**Chat window - CAN webinar 13/5**

12:06

Welcome to all. If you would like to type in the chat pane who you are and what institution/role you have, it will help with the networking.

- 2:16

Hi Everyone!

Sarah Knight

12:16

Hello Rebecca nice to have you with us

Peter Chatterton

12:16

Hi Rebecca

Sam Jackman

12:16

Hello!

Ellen Lessner

12:16

Hi Rebecca!

- Megan Robertson (Aston University) joined the Main Room. ( 12:16 ) -

Sarah Knight

12:16

Hello Sam

- Bonnie joined the Main Room. ( 12:17 ) -

- Teresa MacKinnon joined the Main Room. ( 12:18 ) -

- Gill Higgs joined the Main Room. ( 12:18 ) -

- Jo Drummond Child joined the Main Room. ( 12:19 ) -

Rebecca Rochon

12:19

Rebecca Rochon, Buckinghamshire New University- Senior Lecturer in Education and Academic Enhancement (and doctoral student). Really looking forward to today's talk.

Sam Jackman

12:20

Hi Everyone, Sam Jackman Plymouth College of Art

- amberthomas joined the Main Room. ( 12:20 ) -

Megan Robertson (Aston University)

12:20

I'm Megan and I look after a distance learning undergraduate programme

Sarah Knight

12:20

Welcome Megan good to have you with us

Ellen Lessner

12:20

Hello Amber!

Sarah Knight

12:20

Hi Amber!

Teresa MacKinnon

12:21

hi all, principal teaching fellow warwick

Ellen Lessner

12:21

Text chat will be saved and will be available on the blog site CAN blog: http://can.jiscinvolve.org/ along with the recording of the session.

John Knight 1

12:21

My name is John Knight. I am senior lecturer in learning development and academic enhancement at Bucks New University.

amberthomas

12:21

hi Ellen, Sarah, Clare!!!!

Deb Millar

12:22

Hi Sarah

Ellen Lessner

12:22

Hello Teresa1

Teresa MacKinnon

12:22

hi Ellen :)

David Bevington

12:22

Hello everyone.

amberthomas

12:22

I am Amber Thomas, I manage the TEL team at warwick.

David Bevington

12:22

I manage the Learning Centre at Cornwall College Newquay

sue becker 2

12:22

Hi everyone, I'm Sue Becker Psychology programme leader at Teesside University

- Colin Sawers joined the Main Room. ( 12:23 ) -

- Margaret McKay joined the Main Room. ( 12:23 ) -

Wendy Munro

12:23

Hi, I'm from University of Salford teaching UG and PG in Directorate of Sport, Exercise and Physiotherapy

- Carina Neil joined the Main Room. ( 12:24 ) -

Ellen Lessner

12:24

It's so good to see people here from so many sectors and areas.

Clare Killen

12:24

Hello Amber - lovely to 'see' you

Joseph Sivell

12:25

Hi I’m Joseph SivellI work in the Continuing Education Department at University of Oxford.I am part of a learning technology team that specialises in online learning for life long learners. My role is to look at innovation and design. I am here to generally find out more about this topic as I am new in post.

Sarah Knight

12:25

Welcome Joseph

Bonnie

12:25

Hello. I'm Bonnie from the University of St Andrews, Careers Centre. I work mainly with budding entrepreneurs and run our employability award programme.

Joseph Sivell

12:26

Thanks Sarah

Teresa MacKinnon

12:26

my teaching interest is languages btw @warwicklanguage

- Colin Sawers left the Main Room. ( 12:26 ) -

David Bevington

12:26

My interest in student engagement is to help make the learning centre the heart of learning. I am new in post and want to learn how I could improve student engagement in the Learning Centre.

Ellen Lessner

12:27

CAN blog: http://can.jiscinvolve.org/

Margaret McKay

12:27

Hi all, I'm Margaret McKay and I'm a subject specialist for inclusion with Jisc. I'm going to be attending a SPARQS (Student Partitipation in Quality Scotland) conference in a week or so and want to be able to share some information with them (http://www.sparqs.ac.uk/)

Peter Chatterton

12:27

Hi Margate - I'll see you are sparqs on the 29th

- Athar joined the Main Room. ( 12:28 ) -

Peter Chatterton

12:28

I meant Margaret!

