

## Text chat from CAN Webinar 27/4/15

- Megan Robertson (Aston University)

12:22

Familiar with it, but that's a very nice intro to Collaborate ;)

Eric Stoller

12:23

Eric Stoller - blogger/consultant with InsideHigherEd.com - Interested in digital identity development and using social media for learning + engagement.

Helen 2

12:24

Helen Parker, Skills and Recognition Manager, University of Salford

Ghizzi - UWE

12:24

Hi all an edTech from Uni West of England supporting staff and Biosciences teacher in FE:)

Megan Robertson (Aston University)

12:24

Megan - e-learning specialist running a distance undergraduate programme with the aim of bringing a true 'Aston Experience' to distance learners.

Jane Secker

12:24

Jane Secker, LSE - Copyright and Digital Literacies Advisor - I've been working with undergraduate students on a project called Student Ambassadors for Digital Literacy (SADL) for the last two years

BrightonSU

12:24

We're from the Academic Quality area of the SU, so we're really interested in getting a rep system that works and then broadening student engagement practices.

Gillian Fielding

12:24

Gillian Fielding, I am the Digital Skills at Salford University and the Chair of the UCISA User Skills Group. I am very keen to promote digital with staff and students as I think they are vital for now and the future.

Erin

12:24

Erin Nephin, Library Academic Support Team Manager, Leeds Beckett University-- interested in engaging students with digital literacy skills.

- David joined the Main Room. ( 12:24 ) -

Jane Chandler

12:25

Hi, I'm Jane Chandler from University of Portsmouth and I'm interested in improving our courses and finding ways of sharing units across departments

Steve, UCL

12:25

Steve - E-Learning Environments, UCL. Just at the start of our work with students really but things starting to get off the ground with our UCL ChangeMakers programme

Marcus Elliott (Uni Lincoln)

12:25

Marcus Elliott, Digital Education Developer, University of Lincoln - interested in engaging students in the development of digital literacies and digital capabilities

- Terry McAndrew joined the Main Room. ( 12:25 ) -

- Clare joined the Main Room. ( 12:25 ) -

Tim O'Riordan - University of Southampton

12:26

PhD research student with interest in learning analytics, 'digichamp', and member of local change agents' group @soton

Rebecca McCready

12:26

Rebecca McCready - Newcastle Uni - teach digital skills to UG and PG students, and oversee IT room spaces for the Faculty. Am trying to drum up interest in our students for them to be change agents. It's moderately successful and gaining in impact, which is great to see.

CC

12:26

Caroline Cooke, Anglo-European College of Chiropractic, interested in student collaboration with strategic and service planning

Sandra Lusk #2

12:26

Hi, I'm Sandra from University of Westminster. I'm supporting a group of students as co-creators

Stefanie Anyadi

12:27

Stefanie Anyadi, teaching administrator - I support academic staff and students on a number of UG and Masters degrees

- Emily 1 joined the Main Room. ( 12:27 ) -

Sarah Knight (Jisc)

12:28

Welcome all and thank you for sharing your interest in student partnership working and engagement. If you haven't already joined the Change Agents' Network mailing list please do so at <http://www.jiscmail.ac.uk/CAN> to keep up to date with news from CAN in relation to this.

- Jim (London Metropolitan) joined the Main Room. ( 12:28 ) -

Ellen Lessner

12:29

<http://can.jiscinvolve.org/wp/webinars-upcoming-webinars-and-recordings-of-past-webinars/>

- Helen Blanchett joined the Main Room. ( 12:30 ) -

- Carol Higgison (Bradford) joined the Main Room. ( 12:31 ) -

- Kay joined the Main Room. ( 12:32 ) -

- Esther Barrett joined the Main Room. ( 12:32 ) -

Ellen Lessner

12:32

Welcome all!

- Dan Barrington joined the Main Room. ( 12:32 ) -

- Carol Higgison (Bradford) left the Main Room. ( 12:33 ) -

- Moira Wright joined the Main Room. ( 12:33 ) -

Ellen Lessner

12:33

SEDA award registration link: <https://survey.jisc.ac.uk/canseda1>

- ACS joined the Main Room. ( 12:33 ) -

- caroline kuhn 1 joined the Main Room. ( 12:33 ) -

Sarah Knight (Jisc)

12:33

See <http://www.jisc.ac.uk/guides/enhancing-the-digital-student-experience> for an online guide for Enhancing the Student Digital Experience

- Carol Higgison (Bradford) #2 joined the Main Room. ( 12:34 ) -

caroline kuhn 1

12:34

Hello everybody!! Exited to be here!

