



Call for Papers:

We are currently seeking contributions for the second issue of the **Journal of Educational Innovation, Partnership & Change**. We welcome contributions from all members of UK higher and further education and skills including: (1) academic staff, (2) students, (3) professional and support staff (4) NUS Sabbatical Officers and members and (5) recent alumni. We accept a range of different submissions from traditional research articles, case studies and project reports to shorter opinion pieces, book reviews and technology reviews. The focus of the journal is staff and students working in partnership to deliver change and all submissions need to clearly identify and articulate this approach.

Opinion Pieces - short and thought provoking, stating a position and drawing on facts and evidence to support it (a maximum of 750 words with around 3 references).

Case Studies / Project reports- based on staff and students working in partnership to identify and deliver change, typically describing: the organisational and historical context, specifications of the project, discussion of pedagogy/practice, implementation, evaluation and lessons learnt (a maximum of 3000 words with around 6 references).

Research Articles - longer papers, providing a clear rationale for the study within the body of published research, an overview of the research methodology adopted, a presentation of findings, and a discussion of those findings in relation to existing knowledge (a maximum of 6000 words with around 10 references).

Book Reviews – a critical overview of a book related to educational innovation and change (a maximum of 750 words).

Technology Reviews – a critique or review of a technology, outlining its application for learning and teaching, and its strengths and weaknesses (a maximum of 1000 words, with around 3 references).

The closing date is Monday June 8 2015. Publication in Sept/Oct 2015. Submissions should be made online at: <https://journals.gre.ac.uk/index.php/studentchangeagents/pages/view/submissions>

For this Issue 2 we welcome contributions that focus on staff and student partnership working or learners working as agents of change on projects that relate to the following areas:

- Identifying and developing partnerships
- Assessment and feedback
- Student experience
- Technology and Digital Literacy
- Open Educational Resources (OERs)
- Curriculum design and development
- Evaluation
- Sustainability
- Employability
- Transition & Retention
- Progression & Attainment

This list however is non-exhaustive and our co-editors Simon Walker s.walker@gre.ac.uk & Mark J.P. Kerrigan, M.J.P.Kerrigan@Anglia.ac.uk are happy to discuss contributions with colleagues before submission. The project is supported by Jisc and The University of Greenwich. Additional guidance for authors can be found at:

<https://journals.gre.ac.uk/index.php/studentchangeagents/index>