Margaret McKay

12:28

Hi Peter, this is great! Looking forward to meeting you.

Sarah Knight

12:28

Hello Margaret great to have you with us :-)

Peter Chatterton

12:28

I'm aiming to be there the evening before if you would like to meet up with myself, Simon and Mark?

Teresa MacKinnon

12:29

sunny here too :)

- Pilar G #2 joined the Main Room. ( 12:29 ) -

- Tom Andrew joined the Main Room. ( 12:29 ) -

Megan Robertson (Aston University)

12:29

Sunny in Crewe too (I'm working from home today)

Margaret McKay

12:29

Yip! 29th. We'll only be coming the day of the session.

a bit dreich here in Glasgow sadly

12:29

Gill Higgs

12:30

3 of us joining in today from Cornwall College St Austell, Learning Centre Team and ILT Advocates, first session we have joined interested in getting involved in student engagement

- Amanda Jefferies joined the Main Room. ( 12:30 ) -

Teresa MacKinnon

12:30

how I love that word dreich, sounds great too! catures post election UK!

- Lynne Downey joined the Main Room. ( 12:30 ) -

- Aaron Koppelow joined the Main Room. ( 12:30 ) -

Margaret McKay

12:30

@Teresa - absolutely!

- John Webber joined the Main Room. ( 12:30 ) -

- Sam Grogan left the Main Room. ( 12:30 ) -

David Bevington

12:31

@Gill Higgs Hi. nice to see you here. Who is with you?

Ellen Lessner

12:31

Please use 'Q' in the chat area if you want to ask a question during this session.

David Bevington

12:31

@Aaron Koppelow. Hello. nice to see you here.

- Lis Parcell (Jisc) joined the Main Room. ( 12:32 ) -

- Lana Clarke SACC joined the Main Room. ( 12:32 ) -

- Khorshed Bhote joined the Main Room. ( 12:32 ) -

Teresa MacKinnon

12:32

hi @lis

Peter Chatterton

12:32

http://bit.ly/Jisccanjournal

Gill Higgs

12:33

@david bevington - Kay & Luda

Peter Chatterton

12:33

http://can.jiscinvolve.org

Ellen Lessner

12:33

Hello Amanda!

Amanda Jefferies

12:33

Hi Ellen, and everyone else!

- Liz Procter joined the Main Room. ( 12:34 ) -

- Katharine Jewitt joined the Main Room. ( 12:34 ) -

Ellen Lessner

12:34

(\*)

- Marcus Elliott (Uni Lincoln) joined the Main Room. ( 12:34 ) -

Sarah Knight

12:34

Welcome Gill glad you have you all with us!

Teresa MacKinnon

12:34

no pressure Deb!

- Jo Drummond Child - University of Derby joined the Main Room. ( 12:35 ) -

- Jean Mutton joined the Main Room. ( 12:35 ) -

- Tracey joined the Main Room. ( 12:35 ) -

- Jo Drummond Child left the Main Room. ( 12:36 ) -

Clare Killen

12:36

Changing the learning landscapes http://www.lfhe.ac.uk/en/programmes-events/your-university/cll/index.cfm?utm\_source=development&utm\_campaign=cll

- Sam Grogan #2 joined the Main Room. ( 12:36 ) -

Clare Killen

12:36

Learning futures http://lfutures.co.uk/

- Robert O'Toole joined the Main Room. ( 12:37 ) -

- Katharine Jewitt left the Main Room. ( 12:39 ) -

Jo Drummond Child - University of Derby

12:39

C

Lana Clarke SACC

12:39

c

Sam Grogan #2

12:39

c

Ellen Lessner

12:41

You can click on the poll choices later in the Participants' area under the video.

Peter Chatterton

12:41

http://www.blackburn.ac.uk/16-18/vocational-courses/financial-support/

John Knight 1

12:41

Interesting - is there a difference between students attitudes to their 'own' technology and the technology they are required to use as part of their studies (VLEs, institutional e-mail, etc.)?

- Gillian Fielding University of Salford/UCISA USG joined the Main Room. ( 12:42 ) -

Wendy Munro

12:42

hi Gillian

Peter Chatterton

12:43

https://www.youtube.com/watch?v=1NXjs0TLvuchttps://www.youtube.com/watch?v=yhPDeSOiz6Q

- Blayn Parkinson (HYMS) joined the Main Room. ( 12:43 ) -

Jo Drummond Child - University of Derby

12:43

will you be discussing what the students produce?