Jim (London Metropolitan)

12:34

Hello all :-)

Rebecca McCready

12:34

Hi Jim!

Ellen Lessner

12:35

Please use the chat pane to ask questions. We will gather them and ask Gillian and Rebecca for comments at the end of their presentation.

Peter Chatterton

12:35

<http://www.timeshighereducation.co.uk/news/digital-skills-crisis-looming-peers-warn/2018572.article>

- John Webber joined the Main Room. ( 12:36 ) -

- ruth joined the Main Room. ( 12:36 ) -

- Neil joined the Main Room. ( 12:38 ) -

- Paul Chapman joined the Main Room. ( 12:38 ) -

- dil joined the Main Room. ( 12:38 ) -

Jane Secker

12:38

You may also be interested in the response that the CILIP Information Literacy group wrote to the House of Lords report: <http://www.informationliteracy.org.uk/2015/04/make-or-break/>

caroline kuhn 1

12:38

is it just clicking at the yes

?

12:38

Rebecca McCready

12:38

if you agree, yes Caroline

Steve, UCL

12:39

I get very sceptical when any organisation talks about a 'crisis'!

Ghizzi - UWE

12:39

Think crisis is probably overly strong

Jim (London Metropolitan)

12:39

definitions are problematic in answering this question I think...

Jane Secker

12:39

Report ill-defines what it means by digital skills - overly focuses on IT skills

Ellen Lessner

12:39

Teaching staff well behind in digital skills.

Megan Robertson (Aston University)

12:39

Look at youngsters - they are growing up with tech, real digital natives

Peter Chatterton

12:39

<http://www.doteveryone.org.uk/>

Helen Blanchett

12:39

Agree with Steve - too alarmist. I'm sure we'll all manage to muddle through - trying to envisage what the 'crisis' would look like

Tim O'Riordan - University of Southampton

12:39

Not looming or a crisis - but many people do not have skills to use digital tools effectively.

Peter Chatterton

12:40

Dimbledy lecture <http://www.doteveryone.org.uk/>

Marcus Elliott (Uni Lincoln)

12:40

I wouldn't say there is a crisis, but I think there are large swathes of people who may get left behind

caroline kuhn 1

12:40

I think that the overall teaching in general terms has not made the change yet, not the one needed so that digital skills are embedded in every day practice

BrightonSU

12:41

We were working out whether it's about people in Britain being left behind, or Britain as a country being left behind?

Sarah Knight (Jisc)

12:41

Interesting article from @coralesce @E\_T\_Foundation woman in technology project  
<http://feweek.co.uk/2015/04/27/event-aims-to-boost-female-tech-skills/>

Ghizzi - UWE

12:41

issues with that equity of access for teaching and learning staff and students and families at home

Kay

12:41

lots of drivers ( social, professional, education) for the development of effective digital practice.

Terry McAndrew

12:41

Opportunities are greater than the imagination of practices - poor communication of skills practice between staff without agents e.g. HEA, JISC, ALT, SEDA... and the Reward and Recognition for it is inconsistent. Hope UKPSF can make an impact here.

Moira Wright

12:44

This is a great eye catching headline - whilst there is certainly room for improvement I am not so sure a 'crisis' on the horizon

- arby left the Main Room. ( 12:45 ) -

Tim O'Riordan - University of Southampton

12:45

Dot everyone institution idea is completely off target - an incredibly bad idea. Don Clark make a number of good points: <http://donaldclarkplanb.blogspot.com/2015/03/martha-lane-foxs-dimbleby-idea.html>

Gillian Fielding

12:49

Richard Dimbleby lecture link <http://www.bbc.co.uk/iplayer/episode/b05p9tvvt/the-richard-dimbleby-lecture-3003201511:55>

Only available until Thursday! So be quick if you want to watch it.

12:49

Thanks Jane. I will look at the Info Lit group response.

12:50

BrightonSU

12:50

Thanks Tim - that's a great summary. Pretty scathing review

- bobbanks joined the Main Room. ( 12:51 ) -

Gillian Fielding

12:52

"Crisis" is a strong word but could it be one we can use to grab the attention of our leaders in our Universities - or do you think it would put them off?

