)

13:20

Our medic students spend much of their study time out in hospital trusts with their future employers, multi-challenging environments

Ellen Lessner

13:20

Further examples of how students and staff are working together in both HE and FE in the Jisc online guide to 'Enhancing the student digital experience: a strategic approach', particularly in the section on 'Engage students in dialogue about their digital experience and empower them to develop their digital environment' as well as a series of HE exemplars and FE snapshot case studies on the Digital Student blog

Abbi Flint 1

13:20

@Clare - it's great to have these valuable resources available :-)

Malcolm

13:20

The range of resources is remarkable and clearly provides evidence of impact

Ellen Lessner

13:21

Don't forget you can save the Chat by going to File - Save - Chat

- John Webber 1 left the Main Room. (13:23) -

Emma Thompson

13:23

this TSEP guide has been useful in discussion with senior management http://tsep.org.uk/resource/partnership-the-crib-sheet/