Ellen Lessner

12:43

worth watching later!

We are taking the questions down to feed back to Deb at the end of her presentation.

12:44

Peter Chatterton

12:44

https://prezi.com/f79bxr3\_x5lu/blackburn-college-digi-know-april-issue/https://prezi.com/ui\_1yah2dekq/curriculum-landscape-learning-innovation/ (Governors Prezi)

Sam Grogan #2

12:44

Great approach - were these co-created with students?

- Katharine Jewitt #2 joined the Main Room. ( 12:44 ) -

- Gillian Fielding Uni of Salford/UCISA USG joined the Main Room. ( 12:44 ) -

- Gillian Fielding University of Salford/UCISA USG left the Main Room. ( 12:45 ) -

Sarah Knight

12:45

@John have a look at the outcomes from our recent Jisc FE Digital Student project - you can see outcomes from speaking to 220 learners about their use of tech for learning - http://digitalstudent.jiscinvolve.org/wp/2015/05/04/further-education-project-posts-final-report/

Ellen Lessner

12:46

Many of us think that digital skills should be a mandatory part of all teacher training.

Amanda Jefferies

12:46

definitely agree Ellen

Teresa MacKinnon

12:46

@ellen absolutely!

Ellen Lessner

12:47

DigiPals newsletter on Prezi: https://prezi.com/f79bxr3\_x5lu/blackburn-college-digi-know-april-issue/

Teresa MacKinnon

12:47

just wrote a chapter on that (open badges for cmc language teaching)

David Bevington

12:47

@Ellen. It is ridiculous that it isn't mandatory.

- caroline kuhn joined the Main Room. ( 12:48 ) -

Ellen Lessner

12:48

@David But why hasn't anyone listened?

- Cath 1 joined the Main Room. ( 12:49 ) -

David Bevington

12:50

@Ellen. Are the teachers providing the trainers confident users of tech and posess digital skills? In my PGCE (2010), I am afraid the answer was no.

Teresa MacKinnon

12:50

love that upside down sharing of learning :)

Sam Grogan #2

12:50

d

Katharine Jewitt #2

12:50

A

Jo Drummond Child - University of Derby

12:50

Students as producers - love it

Gill Higgs

12:50

these are two different questions! Or at least they have two different answers

Megan Robertson (Aston University)

12:50

For me: A, for the tutors probably C

Ellen Lessner

12:51

@David - they would learn if it was mandatory.:)

Gill Higgs

12:51

For the LC team - A; but tutors more like;y D which is what we polled

Teresa MacKinnon

12:51

@david and if it is clearly recognised as part of teaching skill set

David Bevington

12:52

@Ellen. Yes I agree.

Megan Robertson (Aston University)

12:52

The thing my tutors say is that they don't have TIME!

Teresa MacKinnon

12:52

play so important for human learning

Peter Chatterton

12:52

https://www.eventbrite.com/e/cultureshift-embedding-technology-in-staff-and-student-practice-dissemination-day-tickets-16751827166?utm\_campaign=order\_confirm&utm\_medium=email&ref=eemailordconf&utm\_source=eb\_email&utm\_term=eventname

John Webber

12:52

Time - teachers have too little

David Bevington

12:52

@teresa That is also true.

Cath 1

12:53

Great to see these positive results :)

amberthomas

12:53

even good change is change, I guess, and change takes effort, energy and time

Ellen Lessner

12:53

Should institutions be more responsible for providing the time if they want the change?

Teresa MacKinnon

12:53

@megan time is often an excuse, we find tiem for what we consider important

Sarah Knight

12:53

Delighted to come along and looking forward to hearing more about all your practice!

Sam Grogan #2

12:53

Agreed Teresa. Lots of pedagogy to support this - especially in development of attitudes to safe-danger and risk....

Teresa MacKinnon

12:54

@sam :)

Cath 1

12:54

Need balance between safe space and learning from failure in positive frame

David Bevington

12:54

@sam

Ellen Lessner

12:55

Post questions here, please.