Ellen Lessner

12:52

[www.ucisa.ac.uk/digcap](http://www.ucisa.ac.uk/digcap)

Terry McAndrew

12:53

Staff roles each percieve 'capability' differently.

caroline kuhn 1

12:53

C

- Kay left the Main Room. ( 12:54 ) -

- Sarah Knight (Jisc) left the Main Room. ( 12:54 ) -

Gillian Fielding

12:54

@Terry - very true - different roles need different capabilities.

Ellen Lessner

12:55

We will put the chat on the blog with the recording of the session.

ACS

12:55

set example(s)

Helen 2

12:55

I think it's a given....no choice, it has to come into every project.

Rebecca McCready

12:55

Encourage students in my faculty to take a more active interest in areas of dig cap

Gillian Fielding

12:55

One thing I'm doing is asking our HR dept to add a line in ALL job descriptions highlighting the need for Digi cap's.

Carol Higgison (Bradford) #2

12:55

support academic and learner support staff in using TEL for learning and teaching and assessment.

Paul Chapman

12:55

Engage with students as to their current involvement / usage / knowledge of digital mediums

Karen Foster

12:55

Promote positive digital presence.

Megan Robertson (Aston University)

12:55

Inspire academics to use digital opportunities and empower them to do so

Jane Secker

12:55

Talk to lots of people - lead by example. Show case projects and success

Emma Thompson

12:55

Need to network and link up activity in different parts of the university to maximise impact

Terry McAndrew

12:55

I can help recognise good pedagogic practice consistently using Digital Skills.

Carol Higgison (Bradford) #2

12:55

project on digital skills in planning

Ellen Lessner

12:55

CMALT?

Marcus Elliott (Uni Lincoln)

12:55

Working with our Student Development team to create a proposal for a student role to work with staff

Karen Foster

12:55

Staff training in digital literacies

Stefanie Anyadi

12:55

Find out what others are doing and share it with colleagues; encourage and support academics to consider how they can develop student digital capabilities

CC

12:55

we would like to build digital capabilities and the development thereof, into our strategy, with students taking a lead role

Marcus Elliott (Uni Lincoln)

12:55

Sharing practice

caroline kuhn 1

12:55

Think and implement as a lecturer in my case, digital skills in the curricula, so we work with students to build on their digital skills and further capabilities

Jim (London Metropolitan)

12:55

One key aspect is spreading understanding of why it's so important to understand how digital practices are changing learning and teaching, especially among Senior Management, and also to avoid the 'deficit' approach and the idea that it's all about skills & employability (that's only one part of it...)

Clare

12:55

work closer with whole student body not just the enthusiastic

John Webber

12:56

Digital student leaders to assist

Erin

12:56

Digital capabilities support for staff as well as students-- including peer-mentoring.

Karen Foster

12:56

Good to have a student led IT showcase/staff development day next year -thanks to Birmingham event for idea

Ghizzi - UWE

12:56

TEL Team in Science faculty developing practice, projects and plans, that may be rolled out across the university for staff and students, eportfolios, learnpads assessments program, interactive online courses etc

BrightonSU

12:56

Karen - have you got a link for that?

Terry McAndrew

12:57

Staff in HE need to map their digital skills into a common framework -

[https://www.heacademy.ac.uk/sites/default/files/downloads/UKPSF\\_2011\\_English.pdf](https://www.heacademy.ac.uk/sites/default/files/downloads/UKPSF_2011_English.pdf)

Ellen Lessner

12:58

Brighton SU says: We were working out whether it's about people in Britain being left behind, or Britain as a country being left behind?

- Helen Blanchett left the Main Room. ( 12:58 ) -

- chris thomson joined the Main Room. ( 12:59 ) -

caroline kuhn 1

12:58

the problem with that is that students are not so well suited in the academic environment they are more into social media. That is what research says

Peter Chatterton

12:59

UCISA Digital Capabilities Survey 2014 [www.ucisa.ac.uk/digcap#ucisadigcap](http://www.ucisa.ac.uk/digcap#ucisadigcap) Join our community: [http://digitalskillsanddevelopment.ning.com/Spotlight on Digital Capabilities](http://digitalskillsanddevelopment.ning.com/Spotlight%20on%20Digital%20Capabilities) conference June 3/4th 2015, MediaCityUK, University of Salford <https://www.ucisa.ac.uk/groups/dsdg/Events/2015/digcaps.aspx>

caroline kuhn 1

13:00

can I go to the conference, is there still time to register?