David Bevington

12:55

@sam Excellent point

amberthomas

12:55

question: ]]]]]]]]]

Teresa MacKinnon

12:55

safe spaces for experimentation very important, buiding a CoP which is contextualised and relevant

Katharine Jewitt #2

12:56

What are the first projects you tasked Digi Pals. What would you recommend to get the ball rolling?

Megan Robertson (Aston University)

12:56

I set up a 'Playground' area on the VLE where tutors can try things out

Gillian Fielding Uni of Salford/UCISA USG

12:56

We are reviewing a online package on safety online/Digital ID currently from the Virtual College. I wonder if anyone has used it in their institution?

amberthomas

12:56

doh! question: what sort on incentives are there for teachers who are reluctant to change? (carrots) and are there any penalties for not doing it? (sticks)

John Knight 1

12:56

@Sarah - thanks for the link - very useful, thanks

David Bevington

12:56

Q What about learning resources purchased by learning centres and libraries to be promoted for use rather than the G option?

amberthomas

12:57

Q: have you found that students who make good digipals are also good learners, or have you found some students who aren't superlearners but are great digipals?

Clare Killen

12:58

Given that students and staff have same 3 priorities it is surely better use of resource to address these together ... or is that too intimidating for staff?

Gillian Fielding Uni of Salford/UCISA USG

12:58

Do you in FE currently train staff on digital identity/safety? if so is it mandatory?

Are the Digipals course rep's?

12:59

Robert O'Toole

12:59

Did they have a physical location? A dedicated room?

Teresa MacKinnon

12:59

there are so many open opportunities to increase skills in cmoocs etc, we miss a trick by only recognising centrally delivered courses which may not be relevant to context

David Bevington

13:00

Q do digipals promote purchased resources available from libraries/learning centres? To inform peers?

Cath 1

13:01

Q. Did students take ownership of this and lead or were they led?

Clare Killen

13:01

@Gillian - I believe Ofsted bringing in 8 e-safety requirements including well-being http://www.sec-ed.co.uk/best-practice/ofsteds-eight-e-safety-demands

- barbara nicolls joined the Main Room. ( 13:01 ) -

Lis Parcell (Jisc)

13:01

@David great question!

amberthomas

13:01

interesting! thanks for answering that one :-)

- Sam Grogan #2 left the Main Room. ( 13:01 ) -

David Bevington

13:01

Thank you Deb

Teresa MacKinnon

13:02

thanks Deb!

Margaret McKay

13:02

Really interesting!

Bonnie

13:02

Thanks. Very interesting

Gillian Fielding Uni of Salford/UCISA USG

13:02

thank you very interesting

Katharine Jewitt #2

13:02

Thank you Deb, excellent and informative as always.

Jo Drummond Child - University of Derby

13:02

thank you

Megan Robertson (Aston University)

13:02

Um must go Dearly beloved is waving a pizza at me :)

Amanda Jefferies

13:03

Yes great to hear about the progress made with DigiPals at BBCollege

- Megan Robertson (Aston University) left the Main Room. ( 13:03 ) -

Margaret McKay

13:03

yes

Blayn Parkinson (HYMS)

13:03

yes

- barbara nicolls left the Main Room. ( 13:03 ) -

John Webber

13:03

Yes, a bit quiet

- Jo Drummond Child - University of Derby left the Main Room. ( 13:03 ) -

Cath 1

13:03

Fuzzy audio

Peter Chatterton

13:04

http://tiny.cc/can001

David Bevington

13:04

Much better. No you are closer to mic.

John Webber

13:04

that's better thanks

David Bevington

13:04

now

- Tracey left the Main Room. ( 13:04 ) -

Amanda Jefferies

13:04

Thanks everyone, need to leave now!

Sarah Knight

13:04

@Amber see research projects HEA are working on re the pedagogical impact of partnership working https://www.heacademy.ac.uk/workstreams-research/themes/students-partners/students-partners-activities

amberthomas

13:05

thanks sarah

Peter Chatterton

13:05

http://tiny.cc/can001

Deb Millar

13:06

Cath 113:01Q. Did students take ownership of this and lead or were they led? Ans: they are 'led' by a staff DigiPal in targets/aims. Sometimes I give them a mission of the week for a deadline to achieve

Peter Chatterton

13:06

http://can.jiscinvolve.org/

- barbara nicolls joined the Main Room. ( 13:07 ) -

Ellen Lessner

13:08

http://can.jiscinvolve.org/wp/student-partnership-toolkit/

Cath 1

13:09

@Deb thank you

Deb Millar

13:10

Robert O'Toole12:59Did they have a physical location? A dedicated room?

Ellen Lessner

13:10

Viewpoints cards can be downloaded from http://www.hei-flyers.org/wordpress/viewpoints-resources/

Deb Millar

13:10

Ans - yes we have an Innovation lab normally for staff but the DigiPals meet there

Gillian Fielding Uni of Salford/UCISA USG

13:10

We are using the Viewpoints cards for Assessment and Feedback. I love these cards. Thanks Peter.

Ellen Lessner

13:11

Thanks, Gillian.

Sarah Knight

13:13

See more about the Viewpoints toolkit and cards for assessment and feedback, curriculum deisgn, digital literacies and flexible delivery http://jiscdesignstudio.pbworks.com/w/page/89665763/Viewpoints

- Joseph Sivell left the Main Room. ( 13:13 ) -

Deb Millar

13:14

Teresa MacKinnon12:55safe spaces for experimentation very important, buiding a CoP which is contextualised and relevant - ANS We have an innovation lab for staff to explore new tech with support prior to trying out in lessons

Ellen Lessner

13:14

Any questions?

Teresa MacKinnon

13:15

@deb thanks for that :)

- Wendy Munro left the Main Room. ( 13:16 ) -

Lis Parcell (Jisc)

13:16

I've seen the materials introduced in conference sessions, rather than followed their use all the way through. Initial response from staff has been positive in my experience to date.

Ellen Lessner

13:16

You need a friend in senior management sometimes.

Carina Neil

13:17

Used toolkit as a general check in initial planning and likely to revisit tips (with student and staff partners) in evaluating our pilot year

Deb Millar

13:17

Jo Drummond Child - University of Derby12:43will you be discussing what the students produce? - ANS: Yes we do use everything they produce eg videos on youtube, moodle, the newsletter etc.

Clare Killen

13:17

Thanks Lis and Carina - really interested in how they are being used 'in anger'.

Deb Millar

13:18

Sam Grogan #212:44Great approach - were these co-created with students? - ANS Yes totally - co written, co-films, co-edited

Ellen Lessner

13:18

Additional case studies from the Digital Student studies also on http://can.jiscinvolve.org/wp/student-partnership-toolkit/

Jean Mutton

13:19

Sorry - have to go. Very useful session, thanks.

Ellen Lessner

13:20

Thanks, Jean.

Teresa MacKinnon

13:20

how about the granularity of partnerships, discipline specific partnerships rather than top down, centralised set ups

- Jean Mutton left the Main Room. ( 13:20 ) -

amberthomas

13:20

Q: I think I'd like to work out whether its best to get demand from academics/teachers bottom up, or to create new activities to engage students with, that are owned by elearning teams and student careers eteams etc. which approaches get things going

same question as teresa, really

13:21

Sarah Knight

13:21

Do have a look at the CAN instiututional change leader award as incentive for students on partnership projects see http://can.jiscinvolve.org/wp/change-leader-award/

- Aaron Koppelow left the Main Room. ( 13:21 ) -

- Grimsby Institute left the Main Room. ( 13:21 ) -

- Pilar G #2 left the Main Room. ( 13:22 ) -

Deb Millar

13:22

Teresa MacKinnon12:53@megan time is often an excuse, we find tiem for what we consider important - ANS I totally agree - actually it is where your priorities lie and time seems to be an easy response

Teresa MacKinnon

13:22

thanks Amber, recently returned from HEA/NUS research on Independent Learning and it is clear there that discipline specific approaches are significant to sustainability

Cath 1

13:22

A. We have started planning, view to engage students in early planning stages. We would like the students to own this. Anyone tried this? Especially interested in Medical School setting.

Clare Killen

13:22

Thanks for the suggestions Teresa and Amber

Teresa MacKinnon

13:23

thanks @deb certinaly been my experience!

Clare Killen

13:23

How are you addressing Student Partnership set-up? I am exploring (and will be sharing) different models and how these work in different contexts. All examples appreciated.