Peter Chatterton

13:01

<http://www.publications.parliament.uk/pa/ld201415/ldselect/lddigital/111/111.pdf>

caroline kuhn 1

13:01

for that money needs to be invested!!

and give time to teacher to build on their existing capabilities

13:01

Ellen Lessner

13:01

Good point, @Caroline

Terry McAndrew

13:03

IT staff working with UCISA need to encourage Digital Innovation not suppress it by 'secure' policies. It's common for IT to require a high number of common academic requests to install new software yet innovation begins with just one. How can you gather evidence without opportunity? (a Xerte grumble for those who do not know me :-))

Ellen Lessner

13:04

We are tracking questions so please put them in the chat pane for us to 'feed' Paul at the end of his presentation.

Gillian Fielding

13:04

Karen (Foster) - I'd love to hear what training you are offering staff and how you are providing it.

caroline kuhn 1

13:04

can agree more @Terry!(shazam)

Gillian Fielding

13:04

Paul - is one of that campuses virtual ;-)

Ellen Lessner

13:04

@Terry - this is a difficulty over a decade now!

- Kay Hack joined the Main Room. ( 13:05 ) -

BrightonSU

13:05

"Engagement" covers social media communications and quality assurance procedures

Rebecca McCready

13:05

totally agree, Terry!!#

Ghizzi - UWE

13:05

@Terry have you tried eXe as an alternative? It doesn't require a dedicated server, so you can run it yourself without IT input...:)

Gillian Fielding

13:06

@Terry - indeed see section on BYO of the survey report. AND the UCISA Strategic Challenges document - <http://www.ucisa.ac.uk/groups/acog/Events/2015/ucisa2015/briefing.aspx>

Terry McAndrew

13:08

@Ghizzi - eXe was not up to the job and Xerte is ideal for teaching students how to create accessible online learning resources. If the staff have to teach them how to do this they also update their skills too.

BrightonSU

13:08

Q - how much of your work is guided by the QAA and how much is internally driven?

Terry McAndrew

13:09

Understanding Student Partnership and Engagement. Guidance:

<https://www.heacademy.ac.uk/workstreams-research/themes/students-partners>

Gillian Fielding

13:09

Also Jisc "Digital Students are different" posters

<http://digitalstudent.jiscinvolve.org/wp/outcomes/listen-to-students-posters/>

Ellen Lessner

13:10

For later reference: <http://www.bcu.ac.uk/about-us/celt/student-engagement/overview>

Rebecca McCready

13:11

i had a student on a similar project but over the summer create me some software in C# that provides feedback on document formatting in Word. It's brilliant, and so was he

we have 100 hour contracts during term, and 5 to 10 week FT work over summer

13:12

Clare

13:12

Summer studentships (paid)

Rebecca McCready

13:12

both work brilliantly

Karen Foster

13:12

no, but planning one for next year. We are FE college

Terry McAndrew

13:12

Students working as partners to create online interactive resources - eight projects here which have become part of the curriculum for some.

[http://dlind.referata.com/wiki/Digital\\_Literacy\\_in\\_the\\_Disciplines](http://dlind.referata.com/wiki/Digital_Literacy_in_the_Disciplines)

BrightonSU

13:12

We've got PASS and a separate mentoring scheme by Student Services (induction & transition mentoring)

Steve, UCL

13:12

A Transitions programme for mentoring new students.

Megan Robertson (Aston University)

13:12

A student here is doing her 'placement' year working on ways to help BTEC students in particular adapt to HE...

Sandra Lusk #2

13:12

We are currently working on a students as co-creator pilot.

Moira Wright

13:12

ChangeMaker programme: <http://www.ucl.ac.uk/changemakers>

Ellen Lessner

13:12

Portsmouth College: Apple Ambassadors to help staff and students use their iPads (everyone gets one)...iPad, not an ambassador...

caroline kuhn 1

13:13

I am starting an project where students are going to be the owners of the project and the designers of the space we are aiming to work in.

Jim (London Metropolitan)

13:13

We have a PASS scheme just started, but too early to say whether it's useful

Karen Foster

13:13

we have 8 student creating tutorial materials in an e-hub (We are FE)

Kay Hack

13:13

no paid opportunities, but other projects , student benefit in terms of experience and other outputs.

Emma Thompson

13:13

Yes, but not an insitution wide approach- in faculties and schools, and we have a new Partnership Group in the library

Jane Secker

13:13

We have a funding call out at the moment for students and a show and tell session for staff working with students as producers: <http://blogs.lse.ac.uk/lti/2015/04/20/students-as-producers-show-and-tell-event/>

Aimee Braijj

13:13

We have the PASS Scheme at our University

BrightonSU

13:13

Q - how have all these engagement opportunities effected your rep system?

Terry McAndrew

13:15

Some current research in partnerships here: <https://www.heacademy.ac.uk/workstreams-research/research-and-policy/research-progress>

Ellen Lessner

13:16

Interdisciplinary conversation should always be encouraged. Everyone wins.

Megan Robertson (Aston University)

13:16

Hear hear!

Ghizzi - UWE

13:16

absolutely

Terry McAndrew

13:16

@Ellen - absolutely. Innovation usually follows.

Peter Chatterton

13:17

Video: <https://www.youtube.com/watch?v=eNbWwtWUNJ8>

Gillian Fielding

13:17

Great sound quality on the video.

great production.

13:17

- bobbanks left the Main Room. ( 13:18 ) -

Ellen Lessner

13:18

'Feeling part of the university/college' is the key point and a good reason to to promote student engagement when talking to senior managers.

Paul Chapman

13:18

Sorry for the cheesy music!

Peter Chatterton

13:18

did you cfompsoe it Paul?

caroline kuhn 1

13:19

lovely!!!

Jim (London Metropolitan)

13:20

very nice! nothing wrong with a bit of cheesy music now and then...

caroline kuhn 1

13:21

how do i find the check mark sign??

Terry McAndrew

13:21

Is cheesy music a digital skill?

Carol Higgison (Bradford) #2

13:21

as long as it is free cheese

caroline kuhn 1

13:21

jajajaj Terry!

maybe yes!

13:21

Megan Robertson (Aston University)

13:21

Cheese - om nom nom

Jim (London Metropolitan)

13:21

CC = Creative Cheese

Terry McAndrew

13:21

...as it demonstrates copyright awareness if nothing else!

caroline kuhn 1

13:21

maybe is a new genre: Digital cheesy music

- Stefanie Anyadi left the Main Room. ( 13:22 ) -

caroline kuhn 1

13:22

sorry!! SOMething is going wrong with my mouse

Rebecca McCready

13:22

q: would it be a problem if QAA is the driver? would that make it a token gesture instead?

BrightonSU

13:22

Q - what effect have these new engagement practices had on your rep system?

Megan Robertson (Aston University)

13:22

Poor thing wanted some cheese

Terry McAndrew

13:23

LOTS of BCU projects here - <https://www.heacademy.ac.uk/search/site/BCU>

Ellen Lessner

13:24

Check the CAN blog on Tuesday for all today's links, chat and recorded presentations:

<http://can.jiscinvolve.org/wp/>

Peter Chatterton

13:25

Change Agent Network <http://can.jiscinvolve.org/wp/>The Student Engagement Partnership [www.tsep.org.uk/](http://www.tsep.org.uk/)Higher Education Academy [www.heacademy.ac.uk/workstreams-research/themes/students-partners](http://www.heacademy.ac.uk/workstreams-research/themes/students-partners)

Terry McAndrew

13:26

: - )

- Karen Foster left the Main Room. ( 13:27 ) -

- Emily 1 left the Main Room. ( 13:28 ) -

caroline kuhn 1

13:28

being a change agent is really exiting stuff!!!

I love it. Being agent is much more exiting than being a patient

13:28

Ellen Lessner

13:28

Yes, it is! And especially for staff.:)

John Webber

13:29

e

caroline kuhn 1

13:29

Students are GREAT!!!

Terry McAndrew

13:29

Persaonal view - JISC are excellent for quicky alerting the community to digital opportunities and getting innovation started but the effect on academic practice needs complimentary study from orgs like HEA to validate it in thier communities too. A tidy junction helps both.

Kay Hack

13:30

good points Terry

Ellen Lessner

13:30

We will need to finish on time though we know some of you would like to carry on the discussion. Please join us on the mailing list, journal, etc. Joining the network mailing list CAN@jiscmail.ac.uk by visiting <http://www.jiscmail.ac.uk/CAN> Follow us on Twitter @CANagogy #JiscCAN Visit our website

for the CAN Student Partnerships Toolkit – resources to support staff-student partnership working  
<http://tiny.cc/can001>

caroline kuhn 1

13:30

yes I agree. I am aiming with my work to add to the empirical evidence and hopefully some theory that can then add to the existing corpus of knowledge that can help in the matter

BrightonSU

13:30

Have to leave to get to a different campus. Thanks All! Really useful!