- Amanda Jefferies left the Main Room. ( 13:24 ) -

Lis Parcell (Jisc)

13:24

@Clare not sure about 'in anger' - Peter and Sarah were present on all occasions so the sessions were very much gentle intros. But I know the materials have proved useful in institutions I used to work with.

;-)

13:24

amberthomas

13:25

At warwick there is a central desire to do something, and various depts who are keen, including teresa and cath who are here, but how do we get the top down keenness to meet with the bottom-up specificity?

Deb Millar

13:25

Im here

caroline kuhn

13:25

yes!

amberthomas

13:25

YES from warwick

caroline kuhn

13:25

I do

Deb Millar

13:25

My mic was on

Katharine Jewitt #2

13:26

Yes I would be interested in piloting

- Blayn Parkinson (HYMS) left the Main Room. ( 13:26 ) -

Sarah Knight

13:26

Thank you Caroline, Katherine and Amber can you drop us an email with your details?

Cath 1

13:26

Another YES from Warwick

amberthomas

13:26

will do

Ellen Lessner

13:26

Deb has been busy answering questions in the chat pane.

Cath 1

13:27

@amber will liaise with you :)

Teresa MacKinnon

13:27

contexts do matter, warwick is a vast institution so i tend to feel that it is better to get things moving at grass roots and share practice across from there

David Bevington

13:27

Yes I would be interested in piloting.

Sarah Knight

13:27

importance of senior leaders to buy in and support!

Ellen Lessner

13:27

@Teresa Maybe that is one big difference between FE and HE.

sue becker 2

13:27

Yes from Teesside

amberthomas

13:27

@cath and @teresa lets follow up - its not an either/or

Clare Killen

13:27

Thank you to all who have said 'YES' my email is cjkillen@btinternet.com - would love ot hear from you but will try to pick the details from the mailing list.

Sarah Knight

13:27

cake Deb?

amberthomas

13:27

carrot cake

Teresa MacKinnon

13:27

@ellen or between large vs post 92?

Cath 1

13:28

@teresa @amber yes to follow up

Teresa MacKinnon

13:28

@Cath1 I now realise who you are :)

Ellen Lessner

13:28

@teresa - Yes, though I come from FE and it all falls down if you don't have someone friendly in SMT to support you.

Katharine Jewitt #2

13:28

I think the carrots and sticks need to be tailored to the individual. I agree with Deb. Find out what will be of benefit for their role and how what you are asking them to do is going to make their life so much better, save time etc. Sticks around if you don't do this, it is going to result in you continuing to use X amount of time etc.

Deb Millar

13:29

me too

Sarah Knight

13:29

yes agree Katherine

Cath 1

13:29

@teresa \*waves\* sorry slightly incognito!

Teresa MacKinnon

13:30

@ellen absolutely, we could do with not using sticks on those who are working to improve digital unuderstanding ;)

Peter Chatterton

13:30

Join the network mailing list CAN@jiscmail.ac.uk by visiting http://www.jiscmail.ac.uk/CANFollow us on Twitter @CANagogy #JiscCANVisit our website for the CAN Student Partnerships Toolkit – resources to support staff-student partnership working http://tiny.cc/can001Participate in the series of CAN webinars to share best practiceShare your experiences with us as part of the CAN case studiesSubmit your practice to our Journal of Educational Innovation , Partnership &Change by 8th June http://bit.ly/Jisccanjournal

Ellen Lessner

13:30

Please do join the CAN email list www.jiscmail.ac.uk/CAN

barbara nicolls

13:30

thanks very much - got to go

Peter Chatterton

13:31

https://blog.soton.ac.uk/missionemployable/

- barbara nicolls left the Main Room. ( 13:31 ) -

Peter Chatterton

13:31

http://can.jiscinvolve.org

- Tom Andrew left the Main Room. ( 13:31 ) -

Ellen Lessner

13:31

Journal link: https://journals.gre.ac.uk/index.php/studentchangeagents

Lis Parcell (Jisc)

13:31

I'm keen to flag these resources up to library services who want to engage with students as partners (or engage with wider partnership working in their institutions). Thanks all, great to see how things have developed :-)

Athar

13:31

Thank you

Margaret McKay

13:32

Thank you for a really interesitng webinar everyone. Got to you!

Teresa MacKinnon