- BrightonSU left the Main Room. ( 13:31 ) -

- ruth left the Main Room. ( 13:31 ) -

Rebecca McCready

13:30

I agree, Terry. It's great to see the output from Jisc which is challenging and thought provoking, but I do find implementing it sometimes incredibly difficult on the ground, because of the reality of an institution and the other priorities at play

Terry McAndrew

13:31

I see my digital typing skills need work.

Steve, UCL

13:31

Have long wonderd if typing is a fundamental digital skill that we fail to teach at every level?

Megan Robertson (Aston University)

13:31

Aston is really big on employability so it's a powerful motivator round here!

Jim (London Metropolitan)

13:31

Employability is a huge driver, but maybe part of function of student engagement is to show it's not just about employability...

Ghizzi - UWE

13:32

Thank you very interesting

;) )

13:32

CC

13:32

thanks so much

Terry McAndrew

13:32

Thanks Paul.

Jim (London Metropolitan)

13:32

thanks, really interesting stuff :-)

Marcus Elliott (Uni Lincoln)

13:32

Thanks Paul

Eric Stoller

13:32

Thanks Paul!

Gillian Fielding

13:32

thank you that was really interesting

Steve, UCL

13:32

Thank you all.

Peter Chatterton

13:32

<https://www.youtube.com/watch?v=PEdYe1ttuXQ>

Helen 2

13:32

Thank you all!

caroline kuhn 1

13:32

thank you!!! PAUL you are great

Gillian Fielding

13:32

Our pleasure

Aimee Braiyj

13:32

Thank you Paul, very interesting presentation

Esther Barrett

13:32

Thanks everyone!

- Ghizzi - UWE left the Main Room. ( 13:33 ) -

Sandra Lusk #2

13:33

Thank you

Kay Hack

13:33

ver interesting talks and side chat

Rebecca McCready

13:33

thanks everyone

Peter Chatterton

13:33

paul.chapman@bcu.ac.ukwww.bcsu.comwww.bcu.ac.uk/about-us/celt@chapmanpaul

Jane Secker

13:33

Thanks everyone

Moira Wright

13:33

Thanks

Marcus Elliott (Uni Lincoln)

13:33

Excellent and informative as always. Thanks Sarah, Peter and Ellen for organising, and Gillian, Rebecca and Paul for sharing your findings.

- Jane Secker left the Main Room. ( 13:33 ) -

Gillian Fielding

13:33

how do i access the feedback form?

- Lisa Anderson left the Main Room. ( 13:33 ) -

- Jim (London Metropolitan) left the Main Room. ( 13:34 ) -

Terry McAndrew

13:33

Employability, including framework publications: <https://www.heacademy.ac.uk/workstreams-research/themes/employability>

Tim O'Riordan - University of Southampton

13:34

Thanks for sharing! :)

Gillian Fielding

13:34

Thank you to all for attending, Paul for his presentation and Ellen and Peter for supporting us. :-)

- dil left the Main Room. ( 13:34 ) -

Terry McAndrew

13:34

Thanks everyone.

Peter Chatterton

13:34

Well done presenters - brilliant sessions

caroline kuhn 1

13:34

superb!!!!

David

13:35

Thank you

- David left the Main Room. ( 13:35 ) -

- Dan Barrington left the Main Room. ( 13:35 ) -

caroline kuhn 1

13:35

All of you are brilliant!

- Carol Higgison (Bradford) #2 left the Main Room. ( 13:35 ) -

Peter Chatterton

13:35

Supporting staff – student partnership working and student engagement  
Joining the network mailing list [CAN@jiscmail.ac.uk](mailto:CAN@jiscmail.ac.uk) by visiting <http://www.jiscmail.ac.uk/CAN>  
Follow us on Twitter @CANagogy #JiscCAN  
Visit our website for the CAN Student Partnerships Toolkit – resources to support staff-  
student partnership working <http://tiny.cc/can001>  
Participate in the series of CAN webinars to share best practice  
Share your experiences with us as part of the CAN case studies  
Join us for the CAN Networking event on 17/18 March in Birmingham  
Launch of our Journal of Educational Innovation , Partnership & Change in March

Next webinar 13 May, 12:30 - 1:30pm  
DigiPals  
Deborah Millar, Head of eLearning, Blackburn College,  
DigiPals – Changing the Learning Landscape project  
The Student Engagement Toolkit: Supporting  
institutions to set up, implement, develop and sustain student partnerships  
Peter Chatterton, Jisc  
consultant  
Clare Killen, Jisc consultant